### **Review Article**

# Physical therapy modalities in neurological disorders at developmental age – Assessment of the methodological value of research papers

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#### Abstract.

**BACKGROUND:** Physical therapy modalities are often applied in treatment of neurological conditions in children and adolescents.

**OBJECTIVE:** Evaluation of the methodological quality of research focusing on the application of physical therapy modalities in children and adolescents with neurological conditions.

**METHODS:** Papers published between 2007 and 2018 were included in the review. 149 papers were analyzed and finally 26 studies investigating the use of physical therapy modalities in children and adolescents with neurological conditions were included in the review. Jadad scale (0–5) was used to assess the methodological value of the studies.

**RESULTS:** The mean Jadad score was 1.46 (researcher 1) and 1.38 (researcher 2). A score of 0 was awarded to nine (r1) and eight papers (r2). A score of 5 points was awarded to three (r1) and two papers (r2).

**CONCLUSION:** 1. The evidence showing the effectiveness of the use of physical therapy modalities is mainly of low quality. 2. The Jadad scale is a valuable tool to assess the quality of research, although it does not always reflect the real value in the case children participate in studies. 3. The analyzed studies show that physical therapy modalities are effective in the treatment of children and adolescents with neurological disorders.

Keywords: Neurological diseases, physical therapy modalities, developmental age, Jadad scale, physiotherapy

#### 1. Introduction

Due to developments in medicine, continuously increasing numbers of children with neurological disorders are identified. Early implementation of comprehensive therapy and rehabilitation is essential because of the neuroplasticity of the central nervous system (Panina et al., 2012). Development of optimal therapy is a challenge for the entire medical team (Andruszczak et al., 2012; Garcin, 2018). Physical therapy is often used as an element of modern therapy. Competitiveness of physical therapy is associated with its low invasiveness and limited risk of adverse events (Olchowik et al., 2009;

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Asagai, 2016; Phillips et al., 2016; Olchowik et al., 2010; Zwolińska, 2011; Kwiecień-Czerwieniec & Woldańska-Okońska, 2012).

Research into the use of physical therapy modalities allows to develop reliable recommendations for the use of physical therapy in clinical practice (Spodaryk & Bromboszcz, 2004). The methodological quality of a study allows to identify the risk of a biased assessment of treatment effects made by the authors of the study, which is an indispensable step in the process of choosing the best therapy. One of the scales most commonly used to assess the methodological value of research is Jadad scale. This scale has also been adapted for use in many health care areas, including physical therapy (Olivo et al., 200811). It is an easy-to-use tool that is not time-consuming, recommended by other researchers and research institutions (Halpern & Douglas, 2005; Kaczyński & Solnica, 2012).

Systematic reviews can identify significant gaps in knowledge and indicate the need for new research (Mancini et al., 2014). Systematic review focusing on physical therapy modalities used in children and adolescents with neurological diseases may be helpful for clinical practitioners in making therapeutic decisions and for researchers implementing projects related to such issues. Literature analysis carried out by us indicates there is a lack of such reviews, therefore we decided to undertake the above subject.

The aim of the review was to assess the methodological quality of research investigating the use of physical therapy modalities in children and adolescents with neurological disorders.

Research questions:

- 1. What is the value of scientific evidence related to the effectiveness of physical therapy modalities used in children and adolescents with neurological diseases?
- 2. Is Jadad scale a useful tool for assessing the methodological value of research involving children and adolescents?
- 3. What is the effectiveness of physical therapy modalities in the treatment of children and adolescents with neurological disorders?

#### 2. Materials and methods

The review included papers published between 2007 and 2018 which discussed the use of physical

therapy modalities in treatment of children and adolescents with neurological disorders. One of the authors (MG) searched the databases which included Science Direct, SpringerLink, Wiley Online Library, Academic Search Complete, Health Source, Medline Complete, PubMed, and Polish Medical Bibliography. The search was performed using combinations of the following key words: physical therapy, physical therapy modalities, laser, LLLT, LED, magnetotherapy, magnetostimulation, electrotherapy, TENS, NMES, FES, hydrotherapy, cryotherapy, cold therapy, shock wave therapy, child, adolescent, developmental age, and Jadad scale. The review included papers published in various languages (English, Polish, Russian, Portuguese). The following data was extracted from the selected papers: the author and the year of publication, measurements, participants (number, age, sex), details of the intervention (dose, number of sessions, body area), outcomes (short- and long-term effects), side effects, and limitations. Contact with the authors was made when additional data was required.

