## **Supplementary Material**

Exercise Training for Mild Cognitive Impairment Adults Older Than 60: A Systematic Review and Meta-Analysis

Section and Topic	Item #	Checklist item	Location where item is reported
TITLE			
Title	1	Identify the report as a systematic review.	1
ABSTRACT	-		
Abstract	2	See the PRISMA 2020 for Abstracts checklist.	2
INTRODUCTION	-		
Rationale	3	Describe the rationale for the review in the context of existing knowledge.	3-4
Objectives	4	Provide an explicit statement of the objective(s) or question(s) the review addresses.	4
METHODS	-		
Eligibility criteria	5	Specify the inclusion and exclusion criteria for the review and how studies were grouped for the syntheses.	5-6
Information sources	6	Specify all databases, registers, websites, organisations, reference lists and other sources searched or consulted to identify studies. Specify the date when each source was last searched or consulted.	4-5
Search strategy	7	Present the full search strategies for all databases, registers and websites, including any filters and limits used.	5, Supplementary Material
Selection process	8	Specify the methods used to decide whether a study met the inclusion criteria of the review, including how many reviewers screened each record and each report retrieved, whether they worked independently, and if applicable, details of automation tools used in the process.	6
Data collection process	9	Specify the methods used to collect data from reports, including how many reviewers collected data from each report, whether they worked independently, any processes for obtaining or confirming data from study investigators, and if applicable, details of automation tools used in the process.	6
Data items	10	List and define all outcomes for which data were sought. Specify whether all results that were compatible with each outcome domain in each study were sought (e.g. for all measures, time points, analyses), and if not, the methods used to decide which results to collect.	6
Study risk of bias assessment	11	Specify the methods used to assess risk of bias in the included studies, including details of the tool(s) used, how many reviewers assessed each study and whether they worked independently, and if applicable, details of automation tools used in the process.	7
Effect measures	12	Specify for each outcome the effect measure(s) (e.g. risk ratio, mean difference) used in the synthesis or presentation of results.	8
Synthesis methods	13	Describe the processes used to decide which studies were eligible for each synthesis (e.g. tabulating the study intervention characteristics and comparing against the planned groups for each synthesis (item #5)).	6-7
Reporting bias assessment	14	Describe any methods used to assess risk of bias due to missing results in a synthesis (arising from reporting biases).	7
Certainty assessment	15	Describe any methods used to assess certainty (or confidence) in the body of evidence for an outcome.	7

Section and Topic	Item #	Checklist item	Location where item is reported					
RESULTS								
Study selection	16a	Describe the results of the search and selection process, from the number of records identified in the search to the number of studies included in the review, ideally using a flow diagram.						
	16b	Cite studies that might appear to meet the inclusion criteria, but which were excluded, and explain why they were excluded.	8					
Study characteristics	17	Cite each included study and present its characteristics.	24-28					
Risk of bias in studies	18	Present assessments of risk of bias for each included study.	32					
Results of individual studies	19	For all outcomes, present, for each study: (a) summary statistics for each group (where appropriate) and (b) an effect estimate and its precision (e.g. confidence/credible interval), ideally using structured tables or plots.	33, Supplementary Material					
Results of	20a	For each synthesis, briefly summarise the characteristics and risk of bias among contributing studies.	9					
syntheses	20b	Present results of all statistical syntheses conducted. If meta-analysis was done, present for each the summary estimate and its precision (e.g., confidence/credible interval) and measures of statistical heterogeneity. If comparing groups, describe the direction of the effect.	33, Supplementary Material					
Reporting biases	21	Present assessments of risk of bias due to missing results (arising from reporting biases) for each synthesis assessed.	9					
Certainty of evidence	22	Present assessments of certainty (or confidence) in the body of evidence for each outcome assessed.	9-11					
DISCUSSION								
Discussion	23a	Provide a general interpretation of the results in the context of other evidence.	12-13					
	23b	Discuss any limitations of the evidence included in the review.	13					
	23c	Discuss any limitations of the review processes used.	13					
	23d	Discuss implications of the results for practice, policy, and future research.	15					
OTHER INFORMA	TION							
Registration and protocol	24a	Provide registration information for the review, including register name and registration number, or state that the review was not registered.	4					
Support	25	Describe sources of financial or non-financial support for the review, and the role of the funders or sponsors in the review.	17					
Competing interests	26	Declare any competing interests of review authors.	17					

