

News

1. General

1.1. Dr. Edward P. Miller scholarship

The University of Arizona School of Library Science has established a scholarship in honor of Dr. Edward P. Miller.

Professor Miller came to Arizona in 1986 following his retirement as the Dean of the University of Missouri-Columbia, School of Library and Information Science. Ed began his career in the field of aeronautical engineering. He earned a second bachelor's degree in divinity. His library career spanned 30 years of service in public libraries in Oklahoma and as a library educator in Missouri and in Arizona. For the past ten years, Ed has been a mentor for students and an advocate for the profession he loves. Over the years he traveled thousands of miles to bring library education to Arizonans, and made hundreds of friends.

Ed's other lifework was his ministry in the Episcopal Church. He combined his two vocations, and found many rewards and great happiness while in semi-retirement in Payson, AZ to which he moved in 1990.

The honors and awards that Ed has received over the years are too numerous to list. His publications and presentations are legion. In addition to all of this, he has served as a consultant in five states, in Tanzania, and in Bulgaria.

There can be no doubt that his contribution to humanity and to the library profession has been extraordinary.

The school is proud to establish this scholarship in his honor. If you would like to contribute to the Edward P. Miller Scholarship, send your check to: School of Library Science, University of Arizona, 1515 E First Street, Tucson, AZ 85719, USA. Attn: Sue Fitzner. For more information phone +1 602 621 3566 or e-mail: SFITZNER@CCIT.ARIZONA.EDU.

1.2. New home for Aberdeen Library School

The School of Librarianship and Information Studies at the Robert Gordon University, is beginning preparations for a move to a new home. With financial support from the Scottish Higher Education Funding Council assured, the university has decided to go ahead with plans for a new 10,000 square metre building for the Faculty of Management, which includes the school. The new building is expected to be ready for occupation in 1996/97.

2. Courses and conferences

2.1. *Bibliographical information on development*

To be held at the Institute of Development Studies, Brighton, UK, 22 August–16 September 1994.

This four week study seminar is for professional library/information personnel from developing countries and institutions involved in development who deal with the management and administration of bibliographic information services. It is intended to help strengthen library/bibliographic information science in developing countries and to assist in improving services and systems in relation to user needs. The seminar demonstrates just how important bibliographic information is to development.

Areas covered include:

- information problems and solutions,
- use of micro CDS/ISIS,
- use of computer based systems,
- library management.

It aims to give practical training on information systems based on micro CDS/ISIS with demonstrations of other systems for comparative purposes. Participants should, during the seminar, become more aware of the value of bibliographic information and the importance of its use.

Application procedure: complete application form and return not later than three months before the start of the course. Course fee (including accommodation) is £ 2,466. IDS cannot fund applicants, but the course may be recognised for scholarships from British Government Technical Cooperation awards, United Nations, Ford Foundation, European Development Fund.

For more information contact: Seminar Administrator (SS 135), Teaching Area, Institute of Development Studies, University of Sussex, Falmer, Brighton, East Sussex, BN1 9RE, UK, fax: +44 273 691647; telephone: +44 273 606261; email: idslibrary@gn.apc.org (or p.ferguson@central.sussex.ac.uk).

2.2. *Syracuse University*

The School of Information Studies (IST) at Syracuse University announces the 1994 Summer Institute on Leadership and Change in Libraries. There are 2, 5, and 7 day intensive courses from July 23 to August 12 on a variety of current topics of interest to members of this listserv. For information on the Summer Institute or a specific course, please reply to STUDIES@MAILBOX.SYR.EDU.

A sampling of courses offered in this summer's institute are:

1. Libraries in cyberspace: developing Internet-based programs and services, by Charles R. McClure. July 30–31, 1994.

This session will introduce participants to a range of program and service opportunities that are Internet-based. It will assist participants in how to identify what types of networked resources and services would be especially appropriate for their library clientele. Charles R. McClure is a professor in IST, has published widely on topics related to library and information center management, the National Research and Education Network, and information policy.

2. Presenting information with hypermedia and multimedia, by Gary Marchionini. July 23–24, 1994.

This course will introduce ways that technologies such as hypermedia and multimedia can be used to accomplish different informational and instructional objectives. Gary Marchionini is an Associate Professor at the University of Maryland, where he teaches courses in computer applications, human-computer communication, and research methods.

2.3. 4th International Symposium on Information Science, ISI '94: Value added of information. Call for papers

The symposium will be organised by the Department of Information Science of the University of Graz.

2.3.1. General topic: Value added of information (Information work becomes more professional)

The information science has left its stage of pioneer work. Beside the development of systems and conceptions which were primarily oriented toward the interest for the new, now pragmatic, especially economic questions and problems gain increasing importance. The expectations, but also the demands of the users have become more precise.