In total, 149 studies were analyzed. We conducted the selection of papers, and in the case of a disagreement, a consensus was reached through discussion. Papers on nerve conductivity, involving healthy volunteers, descriptions of planned studies and studies underway were excluded from the analysis. Case descriptions and reviews by other authors were omitted. Finally, 26 original papers were evaluated. The attached flowchart presents the rules for the selection of the studies subjected to the evaluation (Fig. 1).

Jadad scale was used to assess the methodological value of the papers. It is a 6-point scale (0–5). Zero rating means the lowest methodological quality, while a rating of five reflects the highest evaluation of a study (Table 1) (Halpern & Douglas, 2005; Jadad et al., 1996). The evaluation was carried out independently by two researchers (JZ, MG). Compatibility of the assessments by both researchers was tested using Kappa coefficient.

#### 3. Results

Of the total 149 papers, 26 met the criteria and were included in the review. The studies on the use of hydrotherapy (one study), cold therapy (three studies), LLLT (three studies), LED therapy (two studies), electrotherapy (eight studies), magnetotherapy (five

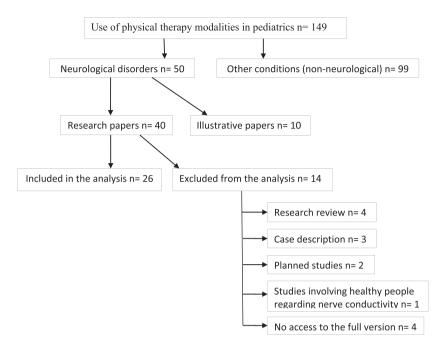


Fig. 1. Flowchart of the procedure.

Table 1
Guidelines for Jadad scale assessment (Jadad et al., 1996; Chung et al., 2012)

Assessed items	Points	Description
Randomization (max.2 points)	1 point	Randomization mentioned.
-	1 additional point	Appropriate randomization utilized;
		Each study participant has the same chance of receiving each intervention and the investigators could not predict which treatment was next: computer-generated random number list, coin toss, well-shuffled envelopes.
	1 point deducted	Randomization inappropriate: date of birth, date of admission, hospital number, day of the week.
Blinding (max.2 points)	1 point	Blinding mentioned.
	1 additional point	Appropriate blinding utilized;
	-	Uses word "double blind", uses active placebos, identical placebos, or dummies are mentioned.
	1 point deducted	Blinding inappropriate: without placebo or incomplete masking.
Withdrawals and dropouts (max.1 point)	1 point	Information about participants who have not completed the
-		study providing reasons or information about no withdrawals.

studies), and shock wave therapy (four studies) were analyzed. A total of 1069 participants took part in the studies; one paper lacked information on the number of participants included in the study.

Disease entities occurring in the subjects taken into account in the study included cerebral palsy (18 studies), headaches (one study), spina bifida (one study), meningomyelocele (two studies), facial nerve paralysis (one study), ADHD (one study), diabetic polyneuropathy (one study), and psychoautonomic disorder (one study). Table 2 shows the studies according to the type of physical therapy modality used. Within each physical therapy modality, a chronological order was used.

The results of the papers included in the review indicate that the use of physical therapy modalities in children and adolescents with neurological disorders produces positive results. The review shows that the published papers do not always contain full information about the study participants, the parameters of the procedures performed or the observed side effects of the therapy (Fig. 2).