## Search strategy on PubMed (www.ncbi.nlm.nih.gov) on November 2, 2021. (1800 - 2021)

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Activity[Title/Abstract])) OR (Activities, Physical[Title/Abstract])) OR (Activity, Physical[Title/Abstract]))
OR (Physical Activities[Title/Abstract])) OR (Exercise, Physical[Title/Abstract])) OR (Exercises,
Physical[Title/Abstract])) OR (Physical Exercise[Title/Abstract])) OR (Physical Exercises[Title/Abstract]))
OR (Acute Exercise[Title/Abstract])) OR (Acute Exercises[Title/Abstract])) OR (Exercise,
Acute[Title/Abstract])) OR (Exercises, Acute[Title/Abstract])) OR (Exercise, Isometric[Title/Abstract])) OR
(Exercises, Isometric [Title/Abstract])) OR (Isometric Exercises [Title/Abstract])) OR (Isometric
Exercise[Title/Abstract])) OR (Exercise, Aerobic[Title/Abstract])) OR (Aerobic Exercise[Title/Abstract])) OR
(Aerobic Exercises[Title/Abstract])) OR (Exercises, Aerobic[Title/Abstract])) OR (Exercise
Training[Title/Abstract])) OR (Exercise Trainings[Title/Abstract])) OR (Training, Exercise[Title/Abstract]))
OR (Trainings, Exercise[Title/Abstract]))) OR (("Exercise Therapy"[Mesh]) OR (((((((((((Remedial
Exercise[Title/Abstract]) OR (Exercise, Remedial[Title/Abstract])) OR (Exercises, Remedial[Title/Abstract]))
OR (Remedial Exercises[Title/Abstract])) OR (Therapy, Exercise[Title/Abstract])) OR (Exercise
Therapies[Title/Abstract])) OR (Therapies, Exercise[Title/Abstract])) OR (Rehabilitation
Exercise[Title/Abstract])) OR (Exercise, Rehabilitation[Title/Abstract])) OR (Exercises,
Rehabilitation[Title/Abstract])) OR (Rehabilitation Exercises[Title/Abstract])))) OR (("Resistance
Training" [Mesh]) OR (((Training, Resistance [Title/Abstract])) OR (Strength Training [Title/Abstract])) OR
(Training, Strength[Title/Abstract])))) OR (("Tai Ji"[Mesh]) OR ((((((((((Tai-ji[Title/Abstract]) OR (Tai
Chi[Title/Abstract])) OR (Chi, Tai[Title/Abstract])) OR (Tai Ji Quan[Title/Abstract])) OR (Ji Quan,
Tai[Title/Abstract])) OR (Quan, Tai Ji[Title/Abstract])) OR (Taiji[Title/Abstract])) OR
(Taijiquan[Title/Abstract])) OR (T'ai Chi[Title/Abstract])) OR (Tai Chi Chuan[Title/Abstract])))) OR
(("Yoga"[Mesh]) OR ("walking"[Mesh]) OR ("jogging"[Mesh]) OR ("running"[Mesh]) OR
("swimming" [Mesh]) OR ("Bicycling" [Mesh]))) OR (("Sports" [Mesh]) OR (((sport [Title/Abstract]) OR
(Athletics[Title/Abstract])) OR (Athletic[Title/Abstract])))) OR (("Circuit-Based Exercise"[Mesh]) OR
((((((Circuit Based Exercise[Title/Abstract])) OR (Circuit-Based Exercises[Title/Abstract])) OR (Exercise,
Circuit-Based[Title/Abstract])) OR (Exercises, Circuit-Based[Title/Abstract])) OR (Circuit
Training[Title/Abstract])) OR (Training, Circuit[Title/Abstract])))) OR (("Physical Fitness"[Mesh]) OR
((Fitness, Physical[Title/Abstract]) OR (Fitness[Title/Abstract]) OR (cardiorespiratory fitness [Title/Abstract])
OR (Fitness, Cardiorespiratory [Title/Abstract])))) OR (("Endurance Training" [Mesh]) OR (Training,
Endurance[Title/Abstract]))) OR (("Muscle Stretching Exercises"[Mesh]) OR
Exercise[Title/Abstract])) OR (Static Stretching[Title/Abstract])) OR (Stretching, Static[Title/Abstract])) OR
(Active Stretching[Title/Abstract])) OR (Stretching, Active[Title/Abstract])) OR (Static-Active
Stretching[Title/Abstract]) OR (Static Active Stretching[Title/Abstract])) OR (Stretching, Static-
Active[Title/Abstract])) OR (Isometric Stretching[Title/Abstract])) OR (Stretching, Isometric[Title/Abstract]))
OR (Ballistic Stretching[Title/Abstract])) OR (Stretching, Ballistic[Title/Abstract])) OR (Dynamic
Stretching[Title/Abstract])) OR (Stretching, Dynamic[Title/Abstract])) OR (Proprioceptive Neuromuscular
Facilitation (PNF) Stretching[Title/Abstract])) OR (PNF Stretching[Title/Abstract])) OR (PNF
Stretchings[Title/Abstract])) OR (Stretching, PNF[Title/Abstract])) OR (PNF Stretching
Exercise[Title/Abstract])) OR (Exercise, PNF Stretching[Title/Abstract])) OR (PNF Stretching
Exercises[Title/Abstract])) OR (Stretching Exercise, PNF[Title/Abstract])) OR (Proprioceptive Neuromuscular
Facilitation[Title/Abstract])) OR (Neuromuscular Facilitation, Proprioceptive[Title/Abstract])) OR
(Proprioceptive Neuromuscular Facilitations[Title/Abstract])) OR (Passive Stretching[Title/Abstract])) OR
(Stretching, Passive[Title/Abstract])) OR (Relaxed Stretching[Title/Abstract])) OR (Stretching,
Relaxed[Title/Abstract])) OR (Static-Passive Stretching[Title/Abstract])) OR (Static Passive
Stretching[Title/Abstract])) OR (Stretching, Static-Passive[Title/Abstract])))) OR (("Plyometric
Plyometric [Title/Abstract])) OR (Plyometric Exercises [Title/Abstract])) OR (Plyometric Drill[Title/Abstract]))
OR (Drill, Plyometric[Title/Abstract])) OR (Drills, Plyometric[Title/Abstract])) OR (Plyometric
Drills[Title/Abstract])) OR (Plyometric Training[Title/Abstract])) OR (Plyometric Trainings[Title/Abstract]))
OR (Training, Plyometric[Title/Abstract])) OR (Trainings, Plyometric[Title/Abstract])) OR (Stretch-
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Shortening Exercise[Title/Abstract])) OR (Exercise, Stretch-Shortening[Title/Abstract])) OR (Exercises, Stretch-Shortening[Title/Abstract])) OR (Stretch Shortening Exercise[Title/Abstract])) OR (Stretch-Shortening Exercises[Title/Abstract])) OR (Stretch-Shortening Cycle Exercise[Title/Abstract])) OR (Cycle Exercise, Stretch-Shortening[Title/Abstract])) OR (Cycle Exercises, Stretch-Shortening[Title/Abstract])) OR (Exercise, Stretch-Shortening Cycle[Title/Abstract])) OR (Exercises, Stretch-Shortening Cycle[Title/Abstract])) OR (Stretch Shortening Cycle Exercise[Title/Abstract])) OR (Stretch-Shortening Cycle Exercises[Title/Abstract])) OR (Stretch-Shortening Drill[Title/Abstract])) OR (Drill, Stretch-Shortening[Title/Abstract])) OR (Drills, Stretch-Shortening[Title/Abstract]) OR (Stretch Shortening Drill[Title/Abstract]) OR (Stretch-Shortening Dysfunctions[Title/Abstract]) OR (Dysfunction, Cognitive[Title/Abstract])) OR (Dysfunctions, Cognitive[Title/Abstract])) OR (Cognitive Impairments[Title/Abstract])) OR (Cognitive Impairment[Title/Abstract])) OR (Impairment, Cognitive[Title/Abstract])) OR (Impairments, Cognitive[Title/Abstract])) OR (Mild Cognitive Impairment[Title/Abstract])) OR (Cognitive Impairment, Mild[Title/Abstract])) OR (Cognitive Impairments, Mild[Title/Abstract])) OR (Impairment, Mild Cognitive[Title/Abstract])) OR (Impairments, Mild Cognitive[Title/Abstract])) OR (Mild Cognitive Impairments[Title/Abstract])) OR (Mild Neurocognitive Disorder[Title/Abstract])) OR (Disorder, Mild Neurocognitive[Title/Abstract])) OR (Disorders, Mild Neurocognitive[Title/Abstract])) OR (Mild Neurocognitive Disorders[Title/Abstract])) OR (Neurocognitive Disorder, Mild[Title/Abstract])) OR (Neurocognitive Disorders, Mild[Title/Abstract])) OR (Cognitive Decline[Title/Abstract])) OR (Cognitive Declines[Title/Abstract])) OR (Decline, Cognitive[Title/Abstract])) OR (Declines, Cognitive[Title/Abstract])) OR (Mental Deterioration[Title/Abstract])) OR (Deterioration, Mental[Title/Abstract])) OR (Deteriorations, Mental[Title/Abstract])) OR (Mental Deteriorations[Title/Abstract])))) AND ((("Aged"[Mesh]) OR (((((older adults[Title/Abstract]) OR (elder[Title/Abstract])) OR (senior[Title/Abstract])) OR (older[Title/Abstract])) OR (aging[Title/Abstract])) OR (elderly[Title/Abstract]))) OR (((((("Aged, 80 and over"[Mesh]) OR (Nonagenarians[Title/Abstract])) OR (Nonagenarian[Title/Abstract])) OR (Oldest Old[Title/Abstract])) OR (Centenarians[Title/Abstract])) OR (Centenarian[Title/Abstract])) OR (Octogenarian[Title/Abstract])) OR (Octogenarians[Title/Abstract])) OR (very elderly[Title/Abstract])) OR (very old[Title/Abstract])))) AND (randomized controlled trial[Publication Type] OR randomized[Title/Abstract] OR placebo[Title/Abstract])

