

AUTHOR INDEX VOLUME 11 (1993)

(The issue number is given in front of the page numbers)

- Alemna, A.A.**, Professional education and subsequent careers: a follow-up study of former students of the Department of Library and Archival Studies, University of Ghana, Legon (1) 57-63
- Anderson, D.** and **R. Newton**, Putting students in the picture (Short Communication) (4) 331-337
- Ashoor, M.S.**, *see* **A.S. Chaudhry** (1) 47-56
- Beheshti, J.**, Computer programming in LIS education: a necessity? (2) 123-136
- Cartwright, G.F.**, *see* **M. Silva** (2) 137-146
- Chaudhry, A.S.**, **M.S. Ashoor** and **S.U. Rehman**, Development and implementation of an in-house continuing education program in an academic library (1) 47-56
- Clark, A.J.**, Education and training for librarianship and information work: Annual bibliography, 1992 (3) 217-272
- Cochrane, C.**, The reactions of lecturers to the potential use of computer conferencing (4) 307-319
- Correia, A.M.R.** and **T. Wilson**, The development of the European information market through education and training – the Portuguese experience (4) 297-305
- Curras, E.**, Information science in the Universidad Autónoma de Madrid: developments with the times (3) 205-215
- Dou, H.**, **P. Hassanaly**, **L. Quoniam** and **A. La Tela**, Technology watch and competitive intelligence: a new challenge in Education for Information (1) 35-45
- Duval, B.K.** and **L. Main**, Library education for literacy librarians (2) 105-121
- Farah, B.N.**, Teaching data communications and computer networks: a course description (2) 97-104
- Figueiredo, N.**, Continuing education in Brazil: overview from the past and perspective for the future (4) 321-329
- Futas, E.**, *see* **F. Zipkowitz** (1) 19-34
- Hassanaly, P.**, *see* **H. Dou** (1) 35-45
- Horton, W.J.**, Research methods and data gathering techniques in the arts and social sciences (Short Communication) (1) 65-67
- Lazinger, S.S.** and **B.C. Peritz**, Managing multilinguality: Israel's retraining course for new immigrant librarians (3) 181-188
- Main, L.**, *see* **B.K. Duval** (2) 105-121

- Newton, R.**, *see* **D. Anderson** (4) 331-337
- Ochogwu, M.G.**, Producing the basic competencies in information science education in Nigeria (2) 147-154
- Peritz, B.C.**, *see* **S.S. Lazinger** (3) 181-188
- Quoniam, L.**, *see* **H. Dou** (1) 35-45
- Rehman, S.U.**, *see* **A.S. Chaudhry** (1) 47-56
- Roberts, B.**, Librarians in the new Europe: training and education needs of librarians working in national libraries (4) 283-288
- Robertson, J.E.** and **D.A. Williams**, Information skills in Further Education: a business studies perspective (4) 289-296
- Rowland, F.**, *see* **D. Stephens** (3) 189-204
- Silva, M.** and **G.F. Cartwright**, The design and implementation of Internet seminars for library users and staff at McGill University (2) 137-146
- Stephens, D.** and **F. Rowland**, Initial IT training in Departments of Information and Library Studies in the British Isles: a survey of student views (3) 189-204
- Tela, A. La**, *see* **H. Dou** (1) 35-45
- Wade, S.**, Papers: a simple object-oriented text retrieval system (1) 3-17
- Williams, D.A.**, *see* **J.E. Robertson** (4) 289-296
- Wilson, T.**, *see* **A.M.R. Correia** (4) 297-305
- Zipkowitz, F.** and **Futas, E.**, Faculty replacements in library schools (1) 19-34