Preface

I am pleased to report that we have made great progress in resuming the regularity of publication that has been more normally associated with the Journal.

Thanks to the hard work of the reviewers and the authors I believe the four papers in this issue will be of great interest to readers. Jim Reye provides an account of why dynamic belief networks are attractive for those who work in the area of student modelling. Ricardo Conejo and his colleagues give an interesting account of SIETTE, an assessment tool based on Item Response Theory. Andrew Walker and his colleagues provide an educational application of collaborative information filtering and examine its effectiveness. Marta Rosatelli and John Self describe the design of a collaborative web based system designed to support a group of learners using a case study method which is particularly useful for ill-structured domains

We hope to continue to see high quality research being published within IJAIED and look forward to seeing how the field develops further.

Paul Brna