

News

1. Institutions

1.1. New Executive Director for FID

FID's new Executive Director, Mr. Stephen Parker, is a British national and a Fellow of the [British] Library Association. He is Editor of the quarterly journal, *Information Development* (published by Bowker Saur), and author of several books and numerous reports, conference papers and articles on various aspects of information management and information development. In 1976 he was awarded the International Federation of Library Associations' Sevensma Prize for an essay on 'Regional cooperation in developing countries'.

Mr. Parker has had a longstanding interest in and concern for library and information development in developing countries. He began his career in public libraries in the United Kingdom, but soon took up his first overseas post as British Council Librarian in Bangkok, Thailand, from 1961 to 1966. He spent the next three years as the first Director of the Botswana National Library Service and Library Adviser to the governments of Swaziland and Lesotho, before returning to the United Kingdom as Lecturer in Charge of Overseas Students at the School of Librarianship, Northwestern Polytechnic, in London. This was followed by two years at the College of Librarianship Wales, where he carried out research for his Fellowship thesis on 'Unesco and library development planning'. This was awarded a mark of distinction by the Library Association's Board of Advanced Studies in 1978, and subsequently published by the Library Association under the same title.

In 1975, Mr. Parker set up his own consulting firm, Library Development Consultants. In the next 18 years, he carried out consulting assignments in more than 40 countries in Africa, the Arab States, Asia, Europe and Latin America and the Caribbean, and also spent a year at Unesco Headquarters as Editor of the *Unesco Journal of Information Science, Librarianship and Archives Administration*. Resident in the Netherlands since 1993, Mr. Parker became Publications Manager at the IRC International Water and Sanitation Centre in The Hague in 1994. In addition to working as Executive Director of FID, he will for the time being continue to be responsible on a part-time basis for information projects at IRC, including IRC's website and electronic news service.

In his first full week at FID, the new Executive Director was 'dropped in at the deep end of the pool' with meetings of the FID Executive Committee, the Global Information Alliance, the FID Council and the FID-IDRC Impact Project Advice

Group. In a brief statement to Council, Mr. Parker expressed his pleasure at returning to work in the international information environment, and identified the FID membership, FID publications and the FID website as three key areas to which he expected to give priority during the coming months.

Martha Stone, President of FID, expressed her extreme pleasure at being able to introduce the new Director to the FID Council meeting, held in The Hague, May 14–15. She stated that at this critical time in the evolution of FID, she was fully confident that Mr. Parker's experience and commitment to the field of information science would contribute significantly to the meeting of FID's important program objectives.

For further information please contact: FID Secretariat, Email: fid@python.konbib.nl, Fax: +31 70 3140667, Tel: +31 70 3140671, Mail: P.O. Box 90402, 2509 LK The Hague, Netherlands.

2. Conferences

2.1. 49th FID Conference and Congress

11–17 October 1998, Towards the New Information Society of Tomorrow: Innovations, Challenges and Impact. Host: INSDOC, Indian National Scientific Documentation Centre, 14, Satsang Vihar Marg, New Delhi 110 067, India.

Congress Schedule, Pre-Congress, Jaipur: 11–14 October '98, On-Site Registration, Executive/Council Meeting, ET/EI/CR Seminars, Infostructure Workshop, SIG & Committee Business Meetings, General Assembly, Old & New Council Meeting. Venue: B.M. Birla Science and Technology Centre, Statue Circle, Jaipur 302 225 India.

Congress and Exhibition, New Delhi: 15–17 October '98, On-Site Registration, Inauguration, Technical Sessions, Reception, Cultural Evening, Congress Dinner, Closing Ceremony. Exhibition Theme: Migrating to New Information Era. Venue: Vigyan Bhavan, Maulana Azad Road, New Delhi 110 001, India.

Paper Submission, Intention: asap, Full Paper: 15 May '98. Short Abstract: 15 March '98, Acceptance: 15 July '98.