## **Search strategy on Embase on November 3, 2021** Embase <1974 to 2021 November 3>

#	Query	Results from 3 November 2021
1	'exercise'/exp	388,292
2	'exercises':ab,ti OR 'physical activity':ab,ti OR 'activities, physical':ab,ti OR 'activity, physical':ab,ti OR 'physical activities':ab,ti OR 'exercise, physical':ab,ti OR 'physical exercises, physical':ab,ti OR 'physical exercises':ab,ti OR 'physical exercises':ab,ti OR 'acute exercises':ab,ti OR 'exercise, acute':ab,ti OR 'exercises, acute':ab,ti OR 'exercises, acute':ab,ti OR 'exercises, isometric':ab,ti OR 'isometric exercises':ab,ti OR 'exercise, aerobic':ab,ti OR 'aerobic exercises':ab,ti OR 'exercises, aerobic':ab,ti OR 'exercise trainings':ab,ti OR 'training, exercise':ab,ti OR 'fitness training':ab,ti OR 'exercise training':ab,ti OR 'exercise, aerobic':ab,ti OR 'exercise training':ab,ti OR 'physical effort':ab,ti OR 'physical exertion':ab,ti OR 'physical exertion':ab,ti OR 'physical workout':ab,ti OR 'physical workout':ab,ti OR 'training, physical':ab,ti	302,600
3	#1 OR #2	557,826
4	'circuit training'/exp	293
5	'circuit based exercise':ab,ti OR 'circuit-based training':ab,ti OR 'circuit-based exercises':ab,ti OR 'exercise, circuit-based':ab,ti OR 'exercises, circuit-based':ab,ti OR 'circuit-based exercise':ab,ti OR 'training, circuit':ab,ti OR 'circuit-type training':ab,ti OR 'circuit-type exercise':ab,ti	52
6	#4 OR #5	333
7	'kinesiotherapy'/exp	90,605
8	'exercise therapy':ab,ti OR 'remedial exercise':ab,ti OR 'exercise, remedial':ab,ti OR 'exercises, remedial':ab,ti OR 'remedial exercises':ab,ti OR 'therapy, exercise':ab,ti OR 'exercise therapies':ab,ti OR 'therapies, exercise':ab,ti OR 'rehabilitation exercise':ab,ti OR 'exercise, rehabilitation':ab,ti OR 'rehabilitation exercises':ab,ti OR 'treatment, exercise':ab,ti OR 'therapeutic exercise':ab,ti OR 'exercise treatment':ab,ti	11,400
9	#7 OR #8	95,410
10	'resistance training'/exp	22,072
11	'resistance exercise':ab,ti OR 'resistance exercise training':ab,ti OR 'resistance-type exercise':ab,ti OR 'resistance-type training':ab,ti OR 'strength-type exercise':ab,ti OR 'strength training':ab,ti OR 'strength-type training':ab,ti OR 'training, resistance':ab,ti OR 'training, strength':ab,ti OR 'strength exercise':ab,ti	14,504
12	#10 OR #11	27,830
13	'tai chi'/exp	3,382
14	'tai chi chuan':ab,ti OR 'chi, tai':ab,ti OR 'tai ji quan':ab,ti OR 'ji quan, tai':ab,ti OR 'quan, tai ji':ab,ti OR 'taiji':ab,ti OR 'taijiquan':ab,ti OR 'tai ji':ab,ti OR 'tai chi':ab,ti	2,899
15	#13 OR #14	3,888
16	'sport'/exp OR 'sports':ab,ti	230,258
17	'fitness'/exp	40,988
18	'fitness, physical':ab,ti OR 'physical fitness':ab,ti OR 'cardiorespiratory fitness':ab,ti OR 'fitness, cardiorespiratory':ab,ti	19,993
19	#17 OR #18	49,244
20	'endurance training'/exp	7,651
21	'endurance exercise':ab,ti OR 'endurance exercise training':ab,ti OR 'training, endurance':ab,ti	5,648

22 #20 OR #21		11,077
	OR 'swimming'/exp OR 'running'/exp OR	205,811
'bicycling'/exp OR 'yoga'/exp		,-
24 'stretching exercise'/exp		3,859
	b,ti OR 'stretching exercises':ab,ti OR 'exercise,	3,190
$\mathcal{E}$	uscle stretching exercise':ab,ti OR 'static	-,
	g, static':ab,ti OR 'active stretching':ab,ti OR	
	atic-active stretching':ab,ti OR 'static active	
	g, static-active':ab,ti OR 'isometric stretching':ab,ti	
OR 'stretching, isometric':ab,t	i OR 'ballistic stretching':ab,ti OR 'stretching,	
ballistic':ab,ti OR 'dynamic str	retching':ab,ti OR 'stretching, dynamic':ab,ti OR	
	r facilitation (pnf) stretching':ab,ti OR 'pnf	
stretching':ab,ti OR 'pnf stretc'	hings':ab,ti OR 'stretching, pnf':ab,ti OR 'pnf	
	exercise, pnf stretching':ab,ti OR 'pnf stretching	
	exercise, pnf':ab,ti OR 'proprioceptive	
	ti OR 'neuromuscular facilitation,	
	rioceptive neuromuscular facilitations':ab,ti OR	
	tretching, passive':ab,ti OR 'relaxed stretching':ab,ti	
	OR 'static-passive stretching':ab,ti OR 'static passive	
stretching':ab,ti OR 'stretching	g, static-passive':ab,ti	5.771
26 #24 OR #25		5,771
27 'aged'/exp	L 1 d'ORLIT L 1 d'ORLIT L 1 d'OR	3,387,213
	':ab,ti OR 'elder':ab,ti OR 'senior':ab,ti OR	1,200,290
'older':ab,ti OR 'aging':ab,ti O	R 'elderly':ab,ti	4.010.271
29 #27 OR #28		4,018,271
30 'very elderly'/exp	111 1 ('OD 1 )	242,898
	ery old':ab,ti OR 'octogenarians':ab,ti OR agenarian':ab,ti OR 'centenarians':ab,ti OR	18,530
	narian':ab,ti OR 'oldest old':ab,ti	
32 #30 OR #31	iarian .au,ti OK oldest old .au,ti	253,770
33 'mild cognitive impairment'/ex	770	30,795
<u> </u>	R 'cognitive dysfunctions':ab,ti OR 'dysfunction,	161,303
	ons, cognitive aystunctions ab, if OK dystunction,	101,505
	ti OR 'impairment, cognitive':ab,ti OR 'impairments,	
	impairment, mild':ab,ti OR 'cognitive impairments,	
	ild cognitive':ab,ti OR 'impairments, mild	
	itive impairments':ab,ti OR 'mild neurocognitive	
	ild neurocognitive':ab,ti OR 'disorders, mild	
	neurocognitive disorders':ab,ti OR 'neurocognitive	
	ocognitive disorders, mild':ab,ti OR 'cognitive	
	clines':ab,ti OR 'decline, cognitive':ab,ti OR	
	mental deterioration':ab,ti OR 'deterioration,	
	s, mental':ab,ti OR 'mental deteriorations':ab,ti	
35 #33 OR #34		166,239
36 'randomized controlled trial':a	b,ti OR 'randomized':ab,ti OR 'placebo':ab,ti	1,005,320
	H15 OR H16 OR H10 OR H22 OR H26	0.0 521
	#15 OR #16 OR #19 OR #22 OR #23 OR #26	868,531
37 #3 OR #6 OR #9 OR #12 OR 38 #29 OR #32 39 #35 AND #36 AND #37 AND	#15 OR #16 OR #19 OR #22 OR #23 OR #26	4,020,391