From the point of view of information science, which emphasizes the pragmatic aspect of information (“information and acting”), the conception of values added of information forms an approach to examine acceptance, benefit, quality and effects of advanced information systems and methods.

2.3.2. Conference topics

1. Theoretical aspects of values added of information
 - Criteria for values added of information,
 - User studies and user models,
 - Information controlling, quality control.
2. Information systems with effects of values added
 - Value added services of the information market,
 - Hypertext/hypermedia,
 - Advanced information retrieval,
 - Design of information systems.
3. Information management

- Methods of strategic information planning,
 - Information management in practice,
 - Economic efficiency of information systems.
4. Social and cultural consequences of new information technologies
 5. Europeanization in the information market
 6. Education in Information Science
 - Information science in comparison and in competition with other information-related education,
 - Studies of the labour market,
 - New forms of learning and teaching.

2.3.3. Further information

ISI '94. c/o Department of Information Science, University of Graz, Strassoldogasse 10, A-8010 Graz, Austria, phone: +43/316/380-3560, fax: +43/316/38 14 13, email: isi@edvz.kfunigraz.ac.at.

2.4. Boston Forum

The first Boston Forum was launched in April 1993 by Information Management of Columbus, Ohio and Infonortics of Calne, England. Greatly encouraged by the success of the forum, the two companies have announced Boston Forum II for Wakefield, Massachusetts in July 1994.

Billed as a “briefing and trend-analysis residential meeting for the electronic information industry”, the Boston Forum brings together a group of the industry’s decision makers in pleasant, low pressure surroundings for an intense dialogue and exploration of major information issues.

Spread over two and a half days – from Monday, July 11 to Wednesday, July 13 – the forum is each day led by distinguished session leaders who include Stephen Arnold, Martin Dillon, Patrick Gibbins, Harry Collier, Art Elias and Larry Block. Sessions cover technology impact, markets and market realities, economics, pricing and conditions of supply. In addition, this year participants will divide into teams to tackle an in-depth case study of an electronic information company. To insure a uniform basic level of knowledge, background documentation covering all topics to be explored in the forum is distributed in advance to all registrants.

The Boston Forum will again be held at the Colonial Hilton in Wakefield, Massachusetts, just a few miles from central Boston. Details available from: Information Management, 2000 W. Henderson Road, Columbus, OH 43220, USA, phone: +1 614 459 0410; fax: +1 614 459 9409 or Infonortics Ltd., 9a High Street, Calne, Wilts. SN11 OBS, England, phone: +44 249 814 584; fax: +44 249 813 656.

3. Networks

3.1. Healthnet

Healthnet, which is to be installed at the Department of Library and Information Studies at the University of Botswana, is a satellite-based telecommunications network enabling the communication of health related information between health professionals in Africa and the rest of the world.

Further information: Mr. Kgomotso Moahi or Richard Neill, Library and Information Studies, University of Botswana, P/Bag 0022, Gaborone, Botswana, phone: +267 351 151; fax: +267 356 591.

4. Online systems

4.1. CIQM attracts funding

In order to provide a free service to users, The Centre for Information Quality Management (CIQM) is currently seeking supportive funding from the information industry itself. First to commit themselves to the project for an initial period of fifteen months are Whitaker, producers of Bookbank and joint producers (with Bowker-Saur) of Global Books in Print PLUS.

The centre is run on behalf of The Library Association and the UK Online User Group, and acts as a clearing house through which database users can report quality problems.

One of the problems for users when they come across data-quality problems is knowing how best to deal with them. It may mean re-running a search; discovering whether the problem lies with the information provider, the host or the CD-ROM publisher; locating a contact number; and finding time to describe the problem – the Centre for Information Quality Management provides a one-stop telephone number for any quality problem.

Whether a database has been supplied online, on CD-ROM, diskette or tape, users should simply report details of the quality problem to the centre who will forward the problem to the appropriate body and route any response back to the user.

- The centre's clearing-house activities will enable the collection of data on the kinds of quality issues which most trouble users and a series of reports will be produced for those companies who are a part of the scheme.
- In the future, the centre will also undertake surveys of users and commission database reviews which will then be published.

Now that the centre has begun to attract the attention of the information industry, users should look out for a version of our LOGON BANNER when they use databases – it is a clear indication that the host, CD-ROM publisher or information provider has

the best interests of their users at heart: this host [or information provider] supports database quality and CIQM. If you have a quality problem, please telephone the independent Centre for Information Quality Management on +44 97 421 441.

For further information on the centre's activities, please contact Chris Armstrong, The Centre for Information Quality Management, Penbryn, Bronant, Aberyswyth, Dyfed SY23 4TJ, UK, phone: +44 97 421 441.

4.2. EISA-IRS

ESA-IRS has pleasure in announcing the launch of its new *Duplicate Identification* and *Duplicate Removal* commands.

Duplicate references, i.e., different records referring to the same document, cost time and money.