Authors	Participants	Treatment	Body area	Outcomes	Effects short/long	Combined therapy	Side effects	Limitation
(2012)	Cerebral palsy 7 children 15–16 yrs. F+M	Hydromassage 38°C, 20 min.,1 treatment	Whole body	Improvement of joint mobility Reduction of spasticity Improved well-being	Short	No	No side effects	A small study group
Woszczak et al. (2007)	Cerebral palsy 96 children 3–14 yrs.	Cryostimulation (60) tmax = 12 min., 4 weeks Without cryostimulation (36)	Lower limbs	Reduction of spasticity Functional improvement	Short	Yes	No side effects	Lack of information
El Maksound et al. (2011)	F+M Cerebral palsy 30 children 4–6 yrs. F+M	Coldpack (15), 20 min., 3× a week for 3 months Without coldpack (15)	Spastic muscles of the upper limb	Reduction of spasticity Improvement of the upper limb function	Short	Yes	Lack of information	Lack of information
Durairaj et al. (2018)	Cerebral palsy 30 children 3–11 yrs. F+M	Cryotherapy with ice cubes 20 min., 3× a week for 2 months	Muscles of the upper limbs	Improvement of the function Reduction of spasticity	Short	Yes	No side effects	A single study group A small group
Asagai et al. (2007)	Cerebral palsy 12 children 15–18 yrs.	LLLT*- 810 nm, I irradiation: 100 mW, 30J II irradiation: 180 mW, 54J 1×	Carotid arteries	Increased carotid artery cross-section	Short	No	Lack of information	Lack of information

Table 2	
Analysis of the studies included	

	headache (21) 43 children <17 yrs. F+M	0.9 J/pt continuous wave 4× for 4 weeks		frequency of attacks and the severity of pain			information	respondents Lack of evaluation of long-term effects
Asagai (2014)	Cerebral palsy 4 children 11–17 yrs.	LLLT 810 nm, 9.61 W/cm2, 60 sec On average 22 days	Spastic muscles	Improvement of bone tissue metabolism (no density changes) Balance of hyper- parathyroidism	Short & long	No	Lack of information	Imperfect bone density assessment methods A small study group
Asagai et al. (2012)	F+M Cerebral palsy 18 children 2–27 yrs.	LED** (8): 400–700 nm, 9.2 W, 0.9 mW/m <sup>2</sup> , 825 lm, 60 min 1× a day per 1 month	Lower limbs	Improved bone metabolism	Short & long	No	No side effects	Lack of information
Asagai et al. (2014)	F+M Cerebral palsy 82 children 5–18 yrs. F+M	Without LED (10) LED (25): 400–700 nm, 9.2 W, 0.9 mW/m <sup>2</sup> , 825 lm, 60 min 1 × a day per 1–24 month Without LED (57)	Upper and lower limbs	Increased in bone density	Short & long	No	No side effects	Discrepancies between the irradiation conditions

(Continued)

				Table 2 ( <i>Continued</i> )				
Authors	Participants	Treatment	Body area	Outcomes	Effects short/long	Combined therapy	Side effects	Limitation
Cirović et al. (2009)	Spina bifida and neurogenic bladder 49 children 6–12 yrs. F + M	TENS*** + stimulation with an exponential impulse (30): 1 h., 30× per 1 month Without electrotherapy (19)	S2–S4 (TENS) Suprapubic on the ventral side (stimulation)	Improvement of urodynamic parameters and bladder function	Long	No	Lack of information	Lack of information
Kajbafzadeh et al. (2011)		the Interference currents (15): fn = 4  kHz, $f_{\text{basic}} = 5-25 \text{ Hz},$ $I_{\text{max}} = 50 \text{ mA}$ 20 min, 3 × a week without electrotherapy (15)	E: abdomen and Th12-L4	Improvement of the excretory system function	Long	No	No side effects	Small sample size and a short duration of follow-up
Barbaeva et al. (2014)	Cerebral palsy 168 children 4–15 yrs.	Electrostimulation (38): $f < 1000 \text{ Hz}$ FES^(42): bicycle training FES (45): during gait Electrostimulation (43): $f > 1000 \text{ Hz}$ $10 \times$ , $1 \times$ a day	Dorsal flexors of the feet	Improvement of clinical condition in all subjects The best effects after FES	Short	Yes	Lack of information	Lack of information
Kajbafzadeh et al. (2014)	Myelomeningoce with incontinence 30 children F+M	ele FES (15): t <sub>imp</sub> = 0.25 ms, 15 Hz, 15 min. Without FES (15)	Muscles of the pelvic floor Anode: over pubic symphysis Cathode: under the urethra	Improvement of the urinary system function	Long	No	No side effects	Lack of information