Registration Fees:

	Upto 30 April '98		1 May '98–30 Sept '98*	
	<i>FID Member</i>	<i>General</i>	<i>FID Member</i>	<i>General</i>
Pre-Congress – Jaipur				
Two-Day Event	US\$ 150	US\$ 200	US\$ 160	US\$ 220
One-Day Event	US\$ 80	US\$ 110	US\$ 90	US\$ 125
Half-Day Event	US\$ 50	US\$ 60	US\$ 60	US\$ 70
Main Congress – New Delhi	US\$ 300	US\$ 400	US\$ 375	US\$ 500

	Upto 30 April '98		1 May '98–30 Sept '98*	
	<i>Student</i>	<i>Accompanying Person</i>	<i>Student</i>	<i>Accompanying Person</i>
Pre-Congress – Jaipur				
Two-Day Event	US\$ 100	US\$ 100	US\$ 100	US\$ 110
One-Day Event	US\$ 50	US\$ 50	US\$ 50	US\$ 60
Half-Day Event	US\$ 30	US\$ 30	US\$ 30	US\$ 40
Main Congress – New Delhi	US\$ 120	US\$ 150	US\$ 120	US\$ 200

Day Registration for the Main Congress : US\$ 220

Institutional Registration for the Main Congress : US\$ 700**

The cost of the proceedings is included in the registration fee.

* Registration fee from 1 Oct '98 10% extra.

** This fee would allow an institution to depute different delegates (specialists) to cover the entire Congress but only one delegate at a time can attend any event. An additional copy of the proceedings will be mailed directly to the institution.

2.2. *Online Information 98*

The Call For Papers has been issued for *Online Information 98*, the largest information industry event in the world, taking place from 8–10 December 1998 at the National Hall & Olympia Conference Centre in London. The 1997 conference attracted nearly 850 delegates, a large percentage of whom were from overseas.

The organisers of *Online Information 98*, Learned Information, are currently looking for speakers from all sectors to present papers on current issues relating to the online industry.

Themes of the *Online Information 98* conference are:

- Who are the new consumers?
- Online Information: educating the new generation
- Bringing content to the Web
- Web versus online: how do search services compare?
- New distribution models
- Libraries and the Web: where do we stand?
- Finding a role within knowledge management
- Knowledge Management: the enabling technologies
- Filling the Intranets
- The creation of virtual communities
- Linking full-text on the Web
- New technologies, new tools
- Consolidation or evolution: the development of the information industry

The subjects outlined under the themed headings listed above are guidelines from

which a coherent structure for the conference programme will be developed. Offers of papers which cover themes not suggested under these headings but which are of relevance to the online industry are equally welcomed.

The mainstream conference will be complimented once again this year with several high quality and specifically focused satellite workshops and seminars.

Online Information 98 will provide a forum for the world's key information professionals and the growing number of end-users interested in information strategy and implementation. This is chance to meet and discuss future developments in content and the impact of technology within all industry sectors.

The full 'Call For Papers' can be found on the *Online Information 98* web site at www.online-information.com or contact Catherine Graham, Conference Coordinator on Tel +44 (0) 1865 388064.

Submissions of Papers for the conference, to include a detailed abstract (up to 300 words in length) outlining the topic, should be sent to Catherine Graham at *Learned Information Europe Ltd*, Woodside, Hinksey Hill, Oxford OX1 5BE, by 24 April 1998.

For further information on Online Information 98, please contact: Jill Cousins, *Learned Information Europe Ltd*, Tel: +44 (0)1865 388000, Fax: +44 (0)1865 736354, E-mail: jill_cousins@learned.co.uk. Alison Smith, *Learned Information Europe Ltd*, Tel: +44 (0)1865 388000, Fax: +44 (0)1865 736354, E-mail: alison_smith@learned.co.uk.

For further press information, please contact: Nina Gardiner/Jemma Odoire, *NGA Ltd*, Tel: +44(0)181 742 0200, Fax: +44 (0)181 7423734, E-mail: mail@ngapr.com.

2.3. ALISE 1999 National Conference Association for Library and Information Science Education

January 26-29, 1999 in Philadelphia, PA, USA. Content: Papers which address leading edge trends and innovations in education for LIS, particularly those which relate to the following theme and subthemes:

- Designing Education for Library and Information
- Professionals Beyond 2000
- Subthemes:
 - Core Curriculum
 - Generalists and/or Specialists
 - Distance Education
 - Field-Based/Experiential Learning
 - New Roles of Information/Knowledge Workers

Methodology: The paper may report on research (empirical, historical, comparative) or it may be a philosophical essay.

