

Editorial

An academic journal plays a number of roles. Firstly, of course, it is a source of refereed articles. Secondly, it may publish short communications, normally to short-circuit delays in the appearance of full articles. A news section is also found in many journals providing information about recently concluded events and/or forthcoming activities. *Education for Information* includes all these elements together with an annual bibliography (in issue 3) of the previous year's publications on education and training for library and information science.

An additional section in many journals contains book reviews: Scholarly reviews of recently published monographs. In the case of *Education for Information* the editorial policy is to include reviews not only of books dealing with education and training in the information field (relatively few in number) but also of books which might be used as texts in an educational context. In practice the overwhelming majority of books reviewed in this journal have been published in the United States and United Kingdom, but some titles from elsewhere (a few even in languages other than English) have occasionally appeared. The reviews section plays an important role both in current awareness and in evaluation. A good review, however, requires a good reviewer. Anyone interested in joining the band of *Education for Information's* book reviewers should contact Fred Guy (Europe, Africa, Asia) or Andy Large (North America, South America, Australia). Your assistance will be gratefully received!

Andy Large