Arora et al. (2014)	Cerebral palsy 30 children 4–12 yrs. F+M	NMES \$ (15) $t_{imp} = 350 \mu s$ , rectangular impulse, $f = 30 Hz$ , duty cycle = 50% (3 sec on, 3 sec off) 30 min., 3× a week for 6 weeks Without NMES (15)	Quadriceps	Improvement of the knee function	Short	Yes	Lack of information	Lack of information
Yang (2015)	Facial nerve palsy 60 children 0–14 yrs. F+M	A. Electrostimulation (50 Hz) + B. Traditional electrostimulation (30) 6 series of 10 treatments., 2× a day Without electrotherapy (30)	A. Acupuncture points + B. Motor points of facial muscles	Improvement of facial muscle function	Short	Yes	Lack of information	Lack of information
McGough et al. (2015)	Children with ADHD 7–14 yrs. F+M	Electrostimulation during sleep $t_{imp} = 250 \mu s$ , 120 Hz, duty cycle = 50% 8 weeks	Trigeminal nerve	Reduction of ADHD symptoms and depression	Short	No	2 children- headache 1 child- eye twitching	No control group and blinding
Solopova et al. (2017)	Cerebral palsy 28 children	Transcutaneous electrical spinal	Cathodes: midline Th11-L1	Improvement of motor skills	Short	Yes	Lack of information	No double blinding, use of
		cord stimulation (SCS) (13) $t_{imp} = 1$ ms, biphasic rectangular pulses, $f_{basic} = 30$ Hz, $f_{supporting} = 10$ kHz	Anodes: symmetrically on the skin over the iliac crests	Reduction pathological muscle co-activation				subjective assessment tools, no repeated baseline measures (Continued)

J. Zwolińska and M. Gąsior / Physical therapy modalities in neurological disorders

(Continued)

				(Continued)				
Authors	Participants	Treatment	Body area	Outcomes	Effects short/long	Combined therapy	Side effects	Limitation
	Mead age 9.4 yrs. F+M	I = 10-50 mA 20 min, $15 \times$ per 3 weeks Without SCS (15)		Increase range of motion				
Gurova & Babina (2007)	Cerebral palsy 40 children	Magnetoteraphy (20): 33 mT, 10 Hz, 5–10 min., 8–10×	Occipital region, lumbar spine	Improvement of ENG parameters Reduction of spasticity, improvement of intracerebral circulation	Short	Yes	Lack of information	Lack of information
	1–7 yrs	Without magnetoteraphy (20)						
Gurova & Babina (2008)	Cerebral palsy	Magnetotherapy (20), magnetophoresis (20)	Magnetotherapy for the sub-occipital area and lumbar section Magne- tophoresis (2% glutamic acid: sub-occipital area,2% magnesium sulfate: L-S	Improvement of sleep, reduction of spasticity and clonus	Short	Yes	Lack of information	Lack of information
	40 children	33 mT, 10 Hz, 5–10 min.,14 days		Better effects after magnetophore- sis				
Nikolaeva et al. (2010)	1–7 yrs. Diabetic polyneu- ropathy	Magnetotherapy (23):	Lower limbs	Paresthesia reduction	Short	No	Lack of information	Lack of information
	45 children	45 mT, sinusoidal impulse, 15 min.,10×		Improved microcirculation and oxygenation of the tissue				
	5–17 yrs.			Improvement of ENG parameters in motor fibers				

Table 2

444

				(continued)				
Authors	Participants	Treatment	Body area	Outcomes	Effects short/long	Combined therapy	Side effects	Limitation
	F+M	Without magnetoteraphy (22)						
Filina et al. (2010)	Type I diabetes with symptoms of aggression, depression and anxiety	Transcranial magnetotherapy (40)	Head (headband)	Improvement of the psychoemo- tional state and functions of the autonomic system	Short	No	Lack of information	Lack of information
	80 children	10–30 mT, 1–10 Hz, 7–12 min.,10×						
	7–17 yrs.	Without magnetoteraphy (40)						
Panina et al. (2012)	Perinatal damage to the CNS 80 children	Transcranial magnetotherapy (40) 15 mT, 10 Hz, 5–10 min., 10×	Head (neonate headband)	Improvement of blood flow within the brain Reduction of hyperactivity and disorders of the autonomic nervous system	Short	Yes	Lack of information	Lack of information
	14 days- 4 months			ner vous system				
	F+M	Without magnetoteraphy (40)						
Amelio & Manganotti (2010)	Cerebral palsy	Shockwaves	Plantar foot flexors	Lowering muscle tone (up to several weeks)	Short & long	Yes	No side effects	Lack of double blinding
. /	12 children	1500 hits, 0.03 mJ/mm2, 1×						
	6–11 yrs. F + M							