Deadline for Abstracts: September 15, 1998. Abstracts should be approximately

1000 words and include: purpose, method or process, findings, and significance. Decisions will be based on abstracts, and applicants will be notified by October 23, 1998. The final paper must be submitted by December 1, 1998 via electronic diskette and paper copy or made available on author's web page. Papers should be approximately 15–20 pages. Authors should be prepared to deliver or summarize the paper in approximately 20 minutes.

Submit Abstracts to: Dr. Mary Jo Lynch (American Library Association, 50 E. Huron Street, Chicago, IL 60611) by mail, fax (312-280-3255), or email (mlynch@ala.org). Inquiries may be made either to Mary Jo Lynch or Shirley Fitzgibbons (fitzgibb@indiana.edu).

2.4. Evaluating and Using Networked Information Resources and Services

ASIS 1999 Mid-Year Conference, May 24–26, 1999, Pasadena, California, (Please see the complete Call for Participation at <<http://www.asis.org/Conferences/my99/call.html>> or contact asis@asis.org).

Program Chairs: Charles McClure, Syracuse University. cmclure@mailbox.syr.edu, John Carlo Bertot, State University of New York at Albany. jcbertot@cn-sunix.albany.edu.

Access to and use of networked information resources and services over the Internet continues to explode with new and innovative applications as well as in new and unforeseen applications. The development and provision of these innovative services is hindered by our limited knowledge of users and uses of networks, as well as by the lack of ongoing evaluation and assessment of networked resources. To a large degree, there is limited knowledge about users and uses of the network, nor is there much ongoing evaluation and assessment of networked information services and resources. Thus, the primary goals of the conference are to:

- Identify what we know and don't know about use and evaluation of networked resources and services.
- Propose strategies to improve our knowledge about use and evaluation of networked resources and services.
- Provide a forum for attendees to share their knowledge, offer viewpoints, and debate different opinions regarding the use and evaluation of networked resources and services.

Together, the increased use and provision of networks and networked information services, creates the need for understanding the dimensions of electronic networks and the information services provided over such networks. This conference concentrates on exploring the various aspects of electronic network and networked information services to begin to develop the means through which to measure, assess, and classify electronic networking activities.

We invite papers on a variety of topics broadly related to Evaluating and Using

Networked Information Resources and Services, including (but not limited to) the following general topics:

- Use - Evaluation
- Measurement - Theory
- Technology - Social Implications and Impacts
- Education - Policy

We encourage submissions across the commercial, public, academic and governmental sectors. Further, we encourage submissions from National, organizational, and individual perspectives. While the program committee encourages submissions of empirical studies, we also encourage "opinion pieces," policy analyses, "best practice" reports, and conceptual papers. Persons considering submissions in areas related to, but not specifically mentioned in, the above topics should discuss them with the conference Chairpersons for additional guidance.

To offer the most current information to conference attendees, initial submissions will first be comprised of abstracts of no more than 250 words and are due November 1, 1998.

Practitioners are especially encouraged to submit abstracts and proposals for papers and sessions related to "best practices," case studies, and current activities related to use and evaluation of networked information services and resources. All conference attendees are asked to bring examples of user/use studies, and evaluation efforts that have been conducted in your organization. Other "handouts" that describe efforts to conduct use and user studies and evaluation efforts, data collection techniques and instruments, and other related items are also important information for attendees. Display tables will be made available for conference attendees to provide copies of such information.

Types of submission: Contributed papers, technical session panels, and other presentations can be developed by individuals, by ASIS Special Interest Group (SIG), by collaboration among two or more SIGs and/or other organizations and individuals within or outside the ASIS community. To submit a proposal, send the title and a 250 word description, and the other required information (see forms at <http://www.asis.org/Conferences/sig-form.html#panels> or <http://www.asis.org/Conferences/papers.html#infoform>) to my99@www.asis.org or to the address below.

Electronic submissions are strongly encouraged and should be submitted to my99@www.asis.org. If electronic submissions is not possible, two paper copies should be sent as follows: Richard Hill, ASIS Mid Year 99, 8720 Georgia Avenue, Suite 501, Silver Spring, MD 20910, USA. <http://www.asis.org>. Email: lrhill@asis.org.

