NEWS

FID/ET – Education and training Committee Report

At present, the committee is facing a special challenge. Emerging trends in the information sector (the convergence of telecommunications and computers, economic studies of the value of information, the diversification of jobs available to information professionals) demand new approaches to the development of high-quality manpower. In many developing areas of the world, a new corps of information educators is on the rise. They perceive their roles as being innovators and adaptors at the same time. New information technologies and education programmes must be adjusted to local cultural and social needs in order to become resources for national development.

Syracuse University in the USA, a private institution which has a long history of international activities in several disciplines, accepted recently the FID/ET secretariat and supports its work by giving office space, faculty time, equipment, travel allowances and a continuous loan of funds.

FID / ET Clearinghouse

According to the original description of the programme, the Clearinghouse "serves as a central source for materials and information useful to faculty members and training institutions in librarianship, information science, documentation, and archives work." The scope of the collection is further defined as materials (1) for information educators and trainers, and (2) about information education and training. Special emphasis is given to the needs of educators and institutions in developing countries. This service may be accomplished in two ways. Education and training materials collected by acquisition campaigns may be photocopied (when not protected by copyright) and mailed to requestors (document delivery). Furthermore, education and training materials located in the Clearinghouse, in ERIC, and area libraries may be searched for factual information which then can be compiled for the requestor (information delivery). The Clearinghouse provides both kinds of service, with increasing attention given to the second.

FID/ET entered an experimental cooperative arrangement with ERIC which provides access to a collection of reprints of papers and documents, a microfiche collection, about 160 journals and the internationally known ERIC database. The ERIC Clearinghouse on Information Resources operates under a contract awarded by the National Institute of Education to the Syracuse University Department of Instructional Design, Development and Evaluation and the School of Information

Studies. Currently sixteen ERIC clearinghouses are located in United States educational, not-for-profit organizations, such as universities or professional associations. The Clearinghouse at Syracuse University specializes in information and library science and instructional technologies.

FID / ET Newsletter

Within the framework of the Unesco/FID concept of the Newsletter, the editorial work is based on the following policy. The Newsletter serves as the voice of an expanding network of information educators around the world; announcements are being derived more from readers than from other publications. Readers are seen as potential users of the Clearinghouse and thus the relationship between the two activities needs to be further integrated.

Future directions

Continuity in the work of the committee is maintained. The current funding requests indicate such needs as the computerization of the files of information educational institutes and organizations. The 'Register of Education and Training Activities in Librarianship, Information Science and Archives, Second Edition' progresses as planned. The work is coordinated with two other projects in process. FID/SD is preparing an Inventory on Training and Education Facilities concerning Information and Documentation in the Social Sciences. The IFLA Section on Library Schools and Other Training Aspects is compiling an International Guide to Library and Information Science Education.

Marta L. Dosa
FID news bulletin 33(9) (1983)

IFLA recommendations on education and training

The following recommendations were recorded in *IFLA journal* 9 (1983) 4.

(1) With regard to the urgent need for closer cooperation between IFLA, FID and ICA in educational matters as recommended in the Bellegaio meeting in 1980 and confirmed at subsequent meetings, the latest taking place on management for the information professions in Vienna in August 1983, the Section of Library Schools and Other Training Aspects recommends, through the Division of Education and Research, that a joint project to study the teaching of management to information professionals should be undertaken and supported as soon as possible by IFLA, continuing to work closely with FID and ICA.

(2) The Division of Education and Research recommends to the Professional Board that it be authorized, through the Professional Coordinator in IFLA HQ, to proceed with the organization of the Nairobi Pre-Conference Seminar working in full cooperation with the Sections for Public Libraries and Africa.

(3) (a) The Section of Library Schools and Other Training Aspects, through the Division of Education and Research, recommends to the Professional Board that IFLA, working with FID and ICA, intensifies its efforts to work cooperatively towards goals set out in the Working Paper, and especially through the continuation of the FID/ICA/IFLA Working Group on Education and Training.

