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**W O R K**  
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## Book review

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### **Work Practice International Perspectives**

J. Pratt and K. Jacobs, editors. Butterworth Heinemann, Reed Educational and Professional Publishing Ltd., 1997, 315 pp.

The increasingly rapid exchange of ideas, information, technology, capital, products and people is changing our world. It is becoming less diversified and more competitive; it is becoming globalized. We can no longer focus only on local, provincial activities; we must respond to the effect globalization has and will increasingly have on our daily lives, particularly in our world of work. Occupational therapy practitioners in the area of work practice are particularly aware of the need to help prepare their clients to effectively participate in the workplace of today — and tomorrow.

Karen Jacobs and Joanna Pratt have compiled and edited information gleaned from twenty authors from the United States, Canada, Australia, Scotland, and the United Kingdom who have complementary areas of experience and expertise in work practice. The result has been a unique text and valuable reference for the student as well as the practitioner. The four Sections and two Appendices facilitate an easy search for any topic of the reader's interest. Each chapter opens with Learning Objectives; five chapters end with a review through Multiple Choice Questions.

Rwth Studkey begins Section I with a defining Overview of the Nature of Work and Work Pat-

terns. Catherine Paterson follows with international Historical Perspective of Work Practice Services. Jeraldine Perron and Margaret McKay then describe Current Models and Trends in work Practice Service Delivery in the United States and in the United Kingdom.

In Section II, Barbara Cooper, Mary Law, Susan Strong and Debra Stewart address environmental issues while Mildrette Hill, Robina McDonald and Karen Jacobs look at legislation applicable to work practice in Australia, the United States and Britain.

Performance Components of work practice are reviewed in Section III. Joanne Pratt provides a comprehensive view of Work Assessments. Then Rosie Hallam and Jonathan Leach describe Work Programmes to Enhance Psychosocial Performance Components while Gary Donaldson describes current and evolving trends in Work Programmes to Enhance Cognitive Performance Components. Ev Innes completes the section with a look at both clinic and work-place based Work Programmes to Enhance Motor and Neuromusculoskeletal Performance Components.

In the fourth and last section, James Gardner and Tina Campanella distinguish between an organizational process and an outcome measure of quality for individuals with disabilities in their chapter, Challenging Tradition: Measuring Quality as Outcomes for People. Karen Jacobs then shares her Marketing Strategies for work programs. The section and book concludes with

Karen Jacobs, Joanne Pratt and Maree Dyson each providing their Future Considerations for work programs in the United States, the United Kingdom, and Australia.

Appendix A rounds out the tri-national review of work practice with Maree Dyson's and Dorothy

Ferguson's perspectives of work programme Team Members in Australia and the United Kingdom, while Joanne Pratt provides a list of resources in Appendix B.

*Jerrie Perron*