Program Chairs: Charles McClure, Syracuse University, cmclure@mailbox.syr.edu. John Carlo Bertot, University at Albany, State University of New York. Jbertot@cnsunix.albany.edu.

Program Committee: Michael Crandall, Boeing Company; Paul Kantor, Rutgers

University, Carol A. Hert, Indiana University; and Geoffrey Ford, University of Bristol.

2.5. *ED-Media/ED-Telecom 99*

World Conference on Educational Multimedia/Hypermedia and Educational Telecommunications. June 19–24, 1999, Seattle, Washington, USA.

Call for participation. Submission Deadline: October 22, 1998. Organized by AACE—Association for the Advancement of Computing in Education.

ED-Media/ED-Telecom 99 – World Conference on Educational Multimedia/Hypermedia and Educational Telecommunications is an international conference, sponsored by the Association for the Advancement of Computing in Education (AACE). This annual conference serves as a multi-disciplinary forum for the discussion and exchange of information on the research, development, and applications on all topics related to multimedia/hypermedia and distance education.

ED-Media/ED-Telecom, the premiere international conference in the field, spans all disciplines and levels of education and attract more than 1,000 attendees from over 50 countries.

We invite you to attend ED-Media/ED-Telecom 99 and submit proposals for papers, panels, roundtables, tutorials, workshops, demonstrations/posters, and SIG discussions. Each proposal will be reviewed by three reviewers for inclusion in the conference program, proceeding books, and CD-ROM proceedings.

Program activities. Papers, Panels, Roundtables, SIG Discussions, Tutorials/Workshops, Posters/Demonstrations, Exhibits.

ED-Media/ED-Telecom 99 Topics. The scope of the conference includes, but is not limited to, the following major topics as they relate to the educational and development aspects of multimedia/hypermedia and telecommunications:

- Architecture for Educational Technology Systems
- Authoring Tools and Methods
- Computer-Mediated Communication
- Cooperative/Collaborative Learning
- Country-Specific Developments
- Design of Distance Learning Systems
- Distance Education and Telelearning
- Distributed Learning Environments
- Educational Animations
- Evaluation of Multimedia/Hypermedia Systems
- Global Education
- Human-Computer Interface (HCI) Issues
- Improving Classroom Teaching
- Interactive Learning Environments

- Language Learning
- Learning by Doing
- Media in Education
- Methodologies for Development of Educational Technology Systems
- Multimedia/Hypermedia Applications
- Multimedia/Hypermedia Systems
- Navigation
- Novel Applications/Approaches & Ideas
- Online and Networked Education
- Pedagogical Issues
- Simulations for Learning
- Special Area Educational Environments
- Teaching/Learning Strategies
- Virtual Reality

Exhibition. Companies or institutions offering multimedia/hypermedia/telecommunications products and services are invited to exhibit.

Proceedings. Accepted papers will be published by AACE in the proceedings book, and on CD-ROM. These proceedings serve as major sources in the multimedia/hypermedia/telecommunications community, reflecting the current state of the art in the discipline. In addition, selected papers may be invited for publication in the *Journal of Educational Multimedia and Hypermedia (JEMH)*, *International Journal of Educational Telecommunications (IJET)*, and *Journal of Interactive Learning Research (JILR)* (see <http://www.aace.org/pubs>).

Hotel and Travel Arrangements. Conference special hotel room rates will be available to attendees. Special discount airfares will be available from a designated airline carrier.

Seattle, Washington, USA: The Emerald City. Seattle is known as one of the most alluring and lively cities in the United States. It is situated on the shores of two large lakes and Puget Sound, and is almost completely surrounded by water. Beautiful mountain ranges stretch to the east and west, with immense Mount Rainier, the fifth highest peak in the lower 48 states, standing alone and in full view. The San Juan Islands, major rivers, and the Pacific Ocean beaches are also nearby. Within just an hour's drive of the city, Mt. Rainier National Park, North Cascades National Park, and Olympic National Park provide a variety of terrain and climate, scenic hiking trails, and remote, rugged wilderness. Its location also makes it a convenient gateway to explore Alaska and western Canada. Opportunities for hiking, cycling, golf, wildlife watching, sea kayaking, sailing, fishing, and swimming abound!