Table 2

(Continued)

445

				Table 2 ( <i>Continued</i> )				
Authors	Participants	Treatment	Body area	Outcomes	Effects short/long	Combined therapy	Side effects	Limitation
Vidala et al. (2011)	Cerebral palsy 15 individuals 10–46 yrs. F+M	Shockwaves 2 bars, 2000 hits, 8 Hz, 0.10 mJ/mm2, 3×	<ul><li>14 spastic muscles</li><li>13 antagonists of spastic muscles</li></ul>	Lowering muscle tone Improving the range of movement	Short & long	No	3 children: hematomas, effusions, pain	Lack of information
Gonkova et al. (2013)	Cerebral palsy 25 children Mean age 4.84 yrs. F+M	Radial shockwave 1×	Plantar foot flexors	Lowering spasticity An increase in the contact surface area of the foot with the ground Higher heel pressure (minimum 4 weeks)	Short	No	Lack of information	No evaluation of long-time effects, the study and control groups were the same children, a small number of respondents
Gawad et al. (2015)	Cerebral palsy 15 children 5–7 yrs. F+M	Shockwave 3× a week	Plantar foot flexors	Decreasing muscle tone Improvement of locomotor abilities	Long	Yes	Lack of information	Lack of information

\*LLLT- Low Level Laser Therapy; \*\* LED- Light Emitting Diode; \*\*\* TENS- Transcutaneous Electrical Nerve Stimulation; ^ FES- Functional Electrical Stimulation; \$NMES- Neuromuscular Electrical Stimulation.

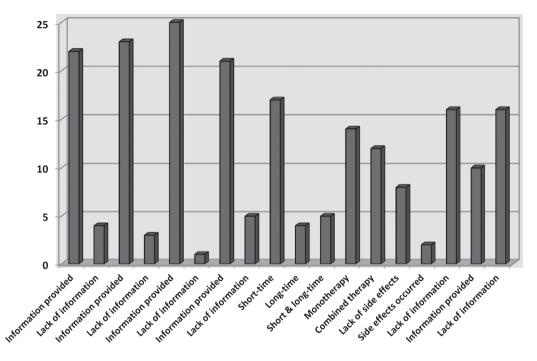


Fig. 2. Analysis of the included papers.

## 4. Assessment of the methodological value of the papers with Jadad scale

Below is the score given by both researchers for the individual papers (Table 3) as well as a summary of the ratings by both researchers (Fig. 3).

The calculated Kappa coefficient showed almost complete agreement between the two researchers (JZ, MG) in the overall Jadad score (Kappa coefficient = 0.92). The relationship was statistically significant (p < 0.001). A highly statistically significant correlation between the analyzed variables (Spearman's rho=0.94, p < 0.001) was also found (Table 4).

We found full agreement between the researchers in the scoring for randomization (Kappa coefficient = 1, p < 0.001), as well as correct / incorrect randomization (Kappa coefficient = 1, p < 0.001). The researchers' opinions were also fully compatible in the rating of the blinding of the study (Kappa coefficient = 1, p < 0.001).

Nearly full agreement between the researchers was also found in their scoring for correct/incorrect blinding (Kappa coefficient = 0.91, p < 0.001) (Table 5).

Nearly full agreement between the researchers was shown in the score given for information about participants who dropped out from the study (Kappa coefficient = 0.82, p < 0.001) (Table 6).

The arithmetic means of Jadad scale ratings by the 1st researcher (JZ) amounted to 1.46 and by the 2nd researcher (MG) equalled 1.38. The median for the evaluations by both researchers amounted to one.

