

## Author Index Volume 31 (2014/2015)

(The issue number is given in front of the page numbers)

- Al-Khasawneh, A. and B.K. Hammad, Implementation of service learning and civic engagement for students of computer information systems through a course project at the Hashemite University (4) 181–193
- Bedford, D.A.D., Learning, unlearning and relearning – Knowledge life cycles in library and information science education (1,2) 3–24
- Bilodeau, E. and P. Carson, The role of communities of practice in the professional education of academic librarians (1,2) 25–51
- Bloomquist, C., see Lim, S. (4) 195–207
- Bowen, T. and M.M. Evans, What does knowledge look like? Drawing as a means of knowledge representation and knowledge construction (1,2) 53–72
- Carson, P., see Bilodeau, E. (1,2) 25–51
- Dollah, W.A.K.W., see Hamid, S.S.B. (3) 161–179
- Evans, M.M., see Bowen, T. (1,2) 53–72
- Fukuzawa, R., H. Joho and T. Maeshiro, Practice and experience of task management of university students: Case of University of Tsukuba, Japan (3) 109–124
- Gross, M.R., see Witte, S.D. (4) 209–225
- Hamid, S.S.B., F.M. Nadzar and W.A.K.W. Dollah, Assessment of the quality of information literacy (IL) training among teacher trainees enrolled in selected Northern Malaysian Teacher Education Institutes (3) 161–179
- Hammad, B.K., see Al-Khasawneh, A. (4) 181–193
- Howard, K., There and back again: Is there a need for GLAM education? (3) 99–108

- Jang, Y., Convenience matters: A qualitative study on the impact of use of social media and collaboration technologies on learning experience and performance in higher education (1,2) 73–98
- Joho, H., see Fukuzawa, R. (3) 109–124
- Khan, A., M.N. Masrek and F.M. Nadzar, Analysis of competencies, job satisfaction and organizational commitment as indicators of job performance: A conceptual framework (3) 125–141
- Kiran, K., see Siddike, M.A.K. (3) 143–159
- Latham, Jr., D.L., see Witte, S.D. (4) 209–225
- Lim, S. and C. Bloomquist, Distinguishing service learning from other types of experiential learning (4) 195–207
- Maeshiro, T., see Fukuzawa, R. (3) 109–124
- Masrek, M.N., see Khan, A. (3) 125–141
- Nadzar, F.M., see Hamid, S.S.B. (3) 161–179
- Nadzar, F.M., see Khan, A. (3) 125–141
- Oguz, F., Social capital deficit in online learning: An ego-centric approach to occupational attainment (4) 227–244
- Siddike, M.A.K. and K. Kiran, Marketing of academic library services through social networking sites: Implications of electronic word-of-mouth (3) 143–159
- Witte, S.D., M.R. Gross and D.L. Latham, Jr., Mapping 21st century skills: Investigating the curriculum preparing teachers and librarians (4) 209–225