A youthful, energetic and culturally diverse city invites you to explore its scenic waterfront, lush parks and gardens, clean streets, and graceful waterways. Known for its world-famous cuisine and sidewalk espresso stands, Seattle is home to many interesting attractions.

Note: The ED-Media/ED-Telecom 99 Conference will be planning excursions for guests and social events. Further information will be provided in the Advance Program/Registration brochure (available in January 99).

For Submission Information, connect to: <http://www.ace.org/conf/edmedia/call99.html>.

Submissions Due: October 22, 1998; Authors Notified via email: January 19, 1999; Camera Ready Copy Due: March 25, 1999; Early Registration Deadline: May 6, 1999; Conference: June 19–24, 1999.

For further information: ED-Media 99/AACE. P.O. Box 2966, Charlottesville, VA 22902 USA, E-mail: AACE@virginia.edu; <http://www.ace.org>. Voice: 804-973-3987; Fax: 804-978-7449.

3. Library and Schools

3.1. Robert Gordon University

3.1.1. 55 Scholarships at RGU

The School of Information and Media at The Robert Gordon University has been awarded a grant from the European Social Fund to provide scholarships for 55 post-graduate students in 1998/99. The scholarships from the ESF programme for high level vocational training in Information and Communications Systems will be available for students taking any of the Schools' full-time Postgraduate Diploma/Masters degrees in Electronic Information Management, Information Analysis, Information and Library Studies, or Publishing Studies. They are awarded to courses which have a strong Information Technology content to meet skills shortages in the job market.

The scholarships are only available for students aged under 25. Students should normally be British citizens, resident anywhere in the UK, but applications from other European Union residents may be considered.

The scholarships cover the tuition fees, and a weekly living allowance.

For an initial impression of the School, its courses, research activities, and its new £20 million building (designed by Sir Norman Foster and Partners, and opening in September) – look at its Web site: <http://www.rgu.ac.uk/schools/~sim/sim.htm>.

For further information, contact the School of Information and Media, The Robert Gordon University, 352, King Street, Aberdeen AB24 5BN. Telephone: 01224 262951; Fax 01224 262969; e-mail: sim@rgu.ac.uk.

3.1.2. SLIC WORK AT SIM

The School of Information and Media at The Robert Gordon University, Aberdeen, has been commissioned by the Scottish Library and Information Council (SLIC) to undertake 2 small studies as part of SLIC's work to develop an Information Strategy for Scotland.

Robert Newton is heading a group reviewing electronic network infrastructures, and Dr Dorothy Williams leads another group investigating the skills required by the staff of library and information services to access networked information resources.

For further information contact: Mr Robert Newton, School of Information and Media, The Robert Gordon University, Hilton Place, Aberdeen AB24 4FP, UK. Tel.: 01224-283836; Fax: 01224-492608; E-mail: r.newton@rgu.ac.uk. Or: Dr Dorothy Williams, School of Information and Media, The Robert Gordon University, 352 King Street, Aberdeen AB24 5BN, UK. Tel.: 01224-262956; Fax: 01224-262969; E-mail: d.williams@rgu.ac.uk.

3.1.3. Indexing and Retrieving Video Clips

A new research project at The Robert Gordon University will develop techniques for the content-based indexing of, and retrieval from, collections of video clips. The project draws on the expertise of staff in 3 Schools, Information and Media, Computer and Mathematical Sciences, and Electronics and Electrical Engineering.

Further information is available from: Dr Jonathan Furner, School of Information and Media, The Robert Gordon University, Hilton Place, Aberdeen AB24 4FP, UK. Tel.: 01224-283835; Fax: 01224-492608; E-mail: j.furner@rgu.ac.uk.

3.1.4. New building at the Robert Gordon University

The traditional "topping out" ceremony for The Robert Gordon University's £20 million building project took place recently. The new building will provide new teaching facilities for the Faculty of Management, including the School of Information and Media. It also includes a new Library to serve the Faculty and the Faculty of Design which is on the same campus, and to replace the existing library administrative offices. The striking modern building, designed by Sir Norman Foster and Partners, sits in a wooded hillside overlooking the River Dee, and is expected to be ready for occupation in July 1998.