(b) It further recommends that the regional and international meetings on further harmonization of curricula should be actively supported by IFLA, working in close cooperation with FID and ICA who, together, should attempt to obtain Unesco sponsorship.

(c) It further recommends IFLA to encourage the adoption, where individual programmes do not at present include the teaching of management, of the topics listed in the Working Paper, in programmes taking an integrated approach to topics might form the common core for management instruction.

Morocco

A new UNDP/Unesco project document for the Ecole des sciences de l'information (ESI) is under final review by UNDP after agreement between the government, UNDP and Unesco. The project will assist the curriculum development of the school, which recently launched a postgraduate diploma course (the equivalent of an M.Sc. in information science). A number of consultant missions for lecturers are foreseen under this project.

Computerized information retrieval training for law students

Edinburgh University offers its law graduates a one-year course called the Diploma in Legal Practice, which is the result of a recommendation first made by the Scottish Law Commission in 1974 and a unique Scottish initiative in itself. By integrating the study of law with the realities of legal practice the Diploma course is designed to teach law graduates the skills of solving practical legal problems and thus produce better qualified trained solicitors and advocates. During the course students will train on a specially prepared EUROLEX disc learning programme; using the University's own equipment they will then move 'online' to learn at first hand something of the depth and power of searching legal texts particularly relevant to the Scottish lawyer such as *Scots Law Times, Scottish Current Law*, and *Scottish Statutory Instruments*.

Courses

Course on online catalogues

The University of Michigan School of Library Science announces a new course

devoted to public access online catalogues; it will be offered by Professor Carolyn Frost during the Winter 1984 semester.

It will examine a variety of systems offered by bibliographic utilities and commercial vendors and will consider 'the financial, organizational, and psychological impact of online catalogues on libraries and library users'.

A course feature will enable each participant to work on a project to meet the needs of his/her library.

Excerpta Medica training programmes

The User Education Department regularly organizes training programmes free of charge for Excerpta Medica subscribers and online users in European countries. Training Program I is a basic and comprehensive course on the database and the printed reference journals; II is a follow-up course concentrating on online searching. A certificate of Professional Advancement will be awarded and a training programme workbook will be distributed.

For dates and locations contact:

> User Education Officer,
> Excerpta Medica,
> P.O. Box 1527,
> 1000 BM Amsterdam,
> The Netherlands.

Study grants

German Foundation for International Development Scholarship Programmes

Scholarship programmes are available for the training of librarians, information scientists, documentalists and archivists from developing countries through the DSE in cooperation with special training institutions. Emphasis is placed on training applicants in their home or neighbouring regions. For example, the DSE works in cooperation with these training institutions:
- Indian National Scientific Documentation Center, (INSDOC), New Delhi, India,
- School of Archival Studies/National Archives of India (NAI), New Delhi, India;
- Ecole de Bibliothécaires, Archivises et Documentalistes (EBAD), Dakar, Senegal;
- University of Botswana, Department of Library Studies (UCB), Gaborone, Botswana.

Application forms ('Application for a Government Scholarship of the Federal Republic of Germany for Professional Education or Advanced Training Incountry or in a Third Country') may be obtained at the Embassy of the Federal Republic of Germany in the applicant's home country. The application must be approved by the applicant's responsible government institution and returned to the Embassy. It is advisable to apply for scholarships in the first months of every year, for the following year's intake.

For more information, please contact:

Lutz Hüttemann,
Information and Documentation Training Officer,
German Foundation for International Development,
Hans-Böckler-Str. 5,
5300 Bonn 3,
Federal Republic of Germany

Educational assistance in Africa

Under the African–American Institute (AAI), four programmes for training African nationals in the United States are available. Library and information science education may be one of the areas to receive consideration.

(1) *The African Graduate Fellowship Programme II.* Candidates from Southern African countries may apply for a graduate degree training programme in developmental-related fields. All applicants must be officially nominated by their governments.

(2) *The Southern African Training Programme* Candidates from Zimbabwe and Namibia may apply for technical undergraduate and graduate degree programmes in developmental-related fields tenable at institutions in the U.S. and Africa.