Search strategy on Cochrane on November 5, 2021

#	Search
1	MeSH descriptor: [Exercise] explode all trees
2	(Exercises):ti,ab,kw OR (Physical Activity):ti,ab,kw OR (Activities, Physical):ti,ab,kw OR
	(Activity, Physical):ti,ab,kw OR (Physical Activities):ti,ab,kw OR (Exercise,
	Physical):ti,ab,kw OR (Exercises, Physical):ti,ab,kw OR (Physical Exercise):ti,ab,kw OR
	(Physical Exercises):ti,ab,kw OR (Acute Exercise):ti,ab,kw OR (Acute Exercises):ti,ab,kw
	OR (Exercise, Acute):ti,ab,kw OR (Exercises, Acute):ti,ab,kw OR (Exercise,
	Isometric):ti,ab,kw OR (Exercises, Isometric):ti,ab,kw OR (Isometric Exercises):ti,ab,kw OR
	(Isometric Exercise):ti,ab,kw OR (Exercise, Aerobic):ti,ab,kw OR (Aerobic Exercise):ti,ab,kw
	OR (Aerobic Exercises):ti,ab,kw OR (Exercises, Aerobic):ti,ab,kw OR (Exercise
	Training):ti,ab,kw OR (Exercise Trainings):ti,ab,kw OR (Training, Exercise):ti,ab,kw OR
	(Trainings, Exercise):ti,ab,kw OR (exercise training):ti,ab,kw OR (exertion):ti,ab,kw OR
	(fitness training):ti,ab,kw OR (fitness workout):ti,ab,kw OR (physical effort):ti,ab,kw OR
	(physical exertion):ti,ab,kw OR (physical work-out):ti,ab,kw OR (physical workout):ti,ab,kw
	OR (training, physical):ti,ab,kw
3	#1 OR #2
4	MeSH descriptor: [Exercise Therapy] explode all trees
5	(kinesiotherapy):ti,ab,kw OR (Remedial Exercise):ti,ab,kw OR (Exercise, Remedial):ti,ab,kw
	OR (Exercises, Remedial):ti,ab,kw OR (Remedial Exercises):ti,ab,kw OR (Therapy,
	Exercise):ti,ab,kw OR (Exercise Therapies):ti,ab,kw OR (Therapies, Exercise):ti,ab,kw OR
	(Rehabilitation Exercise):ti,ab,kw OR (Exercise, Rehabilitation):ti,ab,kw OR (Exercises,
	Rehabilitation):ti,ab,kw OR (Rehabilitation Exercises):ti,ab,kw OR (treatment,
	exercise):ti,ab,kw OR (exercise treatment):ti,ab,kw OR (therapeutic exercise):ti,ab,kw
6	#4 OR #5
7	MeSH descriptor: [Circuit-Based Exercise] explode all trees
8	(Circuit Based Exercise):ti,ab,kw OR (circuit-based training):ti,ab,kw OR (Circuit-Based
	Exercises):ti,ab,kw OR (Exercise, Circuit-Based):ti,ab,kw OR (Exercises, Circuit-
	Based):ti,ab,kw OR (circuit training):ti,ab,kw OR (Training, Circuit):ti,ab,kw OR (circuit-
	type training):ti,ab,kw OR (circuit-type exercise):ti,ab,kw
9	#7 OR #8
10	MeSH descriptor: [Resistance Training] explode all trees
11	(resistance exercise):ti,ab,kw OR (resistance exercise training):ti,ab,kw OR (resistance-type
	exercise):ti,ab,kw OR (resistance-type training):ti,ab,kw OR (strength training):ti,ab,kw OR
	(strength-type exercise):ti,ab,kw OR (strength-type training):ti,ab,kw OR (Training,
	Resistance):ti,ab,kw OR (Training, Strength):ti,ab,kw OR (strength exercise):ti,ab,kw
12	#10 OR #11
13	MeSH descriptor: [Tai Ji] explode all trees
14	(Tai Chi Chuan):ti,ab,kw OR (Tai Ji):ti,ab,kw OR (Chi, Tai):ti,ab,kw OR (Tai Ji
	Quan):ti,ab,kw OR (Ji Quan, Tai):ti,ab,kw OR (Quan, Tai Ji):ti,ab,kw OR (Taiji):ti,ab,kw OR
	(Taijiquan):ti,ab,kw OR (Tai-ji):ti,ab,kw OR (T'ai Chi):ti,ab,kw
15	#13 OR #14
16	MeSH descriptor: [Sports] explode all trees
17	(sport):ti,ab,kw OR (Athletics):ti,ab,kw OR (Athletic):ti,ab,kw
18	#16 OR #17
19	MeSH descriptor: [Physical Fitness] explode all trees
20	(fitness):ti,ab,kw OR (fitness, physical):ti,ab,kw OR (cardiorespiratory fitness):ti,ab,kw OR
	(Fitness, Cardiorespiratory):ti,ab,kw
21	#19 OR #20
22	MeSH descriptor: [Endurance Training] explode all trees
23	(endurance exercise):ti,ab,kw OR (endurance exercise training):ti,ab,kw OR (Training,
	Endurance):ti,ab,kw