A computer generated colour image of the interior of the Library and other images have been mounted on the University's web site at: <http://www.rgu.ac.uk/topic/theuni/newbuild.htm>.

3.2. The University of North Carolina at Chapel Hill

3.2.1. UNC School of Information and Library Science to Benefit from \$2.4 Million Intel Gift

Chapel Hill, NC -- This fall, students and faculty at the University of North Carolina's School of Information and Library Science (SILS) will benefit from a new computer laboratory equipped with the latest Intel-based workstations. The Laboratory for Networking and Internet Technologies will be funded as part of a \$2.4 million award given to the university by Intel Corporation, the company that makes the Pentium® and Pentium® II microprocessors that power the majority of the world's personal computers.

On the UNC campus, the Department of Computer Science will coordinate projects with nine other departments, including SILS, under the three-year award. The university was one of 25 schools nationwide to receive funding last fall as part of Intel's highly competitive "Technology for Education 2000" program. Under this initiative, the company will donate \$90 million in high-speed, multimedia computers, workstations, servers and networking hardware and software to U.S. universities over the next three years.

Funded with more than \$375,000 in equipment, the Laboratory for Networking and Internet Technologies will provide a high-performance computing infrastructure to enhance several technology-oriented courses at SILS. These classes range from introductory classes about the Internet to classes in advanced systems topics. Physically distributed between Manning Hall (SILS) and Sitterson Hall (Computer Science), the computing lab will be connected through the campus backbone network.

Bert Dempsey, an assistant professor at SILS and adjunct faculty member with the Department of Computer Science, developed the new laboratory concept in conjunction with colleagues in Computer Science. "We are excited by the possibilities that this award opens up for our School and our students," Dempsey remarked. "This new computing infrastructure will be a critical resource as we continue to update our curricular focus on leading-edge information technology and to expand our research in the digital library arena."

In addition to the distributed lab project, the Intel award to UNC will provide computing equipment for a number of research projects across campus that blend applied and basic research to solve real-world problems. Research projects include the nanoManipulator, a virtual-environment interface to scanned-probed microscopes; multimedia networking; large-area, high-resolution computer displays; three-dimensional, image-based medical treatment for cancer; computer-simulated studies of the structure, dynamics and interactions of proteins; modeling, interactive display and virtual prototyping; and hardware and software for rendering computer-generated environments taken from images of the real world.

Tim Quigg, associate chairman of the Department of Computer Science, commented, "This \$2.4 million award from Intel marks the beginning of what we hope will be a long and fruitful relationship between Intel and UNC."

The School of Information and Library Science is home to approximately 250 graduate students, 70 undergraduates and 19 full-time faculty members. It prepares students to work with computer information systems and networks or for careers in library administration, acquisitions, collections management and other aspects of library work. The school offers master's degrees in information science and library science, a certificate of advanced study, a doctor of philosophy in information and library science and an undergraduate minor in information systems.

Intel, the world's largest chip maker, is also a leading manufacturer of personal computer, networking and communications products.

3.3. McGill University

3.3.1. Canadian National – Phebe Pratt Chair in Information Studies.

The Graduate School of Library and Information Studies, McGill University, is pleased to announce that Dr Andrew Large has been appointed to the newly created Canadian National – Phebe Pratt Chair in Information Studies at the School as of 1 June 1998.

Canadian National pledged its support for the establishment of a chair in response to McGill's Twenty-First Century Fund appeal in 1995. The company has long played an illustrious role in the development of communications throughout Canada, and it is fitting that its name now should be associated with a chair in the field of information studies.

Mrs Phebe Pratt, daughter of the construction magnate who built Toronto's Royal York Hotel and Montreal's Church of St. Andrew and St. Paul, graduated from McGill with a Bachelor of Library Science in 1939. After the Second World War she lectured at the McGill Library School and actively supported various libraries in Montreal. Phebe Pratt died in 1983, generously bequeathing to the (then) Graduate School of Library Science a significant endowment.

In 1997 McGill united these two gifts to create a new Chair in Information Studies, the first of its kind in Canada.