The new ESA-IRS facility for the handling of duplicates consists of three commands:

- Identify Duplicates (ID),
- Identify Duplicates Only (IDO),
- Remove Duplicates (RD).

All three commands operate on a set already created and produce a new set with the results.

- *Identify Duplicates (ID)* creates a set where potential duplicates are grouped together, allowing the user to examine them easily.
- *Identify Duplicates Only (IDO)* does the same, but creates a set containing only duplicates.
- *Remove Duplicates (RD)* creates a set where the duplicates have been eliminated according to the rules optionally set by the user.

ESA-IRS does not charge for connect-time but for the information retrieved. Use of the Identify Duplicates (ID) or Remove Duplicates (RD) commands is not charged. Users can obtain highly relevant search results taking advantage of the ESA-IRS cost-effective pricing policy.

For information contact ESA-IRS, Esrin, Via Galileo Galilei, 00044 Frascati, Italy, phone: +39 6 941801; fax: +39 6 94180361.

5. Databases

5.1. Computer learning

Do computers and interactive course materials really make much difference in how much a student learns or how well a teacher teaches? A free database from Sheffield Hallam University could help find out.

At launch the *Evaluation Learning Technology* database holds some 400 articles, reports and papers evaluating the effectiveness of various uses of computer-related technology in teaching and learning. The database producers are interested in receiving additional research information on the subject which will be added to the file for 1994.

For a copy of the database, fax Alison Hudson on +44 (0)742 532476.

6. Resource guides

6.1. Internet

Over 60 resource guides published by the University of Michigan are available for free by anonymous ftp. They cover such areas as Internet archives, government sources of business and economic information, US technology public policy and personal finance resources. All are in ASCII text, and some are available as gopher and WorldWideWeb documents.

For access by ftp, connect to [una.hh.lib.umich.edu](ftp://una.hh.lib.umich.edu) in the *inetdirsstacks/d* directory. By gopher, point your client at [gopher.lib.umich.edu](gopher://lib.umich.edu) under the menu Clearing-house for Subject-Oriented Internet Resource Guides (UMich).

Via the WWW, the Uniform Resource Locators (URL) is <http://http2.sils.umich.edu/~lou/chhome.html>.

7. Publications

7.1. Information Trends Newsletter

The Department of Library and Information Studies of the University of Botswana has taken over responsibility for the trimestrial publication of "*Information Trends Newsletter*" (formerly "*Information Trends-News Magazine*"). Among the topics featured in vol. 1, no. 1, 1993 edited by Richard Neill and Kingo Mchombu is the sub-regional *Training of Trainers Workshop* which was conducted by the Department in Gaborone in June-July 1993.

Further information about the courses and the newsletter are available from: The Department of Library and Information Studies, University of Botswana, P/Bag 0022, Gaborone, Botswana, phone: +267 351 151; fax: +267 356 591.

7.2. Information education in Eastern Europe

Education for Librarianship and Information Work in Eastern Europe. Report on visits sponsored by the European Commission TEMPUS programme, 1992 and 1993. By Ian M. Johnson. Former chairman of IFLA Section on Education and Training.

Contact: School of Librarianship and Informatin Studies, The Robert Gordon University, 352 King Street, Aberdeen, AB9 2TQ, UK, phone: +44 224 633 611; fax: +44 224 639 559.

7.3. Directory

Just published: *Directory of Library Schools and Lecturers in Librarianship in Australia and New Zealand*, edited by Edward R. Reid-Smith (4th edition 1994). 340 pages of detailed information on schools and their staff: Library and Information Schools; Library Technician Schools; Courses: Specialisations; Research interests. ISBN 1 875145 26 5. Aus\$ 38, plus p&h.

Auslib Press, P.O. Box 622, Blackwood, SA 5051, Australia, phone: +61 8 2784363; fax: +61 8 2784000.

7.4. Guide to French OPACs via Internet

A comprehensive guide to the French OPACs available over the Internet has been published by NEWNIR-L, the E-mail list for new network information retrieval services and OPAC announcements and descriptions. The guide covers French libraries and resources available via E-mail, ftp, telnet, gopher and WAIS. Related databases available on Minitel are also listed.

To receive a copy of the *French Libraries Online Guide*, e-mail Jack Kessler on kessler@well.sf.ca.us.

7.5. List of core reading material

The Special Interest Group for the Development of the Role and Career of the Modern Information Professional (MIP/SIG) is in the process of creating a list of core reading materials (periodicals only) which the members of the SIG deem critical reading for their success. Please send me the names of journals you consider important to your work, including publisher's name, address and telephone and fax numbers, if possible.

We will collect the titles from around the world and list those which appear most often in a subsequent MIP/SIG Column.