24	#22 OP #22
24	#22 OR #23  MoSH descriptor: [Wolking] avalede all trees
26	MeSH descriptor: [Walking] explode all trees
27	MeSH descriptor: [Jogging] explode all trees
	MeSH descriptor: [Running] explode all trees
28	MeSH descriptor: [Bicycling] explode all trees
29	MeSH descriptor: [Swimming] explode all trees
30	MeSH descriptor: [Yoga] explode all trees
31	#25 OR #26 OR #27 OR #28 OR #29 OR #30
32	MeSH descriptor: [Muscle Stretching Exercises] explode all trees
33	(stretching exercise):ti,ab,kw OR (muscle stretching exercises):ti,ab,kw OR (Exercise, Muscle Stretching):ti,ab,kw OR (stretching exercises):ti,ab,kw OR (Muscle Stretching Exercise):ti,ab,kw OR (Static Stretching):ti,ab,kw OR (Stretching, Static):ti,ab,kw OR (Active Stretching):ti,ab,kw OR (Stretching, Active):ti,ab,kw OR (Static-Active Stretching):ti,ab,kw OR (Static Active Stretching):ti,ab,kw OR (Stretching, Static-Active):ti,ab,kw OR (Isometric Stretching):ti,ab,kw OR (Stretching, Isometric):ti,ab,kw OR (Ballistic Stretching):ti,ab,kw OR (Stretching, Ballistic):ti,ab,kw OR (Dynamic Stretching):ti,ab,kw OR (Stretching, Dynamic):ti,ab,kw OR (Proprioceptive Neuromuscular Facilitation (PNF) Stretching):ti,ab,kw OR (PNF Stretching):ti,ab,kw OR (Exercise, PNF Stretching):ti,ab,kw OR (PNF Stretching Exercise):ti,ab,kw OR (Exercise, PNF):ti,ab,kw OR (PNF Stretching Exercises):ti,ab,kw OR (Neuromuscular Facilitation, Proprioceptive):ti,ab,kw OR (Proprioceptive Neuromuscular Facilitation):ti,ab,kw OR (Proprioceptive Neuromuscular Facilitations):ti,ab,kw OR (Passive Stretching):ti,ab,kw OR (Stretching, Passive):ti,ab,kw OR (Relaxed Stretching):ti,ab,kw OR (Stretching, Relaxed):ti,ab,kw OR (Stretching, Static-Stretching):ti,ab,kw OR (Static Passive Stretching):ti,ab,kw OR (Stretching):ti,ab,kw OR (Stretching
	Passive):ti,ab,kw
34	#32 OR #33
35	MeSH descriptor: [Plyometric Exercise] explode all trees
36	(Exercise, Plyometric):ti,ab,kw OR (Exercises, Plyometric):ti,ab,kw OR (Plyometric Exercises):ti,ab,kw OR (Plyometric Drill):ti,ab,kw OR (Drill, Plyometric):ti,ab,kw OR (Drills, Plyometric):ti,ab,kw OR (Plyometric Drills):ti,ab,kw OR (Plyometric Training):ti,ab,kw OR (Plyometric Trainings):ti,ab,kw OR (Plyometric):ti,ab,kw OR (Trainings, Plyometric):ti,ab,kw OR (Stretch-Shortening Exercise):ti,ab,kw OR (Exercise, Stretch-Shortening):ti,ab,kw OR (Exercise, Stretch-Shortening):ti,ab,kw OR (Stretch-Shortening Exercise):ti,ab,kw OR (Stretch-Shortening Cycle Exercise):ti,ab,kw OR (Cycle Exercise, Stretch-Shortening):ti,ab,kw OR (Cycle Exercises, Stretch-Shortening):ti,ab,kw OR (Exercises, Stretch-Shortening Cycle):ti,ab,kw OR (Exercises, Stretch-Shortening Cycle):ti,ab,kw OR (Stretch-Shortening Drill):ti,ab,kw OR (Drill, Stretch-Shortening):ti,ab,kw OR (Stretch-Shortening):ti,ab,kw O
37	#35 OR #36
38	MeSH descriptor: [Aged] explode all trees
39	(senium):ti,ab,kw OR (older adults):ti,ab,kw OR (elder):ti,ab,kw OR (senior):ti,ab,kw OR (older):ti,ab,kw OR (aging):ti,ab,kw OR (elderly):ti,ab,kw
40	(
40	#38 OR #39
	#38 OR #39
41 42	#38 OR #39  MeSH descriptor: [Aged, 80 and over] explode all trees  (Nonagenarians):ti,ab,kw OR (Nonagenarian):ti,ab,kw OR (Oldest Old):ti,ab,kw OR (Centenarians):ti,ab,kw OR (Centenarian):ti,ab,kw OR (Octogenarian):ti,ab,kw OR (Octogenarians):ti,ab,kw OR (Very elderly):ti,ab,kw OR (Very old):ti,ab,kw
41	#38 OR #39  MeSH descriptor: [Aged, 80 and over] explode all trees  (Nonagenarians):ti,ab,kw OR (Nonagenarian):ti,ab,kw OR (Oldest Old):ti,ab,kw OR (Centenarians):ti,ab,kw OR (Octogenarian):ti,ab,kw OR

45	MeSH descriptor: [Cognitive Dysfunction] explode all trees
46	(mild cognitive impairment):ti,ab,kw OR (Cognitive Dysfunctions):ti,ab,kw OR (Dysfunction,
	Cognitive):ti,ab,kw OR (Dysfunctions, Cognitive):ti,ab,kw OR (Cognitive
	Impairments):ti,ab,kw OR (Cognitive Impairment):ti,ab,kw OR (Impairment,
	Cognitive):ti,ab,kw OR (Impairments, Cognitive):ti,ab,kw OR (Cognitive Impairment,
	Mild):ti,ab,kw OR (Cognitive Impairments, Mild):ti,ab,kw OR (Impairment, Mild
	Cognitive):ti,ab,kw OR (Impairments, Mild Cognitive):ti,ab,kw OR (Mild Cognitive
	Impairments):ti,ab,kw OR (Mild Neurocognitive Disorder):ti,ab,kw OR (Disorder, Mild
	Neurocognitive):ti,ab,kw OR (Disorders, Mild Neurocognitive):ti,ab,kw OR (Mild
	Neurocognitive Disorders):ti,ab,kw OR (Neurocognitive Disorder, Mild):ti,ab,kw OR
	(Neurocognitive Disorders, Mild):ti,ab,kw OR (Cognitive Decline):ti,ab,kw OR (Cognitive
	Declines):ti,ab,kw OR (Decline, Cognitive):ti,ab,kw OR (Declines, Cognitive):ti,ab,kw OR
	(Mental Deterioration):ti,ab,kw OR (Deterioration, Mental):ti,ab,kw OR (Deteriorations,
	Mental):ti,ab,kw OR (Mental Deteriorations):ti,ab,kw
47	#45 OR #46
48	#3 OR #6 OR #9 OR #12 OR #15 OR #18 OR #21 OR #24 OR #31 OR #34 OR #37
49	#48 AND #44 AND #47

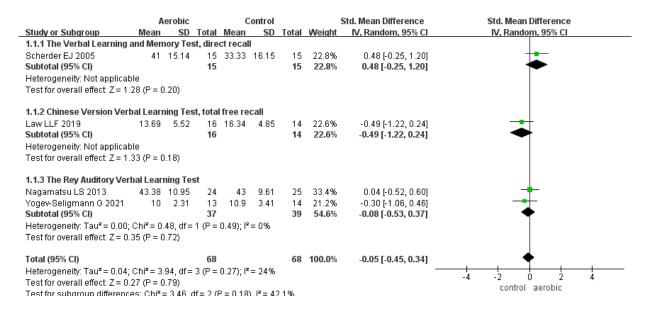
**Sub-classification of exercise training** 

exercise truming	
Definition	Illustration
Periodic, dynamic activities involved by	Walking, jogging, running,
the major muscle groups of the whole	bicycling, swimming,
body	treadmill, square dancing,
	aerobics, etc.
Any form of exercise that causes	Exercise by body weight,
the muscles to contract against external	dumbbell, barbell, elastic
resistance with the expectation of	band, elastic tube, or other
increasing muscular strength, mass, and	exercise equipment, etc.
bone density [1]	
A sequence of movements and	Yoga, qigong, and tai chi,
postures with musculoskeletal stretching	etc.
and relaxation, breath control, and	
mental focus, have gradually gained	
global popularity [2]	
	Definition  Periodic, dynamic activities involved by the major muscle groups of the whole body  Any form of exercise that causes the muscles to contract against external resistance with the expectation of increasing muscular strength, mass, and bone density [1]  A sequence of movements and postures with musculoskeletal stretching and relaxation, breath control, and mental focus, have gradually gained

<sup>[1]</sup> Hashida R, Kawaguchi T, Bekki M, Omoto M, Matsuse H, Nago T, Takano Y, Ueno T, Koga H, George J, Shiba Nand Torimura T (2017) Aerobic vs. resistance exercise in non-alcoholic fatty liver disease: A systematic review. *J Hepatol* **66**, 142-152.

<sup>[2]</sup> Takemura N, Cheung D S T, Smith R, Deng W, Ho K Y, Lin J, Kwok J Y Y, Lam T Cand Lin C C (2020) Effectiveness of aerobic exercise and mind-body exercise in cancer patients with poor sleep quality: A systematic review and meta-analysis of randomized controlled trials. *Sleep Med Rev* 53, 101334.