Andrew Large joined McGill in 1989 as Director of the Graduate School of Library and Information Studies (he is stepping down from this position in July 1998). Previously he had been a Senior Lecturer at the University of Wales. He holds a B.Sc. [Econ.] from the London School of Economics (London University), a Ph.D. from the University of Glasgow and a Postgraduate Diploma in Library and Information Studies from the University of London. He has written and spoken extensively on diverse themes, including information retrieval, multimedia, education for library and information studies, and applied linguistics. He has received research grants from various bodies including the Social Sciences and Humanities Research Council (Canada), the British Library Research and Development Department, the European Space Agency and IBM. His work has appeared in Arabic, French, Korean, Japanese, Polish and Spanish as well as English, and he has undertaken consultancies throughout Europe as well as in Africa, Asia and the Caribbean. In 1992, Professor Large was awarded the Governor-General (Canada) Commemorative Medal for the 125th Anniversary of the Confederation of Canada.

The establishment of the new Chair is a major step for the School as well as a singular honour for Dr Large. It will be the means to continue the development of an active and relevant research agenda to advance the vital field of information studies into the next century.

4. Programmes and Courses

4.1. Learning and Teaching via the Internet. An Action Research, Professional Development Masters Course

The Centre for the Study of Networked Learning, University of Sheffield, UK. The two year professional development course is aimed at anyone in the School, Further Education, Higher Education, adult education sectors, and trainers and developers in public and private sector organisations.

The course is part-time and is run largely via the Internet. It will provide you with a comprehensive grounding in the use of networked learning in your professional practice. The focus is on learning about the new information and communication technologies; designing online learning; developing learning communities, and learning how to work with online groups of collaborative learners.

The processes of the course are largely collaborative with a wide choice of focus-areas by participants. We try to foster a sense of sharing and community on the course. For much of the time, you work in small, action research online learning sets led by a tutor with a major focus on issues and problems that you define of relevance to your professional practice and development, which are investigated by you for your course assignments. This helps to link theory with your practice in a reflective and critical way. In Year Two, you carry out an action research dissertation project on an issue relating to your professional practice. Assessment is collaborative (self/peer/tutor).

Please visit our Web site for further details, where there is also an email address for direct contact with a member of staff: <http://www.shef.ac.uk/uni/projects/csnl/>

Dr David McConnell (Professor of Networked Lifelong Learning), Centre for the Study of Networked Learning, Adult Continuing Education, University of Sheffield, 196 West Street, Sheffield, S1 4ET, England, UK. Tel +44 (0)114 222 7065/7029; Fax +44 (0)114 222 7001; email: d.mcconnell@sheffield.ac.uk. Personal: <http://www.shef.ac.uk/uni/projects/jitol/davidmc.html>. CSNL: <http://www.shef.ac.uk/uni/projects/csnl/>. Dr. Barbara Cowan, Divisional Librarian, Division of Adult Continuing Education, University of Sheffield, Sheffield S1 4ET, Email: B.Cowan@Sheffield.ac.uk; (Tel): +44 114 222 7042; (Fax): +44 114 222 7001.

4.2. BSc in Computing and Information

The Robert Gordon University is pleased to announce the approval of a new BSc in Computing and Information, which will commence in September 1998.

The course is the outcome of joint development work undertaken by the School of Computer and Mathematical Sciences and the School of Information and Media. It blends the skills of the software engineer with those required in the information industry, enabling its graduates to analyse and manage the electronic information requirements of the information driven organisations that are emerging in response to technology developments and customer demands.

An outline of the course can be found through the University's web site at <http://www.rgu.ac.uk/schools/sim/sim.htm>.

4.3. Online Internet Training for Education

20 weeks part-time by internet (FirstClass). The course is delivered at a distance via a modern conferencing system (FirstClass) that integrates electronic mail with group conferencing in a graphical bulletin board style. Participants experience for themselves the pros and cons of computer-mediated delivery, and discuss this with a community of peers from all over the world. The course is run by staff who are all highly experienced in this mode.

Topics covered include: collaborative learning, curriculum and pedagogy in computer-mediated courses, organisational innovation, and autonomous learning, research and resources.

The Institute of Education is a postgraduate college of the University of London and is one of the premier international institutions in the field of education and research, having achieved the highest possible status in recent national research assessment rankings.

Further details of this course may be found at: <http://www.ioe.ac.uk/lie/course5.htm> or email: s.james@ioe.ac.uk.

