From the Editor

As I write this *From the Editor*, I am sitting at the airport in Salt Lake City, Utah, USA, waiting for my flight back to Boston. I've spent the last six days at the American Occupational Therapy Association's (AOTA) Annual Conference and Expo. It is a yearly event that I first attended in 1977 as an occupational therapy graduate student and then yearly since 1984. Going to this conference supports my commitment to lifelong learning as well as the importance of networking. Even if you are unable to attend a professional conference, lifelong learning can take place by reading articles in a journal such as *WORK*.

This issue of **WORK** contains 15 articles including a Sounding Board article authored by Allison Mula on Ergonomics and the standing desk. The topics of the other articles include a scoping review of the incentives for a prolonged work life after pensionable age and the importance of "bridge employment"; the prevalence rate of neck, shoulder and lower back pain in association with age, body mass index and gender among Malaysian office workers; job satisfaction among physician-mothers in obstetrics and gynecology; health, work, social trust, and financial situation in persons with Usher syndrome type; critical factors for the return-to-work process among people with affective disorders; the impact of visible and invisible symptoms on employment status and work and social functioning in Multiple Sclerosis; current hearing protection devices in typical workplaces using field microphone in real ear method; an exploration of Asian Americans in the state vocational rehabilitation system; the efficacy of a whole body sprint-interval training intervention in an office setting; employment exit and entry among U.S. adults with and without Arthritis; predictors for return to work after physical injury in China; leisure time physical activity as a compensation of sedentary behavior of professionally active population; and decent work, work motivation and psychological capital.

I hope you can join us for our 2018 *Learn at WORK* webinar series which is presented in cooperation with the Human Factors and Ergonomics Society (HFES). Here is the upcoming schedule:

Wednesday, 16 May 2018, 1-2pmEST Use of Speech Generating Devices Can Improve Perception of Qualifications for Skilled Steven E. Stern

Link: https://attendee.gotowebinar.com/register/567 6727242389189889

Wednesday, 13 June 2018, 1-2pmEST Split-shift work in relation to stress, health and other psychosocial factors among bus drivers Jonas Ihlstrom, Göran Kecklund and Anna Anund Link: https://attendee.gotowebinar.com/register/591 0367965600248322

Wednesday, 11 July 2018, 1-2pmEST A Workplace Modified Duty Program for Employees in an Oncology Center Elpidoforos S. Soteriades Link: https://attendee.gotowebinar.com/register/782 9754627924088323

Wednesday, 22 August 2018, 1-2pmEST

A pilot study to precisely quantify forces applied by

sonographers while scanning: A step toward reduc-

ing ergonomic injury
Dhyani Manish, M.D. and Shawn Roll
Link: https://attendee.gotowebinar.com/register

Link: https://attendee.gotowebinar.com/register/419 7487179777464065

Wednesday, 19 September 2018, 1m-2pmEST Psychosocial risks, burnout and intention to quit following the introduction of new software at work Mouna Knani

Link: https://attendee.gotowebinar.com/register/535 6945280898533378

Wednesday, 24 October 2018, 1-2pmEST Occupational therapists' experience of workplace fatigue: Issues and action

Cary A. Brown, Jennifer Schell and Lisa M. Pashniak Link: https://attendee.gotowebinar.com/register/436 3076931463859203

Wednesday, 28 November 2018, 1-2pmEST

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A scoping review on smart mobile devices and physical strain

Patricia Tegtmeier

Link: https://attendee.gotowebinar.com/register/920 484034664805891

If you missed any of the *Learn at WORK* webinars, you can find the recordings at the *Learn at WORK* YouTube channel: https://www.youtube.com/channel/UCOJalCXvSg9fPHaFFs48PuQ You can view the complete schedule on Facebook: https://www.facebook.com/WORKJournal2016/? fref = ts

As always, I welcome hearing from you. All my best,

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