#### 5. Discussion

Most physical factors can be used to treat disorders and dysfunctions of the nervous system regardless of the patient's age (Zwolińska, 2011; Kwiecień-Czerwieniec & Woldańska-Okońska, 2012). However, there are some deficiencies in the standards of physical therapy in patients at developmental age (Phillips et al., 2016; de Sá & Gomes, 2013).

#### 5.1. Evidence-based medicine (EBM)

The progress in medicine depends on the implementation of high-quality research (Almeida et al., 2018). Research planned and implemented in accordance with the requirements of evidence-based medicine (EBM) allows to document the effectiveness of physiotherapeutic methods, and this in turn is an indispensable condition for development in the field of physical medicine and rehabilitation

(Olchowik et al., 2010; Zwolińska, 2011; Kaczyński & Solnica, 2012; Mancini et al., 2014).

Author/ year	Randomization		i	Correct/ incorrect randomization		Blinding		Correct/ incorrect blinding		Information about dropouts		Overall score lad scale
	JZ	MG	JZ	MG	JZ	MG	JZ	MG	JZ	MG	JZ	MG
Hawrylak (2012)	0	0	0	0	0	0	0	0	1	1	1/5	1/5
Woszczak et al. (2007)	0	0	0	0	0	0	0	0	0	0	0/5	0/5
El Maksound et al. (2011)	1	1	0	0	1	1	1	-1	0	0	3/5	1/5
Durairaj et al. (2018)	0	0	0	0	0	0	0	0	0	0	0/5	0/5
Asagai et al. (2007)	0	0	0	0	0	0	0	0	0	1	0/5	1/5
Gottschling et al. (2008)	1	1	1	1	1	1	1	1	1	1	5/5	5/5
Asagai (2014)	0	0	0	0	0	0	0	0	0	0	0/5	0/5
Asagai et al. (2012)	0	0	0	0	0	0	0	0	1	1	1/5	1/5
Asagai et al. (2014)	0	0	0	0	0	0	0	0	0	0	0/5	0/5
Cirović et al. (2009)	1	1	0	0	0	0	0	0	0	0	1/5	1/5
Kajbafzadeh et al. (2011)	1	1	0	0	1	1	0	0	0	0	2/5	2/5
Barbaeva et al. (2014)	0	0	0	0	0	0	0	0	0	0	0/5	0/5
Kajbafzadeh et al. (2014)	1	1	1	1	1	1	1	1	1	0	5/5	4/5
Arora et al. (2014)	1	1	1	1	0	0	0	0	1	1	3/5	3/5
Yang (2015)	1	1	1	1	0	0	0	0	1	1	3/5	3/5
McGough et al. (2015)	0	0	0	0	0	0	0	0	1	1	1/5	1/5
Solopova et al. (2017)	1	1	0	0	1	1	-1	-1	0	0	1/5	1/5
Gurova & Babina (2007)	0	0	0	0	1	1	0	0	0	0	1/5	1/5
Gurova & Babina (2008)	0	0	0	0	0	0	0	0	0	0	0/5	0/5
Nikolaeva et al. (2010)	0	0	0	0	1	1	0	0	0	0	1/5	1/5
Filina et al. (2010)	1	1	0	0	1	1	0	0	0	0	2/5	2/5
Panina et al. (2012)	0	0	0	0	0	0	0	0	0	0	0/5	0/5
Amelio & Manganotti (2010)	0	0	0	0	1	1	-1	-1	0	0	0/5	0/5
Vidala et al. (2011)	1	1	1	1	1	1	1	1	1	1	5/5	5/5
Gonkova et al. (2013)	0	0	0	0	1	1	1	1	0	0	2/5	2/5
Gawad et al. (2015)	1	1	0	0	0	0	0	0	0	0	1/5	1/5

 Table 3

 Scoring in Jadad scale for individual papers

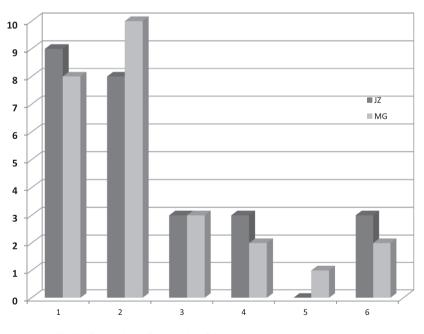


Fig. 3. Comparison of the results of the assessments by both researchers.