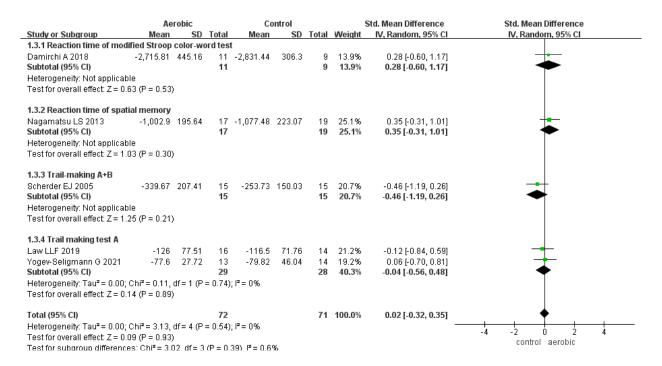
## **Supplemental Outcomes**



**Outcome 1.1** Impact of aerobic exercise training on immediate memory. CI, confidence interval; IV, inverse variance; SD standard deviation; Std, standardized.

	Ae	erobic		C	ontrol			Std. Mean Difference	Std. Mean Difference
Study or Subgroup	Mean	SD	Total	Mean	SD	Total	Weight	IV, Random, 95% CI	IV, Random, 95% CI
1.2.2 Digit span backward									
Combourieu Donnezan L 2018	4.72	1.18	18	3.79	0.97	14	24.3%	0.83 [0.10, 1.56]	-
Subtotal (95% CI)			18			14	24.3%	0.83 [0.10, 1.56]	•
Heterogeneity: Not applicable									
Test for overall effect: $Z = 2.22$ (P	= 0.03)								
1.2.3 Digit span component of th	ne Wech	sler m	петогу	test					
Scherder EJ 2005	10.8	3.1	15	10.93	2.69	15	24.9%	-0.04 [-0.76, 0.67]	<del></del> -
Tsai CL 2019	19.32	1.77	19	18.78	2.24	18	27.6%	0.26 [-0.39, 0.91]	<del>- -</del> -
Yogev-Seligmann G 2021	13.9	4.07	13	15.4	3.37	14	23.2%	-0.39 [-1.15, 0.37]	<del></del> -
Subtotal (95% CI)			47			47	75.7%	-0.02 [-0.43, 0.39]	•
Heterogeneity: Tau <sup>2</sup> = 0.00; Chi <sup>2</sup> :	= 1.64, d	f = 2 (F	0.44	$I); I^2 = 0$	%				
Test for overall effect: $Z = 0.10$ (P	= 0.92)								
Total (95% CI)			65			61	100.0%	0.17 [-0.31, 0.66]	<b>*</b>
Heterogeneity: Tau <sup>2</sup> = 0.11; Chi <sup>2</sup> :	= 5.61, d	f = 3 (F	P = 0.13	3); $I^2 = 4$	7%			_	<del></del>
Test for overall effect: Z = 0.69 (P	= 0.49)								-4 -2 U 2 4
Test for subaroup differences: Cl	$hi^2 = 3.97$	7 df=	1 (P = f	06) B:	= 74.8	%			control aerobic

**Outcome 1.2** Impact of aerobic exercise training on working memory. CI, confidence interval; IV, inverse variance; SD standard deviation; Std, standardized.



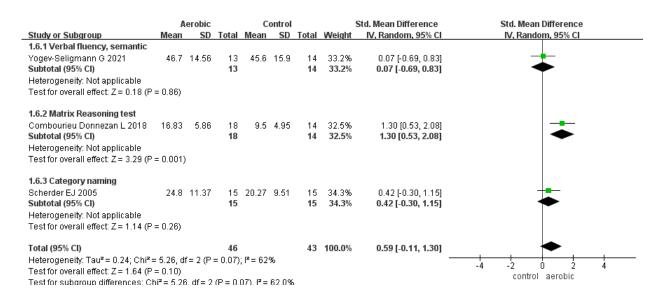
**Outcome 1.3** Impact of aerobic exercise training on processing speed. CI, confidence interval; IV, inverse variance; SD standard deviation; Std, standardized.

	A	erobic		C	ontrol			Std. Mean Difference	Std. Mean Difference
Study or Subgroup	Mean	SD	Total	Mean	SD	Total	Weight	IV, Random, 95% CI	IV, Random, 95% CI
1.4.1 Rey auditory verbal le	earning t	est, de	layed r	ecall					
Nagamatsu LS 2013	8.13	3.7	24	8.04	3.36	25	31.8%	0.03 [-0.54, 0.59]	<del>-</del>
Yogev-Seligmann G 2021	6.2	2.88	13	7.4	4.78	14	22.0%	-0.29 [-1.05, 0.47]	<del></del>
Subtotal (95% CI)			37			39	53.8%	-0.09 [-0.54, 0.36]	•
Heterogeneity: Tau <sup>2</sup> = 0.00;	$Chi^2 = 0$	43, df	= 1 (P =	0.51);	$I^2 = 0\%$	5			
Test for overall effect: $Z = 0$ .	.38 (P = 0	).71)							
1.4.2 Chinese Version Ver	bal Learı	ning Te	st, dela	ayed re	ecall				
Law LLF 2019	2	2.07	16	2.93	2.84	14	23.4%	-0.37 [-1.09, 0.36]	<del>-</del>
Subtotal (95% CI)			16			14	23.4%	-0.37 [-1.09, 0.36]	•
Heterogeneity: Not applicat	ole								
Test for overall effect: Z = 1.	.00 (P = 0	).32)							
1.4.3 The Verbal Learning	and Men	nory Te	est, del	ayed re	ecall				
Scherder EJ 2005	7.67	4.92	15	4.27	4.96	15	22.8%	0.67 [-0.07, 1.41]	<del>  •</del>
Subtotal (95% CI)			15			15	22.8%	0.67 [-0.07, 1.41]	•
Heterogeneity: Not applicat	ole								
Test for overall effect: $Z = 1$ .	.78 (P = 0	0.08)							
Total (95% CI)			68			68	100.0%	0.01 [-0.42, 0.44]	<b>+</b>
Heterogeneity: Tau <sup>2</sup> = 0.07;	$Chi^2 = 4$	.72, df	= 3 (P =	0.19);	l <sup>2</sup> = 36	%		-	<del>-                                    </del>
Test for overall effect: Z = 0.			,	,,					-4 -2 0 2 4
Test for subaroup differenc	es: Chi²:	= 4 29	df = 2i	'P = 0.1	2)  ==	53.4%			control aerobic

**Outcome 1.4** Impact of aerobic exercise training on delayed memory. CI, confidence interval; IV, inverse variance; SD standard deviation; Std, standardized.

