

EDITORIAL

One of the constant complaints of serials librarians concerns the changing of titles by publishers. That the reasons for change are intellectually or pragmatically justifiable is of little consolation to those impelled to carry out the extra administrative work involved in changing records. Observant readers of *Education for information* will have noticed that it has undergone a title modification but serials librarians will be pleased to note that the change should not affect their records. The change is to remove the subtitle—"the international review of education and training in library and information science."

Subtitles are normally employed where the main title inadequately describes the scope or orientation of the journal. "Education for information" as a descriptive title does seem to be adequate for readers, subscribers and authors if one can judge by the fact that the subtitle has been rarely, if ever, used by them. The subtitle, too, is somewhat restrictive and suggests a more narrow coverage than in fact is the case. It fails to reflect the changes in the information world which have occurred over the last few years; for example, education and training for information has spread beyond the traditional schools and departments into other departments such as business studies, computing, etc. In this period, too, as the traditional library schools have transmuted into information schools, their emphasis has altered to provide an education much less based on traditional institutional structures. The subject coverage of the journal over the period has taken these changes into account but it is now appropriate to ensure that the title of the journal also reflects them.

The first three words of the subtitle, "the international review," say nothing about defining the scope of information and it might be thought that their removal, along with the rest of the subtitle, means that *Education for information* no longer intends to be overtly international in scope. This would be an incorrect deduction because, on the contrary, the international scope of the journal is being strengthened by the appointment of an associate editor with particular responsibility for North America. North America, by whatever criteria are employed (number of people employed in information work, number of institutions educating for information work, percentage of Gross National Product devoted to information handling, etc.) is the most significant area of activity in the world and the appointment of an associate editor is to ensure that this importance is reflected in authorship and readership.

We are delighted to announce that Professor Trudi Bellardo of the Catholic University of America, Washington, DC, has accepted the position of Associate Editor with effect from Volume 7. Trudi Bellardo has achieved a high level of eminence in North American information circles, both through her involvement with American professional associations, in particular the American Society for Information Science, and through her many publications, especially in the field of online searching. Journal publication is not a new departure for her because she is

currently the Book Review Editor and a member of the Editorial Board of *Information processing and management*.

We have every expectation that Trudi Bellardo's appointment will ensure that the importance of North America is adequately reflected in both the readership and authorship of the journal and would like to take this opportunity to wish her a long, happy and successful association with *Education for information*.

R.F. Guy and J.A. Large
Editors