Score in Jadad scale (0–5) Cross table MG * JZ											
				JZ							
			score 0-1	score 2-3	score 4–5						
MG	score 0-1	Ν	17	1	0	18					
		%	100.0%	16.7%	.0%	69.2%					
	score 2–3	Ν	0	5	0	5					
		%	0.00%	83.3%	0.00%	19.2%					
	score 4–5	Ν	0	0	3	3					
		%	0.00%	0.00%	100.0%	11.5%					
Total		Ν	17	6	3	26					
		%	100.0%	100.0%	100.0%	100.0%					

Table 4 The relationship between the general Jadad scores for both researchers

p < 0.001, Kappa = 0.92; p < 0.001, Spearman's rho = 0.94.

 Table 5

 Relationship between Jadad scores for correct/incorrect blinding of the studies for both researchers

	Correct/incorrect blinding Cross table MG * JZ										
				Total							
			score -1	score 0	score 1						
MG	score -1	Ν	2	0	1	3					
		%	100.0%	0.00%	20.0%	11.5%					
	score 0	Ν	0	19	0	19					
		%	0.00%	100.0%	0.00%	73.1%					
	score 1	Ν	0	0	4	4					
		%	0.00%	0.00%	80.0%	15.4%					
Total		Ν	2	19	5	26					
		%	100.0%	100.0%	100.0%	100.0%					

*p* < 0.001, Kappa = 0.91.

Table 6 Relationship between Jadad scores for information about participants who dropped out from the study, for both researchers

Information about participants who dropped out from the study Cross table MG * JZ							
		JZ		Total			
		score 0	score 1				
MG score 0	Ν	17	1	18			
	%	94.4%	12.5%	69.2%			
score 1	Ν	1	7	8			
	%	5.6%	87.5%	30.8%			
Total	Ν	18	8	26			
	%	100.0%	100.0%	100.0%			

*p* < 0.001, Kappa = 0.82.

Randomized clinical trials (RCTs) are the basic source of scientific evidence confirming or not the effectiveness of various therapies (Kaczyński & Solnica, 2012; Möller, 2011).

Analysis of systematic reviews often indicates a lack of a sufficient number of randomized trials. However, appropriate assessment of the quality of non-randomized trials can provide valuable scientific data (Kaczyński & Solnica, 2012).

#### 5.2. Jadad scale

Many scales are used to assess the methodological quality of research. The risk of biased assessment is reduced by the use of standardized tools that include Jadad scale (Olivo et al., 2008; Kaczyński & Solnica, 2012). This scale is most often applied but its usefulness is questioned by some researchers.

In this systematic review, two independent authors assessed the methodological quality of 26 studies, using Jadad scale. All the studies focused on application of physical factors in patients at developmental age with nervous system diseases or dysfunctions. The results of the conducted research indicate good effects of physical therapy, although the methodological quality of the conducted tests is not high.

Chung et al. (2012) interprets a score  $\geq 3$  on Jadad scale as indicative of a high-quality study, whereas a result  $\leq 2$  reflects a poor-quality study (Chung

et al., 2012). According to such classification, 20 (JZ) and 21 (MG) studies included in our review present poor methodological quality. Only six (JZ) and five (MG) studies are of high methodological quality.

Simon (2006) suggests that a score of  $\leq 3$  on Jadad scale reflects poor reliability of evidence reported by a study regarding the effects of a given intervention (Simon, 2006). In our review, as many as 23 out of the total 26 studies considered, obtained score  $\leq 3$ , which allows us to conclude that there is very unreliable evidence related to effectiveness of physical factors used in treatment of children and adolescents with neurological disorders.

Chung et al. (2009), Lee et al. (2011) as well as Chung et al. (2012) used Jadad scale to evaluate medical research (Chung et al., 2009, 2012; Lee et al., 2011). Chung et al. (2009) obtained the mean Jadad score of 1.87. In the study by Lee et al. (2011) this result was 1.75. In the study by Chung et al. (2012), the mean rating of the studies amounted to 1.33 for the years 1991-1995, and 3.00 for 2011. In our review, the mean Jadad score was 1.46 (JZ) and 1.38 (MG).