Aerobic					ontrol			Std. Mean Difference	Std. Mean Difference		
Study or Subgroup	Mean	SD	Total	Mean	SD	Total	Weight	IV, Random, 95% CI	IV, Random, 95% CI		
1.5.1 Trail making test B											
Law LLF 2019	-213.69	93.16	16	-225.43	80.24	14	27.1%	0.13 [-0.59, 0.85]	<del></del>		
Yogev-Seligmann G 2021	-155.4	73.66	13	-127.8	39.25	14	25.2%	-0.46 [-1.23, 0.31]	<del></del>		
Subtotal (95% CI)			29			28	52.4%	-0.15 [-0.72, 0.43]	•		
Heterogeneity: Tau <sup>2</sup> = 0.03; Chi <sup>2</sup> :	= 1.21, df=	1 (P = I	0.27); l <sup>a</sup>	= 17%							
Test for overall effect: Z = 0.50 (P	= 0.61)										
1.5.2 Digit span(forward)											
Combourieu Donnezan L 2018	5.94	0.87	18	5.36	0.84	14	27.1%	0.66 [-0.06, 1.38]	<del>  •</del>		
Damirchi A 2018	7.81	2.08	11	6.44	2.24	9	20.6%	0.61 [-0.30, 1.52]	+•		
Subtotal (95% CI)			29			23	47.6%	0.64 [0.08, 1.20]	•		
Heterogeneity: Tau <sup>2</sup> = 0.00; Chi <sup>2</sup> :	= 0.01, df=	1 (P = I	0.93); l <sup>a</sup>	= 0%							
Test for overall effect: Z = 2.23 (P	= 0.03)										
Total (95% CI)			58			51	100.0%	0.22 [-0.29, 0.73]	<b>*</b>		
Heterogeneity: Tau <sup>2</sup> = 0.11; Chi <sup>2</sup> :	= 5.22, df=	3 (P = I	0.16); l <sup>a</sup>	= 42%				_	<del>-                                    </del>		
Test for overall effect: Z = 0.86 (P	= 0.39)	-							-4 -2 U Z 4		
Test for subaroun differences: C	hi²=3 67 (	df = 1 (F	= กกค	) P= 728	396				control aerobic		

**Outcome 1.5** Impact of aerobic exercise training on attention. CI, confidence interval; IV, inverse variance; SD standard deviation; Std, standardized.



**Outcome 1.6** Impact of aerobic exercise training on executive function. CI, confidence interval; IV, inverse variance; SD standard deviation; Std, standardized.

	A	erobic		C	ontrol			Std. Mean Difference	Std. Mean Difference	
Study or Subgroup	Mean	SD	Total	Mean	SD	Total	Weight	IV, Random, 95% CI	IV, Random, 95% CI	
1.6.1 Verbal fluency, semantic										
Yogev-Seligmann G 2021	46.7	14.56	13	45.6	15.9	14	47.9%	0.07 [-0.69, 0.83]	<del>-</del>	
Subtotal (95% CI)			13			14	47.9%	0.07 [-0.69, 0.83]	•	
Heterogeneity: Not applicable										
Test for overall effect: Z = 0.18 (P	= 0.86)									
1.6.2 Matrix Reasoning test										
Combourieu Donnezan L 2018	16.83	5.86	18	9.5	4.95	14	0.0%	1.30 [0.53, 2.08]		
Subtotal (95% CI)			0			0		Not estimable		
Heterogeneity: Not applicable										
Test for overall effect: Not applica	ble									
1.6.3 Category naming										
Scherder EJ 2005	24.8	11.37	15	20.27	9.51	15	52.1%	0.42 [-0.30, 1.15]	+-	
Subtotal (95% CI)			15			15	52.1%	0.42 [-0.30, 1.15]	<b>◆</b>	
Heterogeneity: Not applicable										
Test for overall effect: Z = 1.14 (P	= 0.26)									
Total (95% CI)			28			29	100.0%	0.25 [-0.27, 0.78]	<b>*</b>	
Heterogeneity: Tau² = 0.00; Chi² =	= 0.43, d	f=1 (P	= 0.51)	$I^2 = 0\%$	)			•	-4 -2 0 2 4	
Test for overall effect: Z = 0.95 (P	= 0.34)								-4 -2 0 2 4 control aerobic	
Test for subgroup differences: Chi²= 0.43 df=1 (P=0.51) I²= 0% control aerobic										

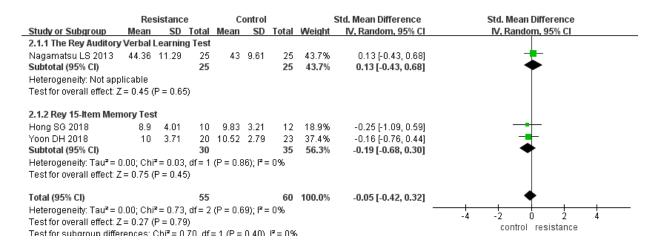
**Outcome 1.6.1** Impact of aerobic exercise training on executive function without Combourieu Donnezan L et al. included. CI, confidence interval; IV, inverse variance; SD standard deviation; Std, standardized.

	A	erobic		C	ontrol			Std. Mean Difference	Std. Mean Differen	ce
Study or Subgroup	Mean	SD	Total	Mean	SD	Total	Weight	IV, Random, 95% CI	IV, Random, 95% (	CI
1.7.1 Faces/houses recogn	nition									
Yogev-Seligmann G 2021	30.6	9.62	13	29.3	9.84	14	47.4%	0.13 [-0.63, 0.89]	<del></del>	
Subtotal (95% CI)			13			14	47.4%	0.13 [-0.63, 0.89]	•	
Heterogeneity: Not applicat	ole									
Test for overall effect: $Z = 0$ .	.34 (P = 0	.74)								
1.7.2 The Verbal Learning	and Mem	ory Te	st, reco	gnition						
Scherder EJ 2005	36.67	11.56	15	35.07	4.96	15	52.6%	0.18 [-0.54, 0.89]	<del></del>	
Subtotal (95% CI)			15			15	52.6%	0.18 [-0.54, 0.89]	•	
Heterogeneity: Not applicat	ole									
Test for overall effect: $Z = 0$ .	.48 (P = 0	.63)								
Total (95% CI)			28			29	100.0%	0.15 [-0.37, 0.67]	<b>*</b>	
Heterogeneity: Tau <sup>2</sup> = 0.00;	$Chi^2 = 0.$	<del>-</del>	-4 -2 0 2	<del></del>						
Test for overall effect: Z = 0.58 (P = 0.56)									7 2 0 2	. 4
Test for subaroup differences: $Chi^2 = 0.01$ df = 1 (P = 0.93) $I^2 = 0\%$									control aerobic	

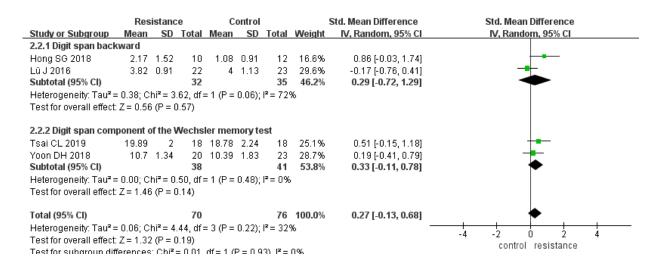
**Outcome 1.7** Impact of aerobic exercise training on recognition. CI, confidence interval; IV, inverse variance; SD standard deviation; Std, standardized.