It has been suggested that one role of SIG/MIP should be to transform the organization as a whole making it more active than it has been in the past. One way to do so would be to have the association negotiate a reduced rate for subscriptions to journals our SIG deems essential reading for Modern Information Professionals (and those who seek to become MIPs). Please help us to target the right journal publishers by participating in this project.

Suggestions to: Barbie E. Keiser, 201 East 87th Street, New York, New York 101128, USA, fax: +1 212 876 5034; e-mail: bekinc@pinet.aip.org.

7.6. Journals

7.6.1. *LIBRES: Library and Information Science Research Electronic Journal*. ISSN: 1058-6768.

The Research and Applications Section of LIBRES is now accepting submissions. This is a refereed section.

The Research and Applications Section of LIBRES publishes articles that seriously (but not humorlessly) examine topics within the field of library and information science. Articles should fall within the research or applications area. Research articles are those that apply a solid research methodology (quantitative or qualitative) to their subject, and draw appropriate conclusions. Applications articles are those that discuss a unique and noteworthy use of library and information science tools or knowledge or discuss a unique and noteworthy resource of interest to library and information science professionals. Articles should not simply describe something, but provide useful data, critical commentary, and evaluative conclusions that will benefit others.

7.6.2. *Journal description*

LIBRES is a quarterly electronic journal with an editorial board of library and information science scholars. LIBRES communicates scholarly thought and discussion on library and information science topics. LIBRES consists of four sections: Research and Applications (refereed); Essays and Opinions (non-refereed); News, Letters, and Reviews (non-refereed); and Pre-Prints and Abstracts (non-refereed).

Since 1990, LIBRES has published non-refereed articles, reports, and drafts as well as news and discussions of library and information science research, applications, and events. The refereed Research and Applications section began with the October 1993 issue.

LIBRES will normally publish four issues per year, in January, April, July, and October. When warranted by the volume and flow of scholarship, special and/or supplementary issues on emergent themes will be distributed.

LIBRES will be distributed through a listserv filesaver, an ftp site, and a gopher server. Subscribers will be made aware of the available issue by distribution of a quarterly table of contents to LIBRES, LIBREF-L, and other e-conferences that request the service. LIBRES will be indexed in ERIC RIE.

7.6.3. *Submissions*

Submissions will be accepted only through electronic mail. Submissions should be sent to the attention of Nancy L. Buchanan, Research and Applications Section Editor, at editors@kentvm.kent.edu (Internet) or editors@kentvm (Bitnet). Identify your work as a submission to this section.

Do not send more than 1,000 lines (approx. 18 pp.) in any transmission. If a submission is longer than 1,000 lines, then send it in two pieces, each of which may be a maximum of 1,000 lines.

Do not send submissions in compressed format.

Submissions will usually be acknowledged within 48 hours of receipt. Most reviews will be completed within 45 days of receipt.

7.6.4. *Form and style*

1. Use the citation format found in the APA (American Psychological Association) Publication Manual. Use _to_ indicate underlining and **to** indicate bolding.
2. Do not have any lines that exceed 60 characters in length.
3. Use only ASCII character text, figures, tables, or diagrams.

7.6.5. *Language*

The official language of LIBRES is English. Translations into other languages for limited issues may be approved by special arrangement.

7.6.6. *Deadlines*

Submissions will be accepted at any time.

7.6.7. *The LIBRES editorial board*

Diane K. Kovacs, Kent State University, Editor-in-Chief and Preprints and Abstracts Section Editor. Nancy L. Buchanan, University of Houston, Research and Applications Section Editor. Keith Morgan, Massachusetts Institute of Technology, Essays and Opinions Section Editor. Leslie Haas, Kent State University, News, Reviews, and Discussion Section Editor.

The Editorial Board members may be contacted at editors@kentvm.kent.edu (Internet) or editors@kentvm (Bitnet).

7.7. *CD-ROM*

The "DIALOG OnDisc International ERIC" CD-ROM contains:

- the *British Education Index (BEI)* and the *British Education Theses Index*;
- the *Australian Education Index* and the *Bibliography of Education Theses in Australia*;
- the *Canadian Education Index* and the *Ontario Education Research Information Service*;
- on screen thesauri for each database.

In all, the initial disc release contains references to articles from over 600 Australian, British and Canadian journals in the field of education, as well as to numerous Australian and Canadian reports and government documents. There are over 220,000 bibliographic references on the CD, which will be updated quarterly with approximately 5,000 references per quarter.

The International ERIC Group was established in 1986 with its main long term objectives:

- to rationalise the coverage of international educational research literature;
- to promote better exchange of information;
- to build compatible retrieval tools, indexes and thesauri;
- to eliminate duplication between services.

The CD-ROM is the first significant step towards achievement of these objectives.

For further information contact: Philip Sheffield, Editor: British Education Index, British Education Index, Brotherton Library, University of Leeds, Leeds LS2 9JT, UK, phone: +44 532 335524.