The low methodological value of the studies included in our review resulted from the lack of randomization, blinding and incomplete information about cases of non-completion of the study. Approximately one in three of the analyzed studies scored 0 in Jadad scale according to both researchers (JZ, MG).

Notably, a correct design of randomized trials is sometimes impossible due to organizational reasons. An ethical aspect of trials involving control groups treated with placebo also needs consideration (Kaczyński & Solnica, 2012).

Implementation of double blinded studies reduces the risk of unreliability of researchers and allows to avoid research bias (Spodaryk & Bromboszcz, 2004). Blinding of the researcher and the evaluator is possible and even desirable, while blinding of a small child or a child with difficult contact does not always seem necessary for the examination. Double blinding is not always possible due to the nature of the interventions (Olivo et al., 2008).

The element that most often made it impossible for a study to obtain a maximum Jadad score was the lack of information about the participants who dropped out from the study. If the data on the size of the examined group were included in a table, while the text contained no information about the reasons for the non-completion of the study by individual subjects, the study obtained a lower score. According to the authors of this review, if discontinuing the study was not related to the therapy, then, with a sufficiently large group of respondents, other reasons for exclusion are not significant for the quality of the study.

#### 5.3. Limitation of the assessed papers

In the case of diseases and disorders frequently occurring in a population, the groups included in the study should be sufficiently large (Spodaryk & Bromboszcz, 2004). Inclusion of small sample sizes in a study is linked with a greater risk of false results (Spodaryk & Bromboszcz, 2004; Olivo et al., 2008; Kaczyński & Solnica, 2012). It is noticeable in this review that very small groups of participants were often included, despite the prevalence of diseases.

The lack of blinding affects the internal reliability of the study (Mancini et al., 2014). Only in five (JZ) and four (MG) studies assessed, correct blinding was performed, which increases the risk of biased assessment in the tests selected for the review. If a physical modality procedure is not easily recognizable, it is possible to perform a blinding.

In some of the studies considered, there is no information about the parameters and methodology of the procedure. In order for publications on physical modalities to stimulate the development of clinical practice and contribute to the improvement of the treatment process, it is necessary to consider information on the parameters of physical therapy performed. Also, according to Galea (2012), such information is extremely valuable (Galea, 2012).

In 16 papers, the authors did not provide information about the occurrence or absence of side effects of therapy. These elements are important for physiotherapists in clinical practice. However, in the case of young children or patients with difficult contact, the effectiveness of the treatment and possible side effects may be difficult to assess.

#### 5.4. Strengths and limitations of the present review

The strength of our review lies in the fact that an independent assessment was carried out by two researchers. In the case of any doubts, the reviewers re-verified the texts of the papers. In addition, e-mail contact with authors of papers was initiated in order to clarify doubts that have a significant impact on the methodological value of a study. In order to supplement and update the literature, the search of databases was repeated several times. Given the fact that various physical factors were investigated and different methods were applied in assessing effectiveness of the therapies in the relevant studies, no meta-analysis was carried out. The limited number of papers included is a drawback of this review. There is a risk that during a search of literature a publication may be omitted due to the fact that the physical factor modality is not always included in the key words. Also, several different papers by the same author were included regarding light therapy, which may pose a risk of this author's bias.

#### 6. Conclusion

- 1. The evidence related to the effectiveness of the use of physical therapy modalities in treatment of children and adolescents with neurological disorders was predominantly found to be of low quality.
- 2. Jadad scale is a valuable tool enabling assessment of the quality of research, although it does not always reflect the real value of studies in the case of research involving children and adolescents.
- 3. The analyzed studies show that physical therapy modalities are effective in the treatment of children and adolescents with neurological disorders.

The authors of this review recognize a need for:

- Continuation of well-designed research, with high methodological quality, investigating the use of physical therapy modalities in children and adolescents with neurological diseases
- Carrying out systematic reviews including a critical evaluation of such tests

#### **Conflict of interest**

None to report.

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