5. Publications

5.1. School Libraries Worldwide

School Libraries Worldwide, the journal of the International Association for School Librarianship (IASL), is issued twice yearly in January and July. The journal publishes new scholarly works, such as research reports and literature reviews. Each issue has a theme but each issue is not limited to that theme. The editors welcome submissions of scholarly papers, commentary and opinion that fall outside the scope of the theme announced in the Call for Papers. These are published in the "Of Special Interest" section of the each journal.

January 1999 Learning from Our Past

This issue challenges what the Editors see as the ahistorical stance of our field. We recognize that it is easy to forget the past and its lessons in our focus on the future. We need to know our history for "those who forget the past are doomed to repeat it." Possible topics include the history of school libraries in a particular time and place, the development of a school library association or publication, the history of an award or award program, the biography of a contributor to the field at the local, national, or international level. We are also interested in including in this issue historical research that sheds light on a current issue such as, for example, conditions in school libraries or censorship in school libraries.

Deadline for submissions: September 30, 1998. Authors are invited to contact the Editor to discuss potential submissions for this issue.

Contact Information: Submissions and suggestions for the journal should be sent to: Dr. Dianne Oberg, Department of Elementary Education, 551 Education South, University of Alberta, Edmonton, Alberta, Canada T6G 2G5. Phone: (403) 492-3930; Fax: (403) 492-7622; E-mail: <doberg@gpu.srv.ualberta.ca>. Guidelines for Contributors are available from the Editor. They are published in each issue of the journal and also available on the IASL website at <<http://rhi.hi.is/~anne/iasl.html>>.

5.2. *“Globalization of Information. The Networking Information society”*.
Proceedings of FID’s 48th Conference and Congress

The 48th FID Conference and Congress was held in Graz, Austria in 1996, closing FID’s 100th Anniversary. Main theme of the Conference was: *Globalization of Information. The Networking Information Society*. The proceedings of this Conference contain 75 papers by leading information specialists on the following subjects according to the Tracks of the Conference: Leading Edge Technologies, A Regional Perspective on Information Issues, The role of Information Professionals, Business and Industrial Information, The impact of the Networked Information Society. The papers are arranged in order of presentation, and a list of contributors can be found at the end. This FID Publication is free to all FID National Members. The publication is also available as a sold FID publication – Member price: 146.25 NLG; Non-Member price 195.00 NLG. The Hague: FID, 1998. – xiii, 647 pp. – (FID Publication N° 718). – ISBN 92 66 00 718 8.

5.3. *“Information Management in Small and Medium-Sized Enterprises”*

This FID Occasional Paper was published in conjunction with the “Information Management as Support to the SME’s Business” International Conference on SMEs in Lisbon, 28 and 29 January 1998. The aim is to bring descriptions and discussions of the present situation for SMEs in a number of national economies around the world. The papers in this publication are not a collection of case histories but rather an exploration of the present status of SME related information activities. This FID Occasional Paper is free to all FID National Members. The publication is also available as a sold FID publication – Member price: 37.50 NLG; Non-Member price 50.00 NLG. The Hague: FID, 1998 – vi, 64 pp. – (FID Publication N° 717). – ISBN 92 66 00 717 X.

5.4. *“Knowledge Organization for Information Retrieval. Proceedings of the Sixth International Study Conference on Classification Research”*

From 16–18 June 1997, the 6th International Study Conference on Classification Research was held at University College London. It was deliberately planned to mark the

40th Anniversary of the Dorking Conference, the first in the series and in many ways a landmark in the history of classification. The Conference was attended by over 70 delegates from 22 different countries. The proceedings contain amongst others, a keynote address by Jack Mills and a summing-up by Brian Vickery. Furthermore, the papers have been arranged in the order in which they were delivered, and a list of contributors will be found at the end. This Occasional Paper is free to all FID National Members. The publication is also available as a sold FID publication – Member price: 60 NLG; Non-Member price 80 NLG. The Hague: FID, 1997. – ix, 206 pp. – (FID Publication N° 716). – ISBN 92 66 00 716 1.

For further information contact: FID Secretariat: email: fid@python.konbib.nl; Fax: +31 70 3140667; Tel.: +31 70 3140671; Mail: P.O. Box 90402, 2509 LK The Hague, Netherlands.