(3) *The Southern African Student Programme.* Awards are offered for graduate degree programmes in the U.S. for candidates from Zimbabwe and Namibia.

(4) *The Development-Training Programme for Portuguese-Speaking Africans.* Awards are tenable in the U.S., Africa, Portugal and Brazil for candidates nominated by their home governments.

For more information on these programmes, please write to:

The African–American Institute,
833 United Nations Plaza,
New York, NY 10017,
U.S.A.

Commonwealth Library Association

Candidates wishing to pursue librarianship and related studies may apply for the Attachments and Internships Scheme (offered as funds permit). The award is tenable preferably at Commonwealth libraries or library schools and is open to Commonwealth citizens—preferably professional librarians in good standing with home library associations and proficient in English. The duration of the award is 3 to 12 months and the value does not exceed US $1 000 for any individual grant. Apply through home library association.

For more information, write to:

Commonwealth Library Association,
P.O. Box 534,
Kingston 10,
Jamaica.

Organization of American States - OAS

The Organization of American States (OAS), through its Regional Programme of Cultural Development Fellowships, offers support for graduate studies in library and information science in the United States or Puerto Rico. These are open to citizens or permanent residents of OAS member countries, except the host country. Candidates must have a university-level degree with specialization in library science, or a degree in another field with two years experience in libraries, or be a professor in a library science school or an official responsible for planning library and information systems. The candidate must have been admitted to the university of his choice and have an attested knowledge of English (TOEFL minimum 500). The fellowship duration is for 12–18 months. Apply by 15 June of each year to:

General Secretariat, OAS,
1889 F Street, N.W.,
Washington, DC 20006,
U.S.A.

Research awards

Teaching materials for the analysis and design of microcomputer-based library and information systems

The British Library Research and Development Department has provided Leeds Polytechnic School of Librarianship with a grant to investigate methods of teaching systems analysis and design in Schools of Librarianship and Information Studies, and Schools of Mathematics and Computer Science within the United Kingdom and to develop, evaluate and publish teaching materials in this field.

The teaching materials which are currently in preparation include:
- a general teaching guide;
- basic lecture notes with accompanying overhead transparencies;
- an audiovisual presentation on the development of a serials control system using a microcomputer;
- case study: analysis and design of a microcomputer-based aquisitions system for a special library;
- case study: analysis and design of a microcomputer-based serials control system for an academic library;
- finding and evaluating information on microcomputers.

These materials are to be evaluated at Leeds Polytechnic, the Polytechnic of North London, and Newcastle Polytechnic Schools of Librarianship.

For further details contact:

Ms. Barbara Allen,
School of Librarianship,
Leeds Polytechnic,
Leeds LS6 3QS,
England, U.K.

Teaching aids

SIMCHEM and ESACHEM

SIMCHEM is an interactive teaching aid for retrieval of information from the CHEMICAL ABSTRACT and CHEMNAME databases on the European host Data-Star.

ESACHEM is a CP/M (Control Program/Microcomputer) based simulation program, written to form part of the European Space Agency's Information Retrieval Services user education program and as part of the end-user training program at Imperial Chemical Industries Limited (ICI), where they are training chemists to carry out their own online searches.

TESS(SCIENCE) and TESS

TESS(SCIENCE) is designed as an interactive aid to teaching the use of the INSPEC, COMPENDEX, NTIS, and SCISEARCH databases on DIALOG.

TESS is designed as an interactive aid to teaching the use of social science databases on DIALOG. The databases illustrated are: Sociological abstracts, ERIC, Economic abstracts international, Social scisearch, Managements contents.

All the programs for the simulations are written in BASIC for an Apple II microcomputer with two disk drives but the compiled versions of the programs should be compatible with most microcomputers that operate under CP/M.

Further details are available from:

> Ms. Frances Wood,
> Department of Information Studies,
> University of Sheffield,
> Sheffield S10 2TN,
> England, U.K.