	Aerobic		Aerobic Control		Odds Ratio		Odds Ratio			
Study or Subgroup	Events	Total	Events	Total	Weight	M-H, Random, 95% CI		M-H, Rand	om, 95% CI	
Combourieu Donnezan L 2018	3	21	1	15	16.6%	2.33 [0.22, 24.92]			-	_
Damirchi A 2018	4	15	0	9	10.0%	7.43 [0.35, 156.28]				<b>→</b>
Law LLF 2019	2	16	0	14	9.5%	5.00 [0.22, 113.50]			•	$\longrightarrow$
Nagamatsu LS 2013	6	30	1	28	19.4%	6.75 [0.76, 60.15]		_	-	
Scherder EJ 2005	0	15	0	15		Not estimable				
Tsai CL 2019	3	22	4	22	35.0%	0.71 [0.14, 3.63]		-	_	
Yogev-Seligmann G 2021	2	15	0	14	9.5%	5.37 [0.24, 122.29]			•	
Total (95% CI)		134		117	100.0%	2.47 [0.94, 6.49]			<b>◆</b>	
Total events	20		6							
Heterogeneity: Tau² = 0.00; Chi² =	4.05, df	= 5 (P =	0.54); l²	= 0%			0.01	0.1	<del>   </del> 1 10	100
Test for overall effect: Z = 1.84 (P	= 0.07)						0.01	o.i aerobic		100

**Outcome 1.8** Dropout rates between aerobic exercise groups and control groups. CI, confidence interval; M-H, Mantel-Haenszel.



**Outcome 2.1** Impact of resistance exercise training on immediate memory. CI, confidence interval; IV, inverse variance; SD standard deviation; Std, standardized.



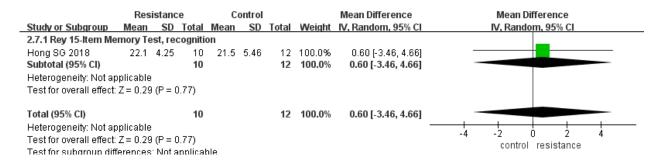
Outcome 2.2 Impact of resistance exercise training on working memory. CI, confidence interval; IV, inverse variance; SD standard deviation; Std, standardized.

	Resistance			Resistance Control						,	Std. Mean Difference	Std. Mean Difference
Study or Subgroup	Mean	SD	Total	Mean	SD	Total	Weight	IV, Random, 95% Cl	IV, Random, 95% CI			
2.3.1 Trail making test A												
Yoon DH 2018	-48.26	27.33	20	-42.59	15.92	23	51.8%	-0.25 [-0.86, 0.35]	<del>-</del>			
Subtotal (95% CI)			20			23	51.8%	-0.25 [-0.86, 0.35]	•			
Heterogeneity: Not applica	ble											
Test for overall effect: $Z = 0$	).83 (P = (	0.41)										
2.3.2 Reaction time of spa	rtial mem	югу										
Nagamatsu LS 2013 -1	,006.69	189.75	19	-1,077.48	223.07	19	48.2%	0.33 [-0.31, 0.98]	<del> </del>			
Subtotal (95% CI)			19			19	48.2%	0.33 [-0.31, 0.98]	<b>*</b>			
Heterogeneity: Not applica	ble											
Test for overall effect: Z = 1	.02 (P = 0	0.31)										
Total (95% CI)			39			42	100.0%	0.03 [-0.55, 0.61]	<b>+</b>			
Heterogeneity: Tau <sup>2</sup> = 0.07	.72, df=	1 (P = 0	0.19); l <sup>z</sup> = 42	2%				-4 -2 0 2 4				
Test for overall effect: Z = 0.10 (P = 0.92)									7 2 0 2 7			
Test for subaroup different	ces: Chi²		control resistance									

Outcome 2.3 Impact of resistance exercise training on processing speed. CI, confidence interval; IV, inverse variance; SD standard deviation; Std, standardized.

	Resistance Contr			ontrol			Mean Difference	Mean Difference					
Study or Subgroup	Mean	SD	Total	Mean	SD	Total	Weight	IV, Random, 95% CI		IV,	Random, 95	% CI	
2.4.1 Rey auditory verb	al learn	ing tes	st, dela	yed rec	all								
Nagamatsu LS 2013	7.79	4.23	25	8.04	3.36	25	100.0%	-0.25 [-2.37, 1.87]					
Subtotal (95% CI)			25			25	100.0%	-0.25 [-2.37, 1.87]			•		
Heterogeneity: Not app	licable												
Test for overall effect: Z	= 0.23 (	P = 0.8	32)										
Total (95% CI)			25			25	100.0%	-0.25 [-2.37, 1.87]			•		
Heterogeneity: Not app	licable								-100	<del>-5</del> 0		<del> </del> 50	100
Test for overall effect: Z	= 0.23 (	P = 0.8	32)						-100		ontrol resis	tance	100
Test for subaroup differ	rences: I	Not an	nlicabl	9						,	onition lesis	tance	

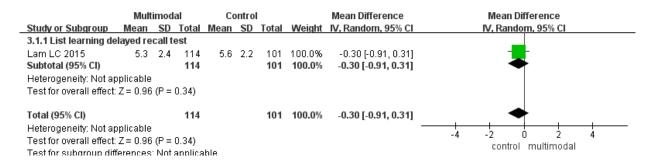
**Outcome 2.4** Impact of resistance exercise training on delayed memory. CI, confidence interval; IV, inverse variance; SD standard deviation; Std, standardized.



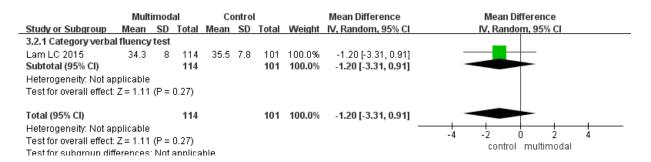
**Outcome 2.7** Impact of resistance exercise training on recognition. CI, confidence interval; IV, inverse variance; SD standard deviation; Std, standardized.

	Resista	nce	Contr	ol		Odds Ratio	Odds Ratio
Study or Subgroup	Events	Total	Events	Total	Weight	M-H, Random, 95% CI	M-H, Random, 95% CI
Hong SG 2018	2	12	1	13	8.1%	2.40 [0.19, 30.52]	<del>-   •</del>
Lee DW 2020	2	20	0	22	5.4%	6.08 [0.27, 134.72]	<del></del>
Lü J 2016	1	22	2	23	8.5%	0.50 [0.04, 5.94]	<del></del>
Nagamatsu LS 2013	2	28	1	28	8.6%	2.08 [0.18, 24.31]	<del></del>
Tsai CL 2019	4	22	4	22	22.3%	1.00 [0.22, 4.63]	<del></del>
Yoon DH 2018	10	32	10	33	47.1%	1.05 [0.36, 3.00]	<del>-</del>
Total (95% CI)		136		141	100.0%	1.21 [0.59, 2.50]	•
Total events	21		18				
Heterogeneity: Tau² = 0	).00; Chi <b>²</b> :	= 2.14,	df= 5 (P :		0.01 0.1 1 10 100		
Test for overall effect: Z	= 0.53 (P	= 0.60)					resistance control

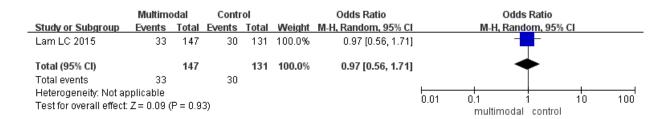
**Outcome 2.8** Dropout rates between resistance exercise groups and control groups. CI, confidence interval; M-H, Mantel-Haenszel.



**Outcome 3.1** Impact of multimodal exercise training on delayed memory. CI, confidence interval; IV, inverse variance; SD standard deviation; Std, standardized.



Outcome 3.2 Impact of multimodal exercise training on executive function. CI, confidence interval; IV, inverse variance; SD standard deviation; Std, standardized.



Outcome 3.3 Dropout rates between multimodal exercise groups and control groups. CI, confidence interval; M-H, Mantel-Haenszel.