

BOOK REVIEWS

OCCUPATIONAL THERAPY: Work-Related Programs and Assessments, Second Edition

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Occupational Therapy: Work-Related Programs and Assessments is a comprehensive state-of-the-art publication on the topic of work. Jacobs has expanded her first edition of this book to present several new perspectives to create an extremely readable and informative book. This book contains 12 chapters presenting some of the latest work assessments, programs, issues, and trends in this growing area of practice. It will prove to be a valuable resource and reference text for students, professionals, and those interested in exploring career opportunities in this dynamic and expanding field. A variety of professionals in the field of work present their contributions and views on this topic.

Jacobs begins this book with a historical perspective of occupational therapy and work practice including available publications, conferences, and workshops enriching this exciting profession. Chapter 2 presents a conceptual framework for use in developing work programs and assessments, including the presentation of uniform terminology to be used in work practice. Chapter 3 contains a general overview of the latest work assessments and evaluations available to test persons with disabilities. It also presents a guide for selecting a work assessment. In chapter 4 there is a detailed de-

scription of the Jacobs Prevocational Skills Assessment (JPSA), an assessment designed to evaluate a learning-disabled population. This five-sectioned chapter presents the entire assessment tool with graphic illustrations which can be reproduced for clinical use. Chapters 5, 6, and 7 present comprehensive descriptions of work programs and practice throughout the lifespan of an individual. These chapters cover several descriptions of work programs for the child, adolescent, and adult populations. This includes an extensive review of work assessments and programs used with adult psychiatric clients, including forensic psychiatry and those used in correctional institutions. Chronic pain, disability, and rehabilitation of the injured worker is described, followed by several examples of innovative work practices for adults with neurophysiological problems. Chapter 8 presents trends and statistics of the expanding aging population including the role of occupational therapy with the older worker. Chapter 9 reviews procedures for prevention of injuries in the work place. This chapter includes factors which influence the implementation of preventative intervention programs and case studies of preventative intervention projects. Chapter 10 describes regulations, funding, agencies, benefits, and disadvantages involved with home-based employment (HBE). Chapter 11 proposes an educational curricula on work practice for Occupational Therapists including the presentation of a model course. Chapter 12 gives a presentation of work practice trends and predictions. The author concludes this book with a challenge to the reader to proactively respond to these environmental trends.

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