

## From the Editor

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Globally, uncertainty with the pandemic endures, and the presence of systemic racism in society continues. As Martin Luther King, Jr. shared, “*Darkness cannot drive out darkness; only light can do that. Hate cannot drive out hate. Only love can do that.*”

Personally, I am committed to listening, looking inward and amplifying my support for positive change. We can all do better in cultivating “... a diverse and inclusive culture that supports equity, acceptance, and respect for the differences in others” (<http://www.bu.edu/sargent/about-us/diversity-inclusion/>).

Two approaches that I am taking are to make my voice heard and to be better educated. Here are some recommended reads:

- *How to Be an Antiracist* (Ibram X. Kendi)
- *White Fragility* (Robin DiAngelo)
- *Tacky’s Revolt: The Story of an Atlantic Slave War* (Vincent Brown)
- *So You Want to Talk About Race* (Ijeoma Oluo)
- *Dying of Whiteness: How the Politics of Racial Resentment is Killing American’s Heartland* (Jonathan M. Metz)
- *Racism without Racists: Color-Blind Racism and the Persistence of Racial Inequality in America* (Eduardo Bonilla-Silva)
- *Fatal Invention* (Dorothy Roberts)
- *Eloquent Rage* (Brittney Cooper)

This issue of **WORK** contains 22 papers in total, including two articles on COVID-19: *Modification of existing occupational therapeutic protocols in response to new normal life after COVID-19* and *Most cited and co-cited COVID-19 articles: Knowledge base for rehabilitation team members*. The other articles are on a variety of topics such as neuropsychological effects of long-term occupational exposure to mercury among chloralkali workers; e-worker postural comfort in the ‘third-workplace’: an ergonomic design assessment; assessment of risk of tripping before and after crossing obstacles under dimmed lighting conditions; identifying factors influencing nurses’ work ability within the framework

of system engineering initiative for patient safety; roadmap for the development of a resilience indicator system for protection and civil; a review of the evidence literature on defense organizations; and socio-psychological effects of stress in organizations’ absenteeism problems among other topics.

Finally, here is a list of our upcoming **Learn at WORK** webinars:

### **Wednesday, July 8, 2020 from 1pm–2pm EST**

*A conceptual framework to promote career development for vocational rehabilitation consumers with traumatic brain injuries*

Presenter: David Strauser, E-mail: [strauser@illinois.edu](mailto:strauser@illinois.edu).

Registration: <https://attendee.gotowebinar.com/register/61045286798182412>

### **Wednesday, August 5, 2020 from 1pm–2pm EST**

*Does objectively measured prolonged standing for desk work result in lower ratings of perceived low back pain than sitting? A systematic review and meta-analysis*

Presenter: Diana Decarvalho, E-mail: [Diana.decarvalho@med.mun.ca](mailto:Diana.decarvalho@med.mun.ca).

Registration: <https://attendee.gotowebinar.com/register/739866173672625164>

### **Wednesday, September 9, 2020 from 1pm–2pm EST**

*Millennial preferences in training messages: The role of teamwork and corporate social responsibility to WORK*

Presenter: Diana Schwerha, E-mail: [schwerha@ohio.edu](mailto:schwerha@ohio.edu) & Tyler Clark, E-mail: [tc142810@ohio.edu](mailto:tc142810@ohio.edu).

Registration: <https://attendee.gotowebinar.com/register/2725235628413300749>

### **Wednesday, October 14, 2020 from 1pm–2pm EST**

*Development of an online digital resource accessible for students with visual impairment or blindness: challenges and strategies*

Presenter: Dr. Almeida, E-mail: marga@ua.pt.  
Registration: <https://attendee.gotowebinar.com/registration/8581833792537508621>

If you missed any of the *Learn at WORK* webinars, you can find the recordings on our website at [workjournal.org](http://workjournal.org) and at the *Learn at WORK* YouTube channel: <https://www.youtube.com/channel/UCOJalCXvSg9fPHaFFs48PuQ>

I welcome hearing from you. Be safe. Be healthy. Be informed. Be present.

All my best,



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