FID Education and Training Committee Pre-Congress Workshop, 17–20 September 1984, The Hague, The Netherlands:
Curriculum development in a changing world

Provisional Programme

Monday, 17 September 1984
– Session I. Introductory session.
  Chairman: M. Dosa (Chairman FID/ET, U.S.A.).
  Papers: The Teacher's Challenge in Curriculum Planning and Implementation, P. Wasserman (U.S.A.); The Administrator's Challenge in Curriculum Planning and Implementation, B. Aboyade (Nigeria).
– Session II. Advances in reference and information services.
  Chairman: B. Aboyade (Nigeria).

Tuesday, 18 September 1984
– Session III. Online bibliographic retrieval.
   Chairman: E. Carräs (Spain).
   Papers and country case studies.

Wednesday, 19 September 1984
– Session IV. Managing information for decision making.
   Chairman: Th. Seeger (F.R.G.).
– Visit to Royal Library.

Thursday, 20 September 1984
– Session V. User education and marketing of information services.
   Chairman: Mrs. Neva Tudor Silovic (Yugoslavia).
– Session VI. Final session.
   Chairman: M. Dosa (U.S.A.) and J. Droog (Netherlands).
– Open forum.

Registration fees
   The registration fee is Dfl. 225.00.

FID 42nd Congress, 23–27 September 1984, The Hague, The Netherlands

Preliminary programme

– Session A. Inaugural session.
   Welcome addresses by: President Nobin, Minister of Education and Sciences, R.A. Gietz (President of FID).
   Keynote addresses by: Dr. R. Appleyard (Director-General, Directorate-General Information Market and Innovation, Commission of the European Communities), Mr. J. Tocatlian (Director, Division of the General Information Programme, UNESCO), Dr. R.E.M. van den Brink (past-Chairman, Board of Managing Directors, Elsevier, Netherlands), Dr. H. Coltof (Partner, Van de Bunt Management Consultants, Netherlands).
– Session B. Use and non-use of information.
   This session will cover general considerations, information for decision making; stimulating the use of information; studying the non-user and the use of the report literature.
– Session C. Use of information in science and research.
   This session will cover the use of UN information systems and services; experiences with scientific users in different countries; use of social and economic science information; and use of information in administration and politics.
– Session D. Use of information in agriculture.
– Session E. Use of information in industry.
   This session will cover use of information in different countries and in small- and

medium-sized industries.
- Session F. Confronting the user with special developments in information.
  This session will include system friendliness; electronic publishing; marketing information services; cost benefits; training people who instruct the user; moral and social implications of the new technology and the problem of linguistic barriers.
- Session G. Closing address.

Proceedings and time schedule

The papers will be published in the Congress Proceedings. It is expected that the Proceedings will be sent to the registrants for the Congress in August 1984 so there should be no need for authors to read their papers during the sessions. Speakers will summarize their contributions in about ten minutes, pointing out the highlights. This means that there will be plenty of time for audience discussion.

Language

The language of the Congress will be English.

Congress venue

All sessions of the Congress will be held at the 'Netherlands Congresgebouw' (Netherlands Congress Centre) Churchillplein 10, The Hague, The Netherlands.

Registration and registration fees

The registration fee for each participant in the Congress is 550.00 Dutch florins. This includes participation in all professional sessions, copy of the proceedings, the Congress Handbook, lunches during the Congress and invitations to receptions.

Accompanying persons programme

During the Congress a number of interesting tours and visits will be arranged in and around The Hague. Spouses and other accompanying persons may select any of these events after arrival at the Congress.

Pre-congress activities

These events include:
- National Federation of Abstracting and Information Services (NFAIS) Seminar on 'Indexing in perspective;, 21-22 September;
- FID General Assembly, Friday (all day) and Saturday (am), 21-22 September;
- FID Committee business meetings, 17-22 September.

For all enquiries please contact:

FID 42nd Congress Secretariat,
P.O. Box 90402,
2509 LK The Hague, Netherlands.
Tel. 070-140671.