News

1. General

1.1. FID's Education and Training Committee

Longterm plans for FID's newly established Education and Training Committee (FID/ET) are currently being drawn up. The Chairman of FID/ET, Irene Wormell, has stressed the importance of using ongoing projects as a springboard for new activities. FID/ET will, therefore, collaborate closely with other, long-established FID committees and special interest groups, drawing on their experience and expertise.

The following activities are currently underway:

- Assessment and Improvement of the ET Newsletter and Clearinghouse. A questionnaire has been distributed to all FID members to gather views and suggestions on the ET Newsletter and Clearinghouse. This will enable the committee to identify weak spots and improve services accordingly. Please note that the ET Newsletter, which appears as a quarterly insert to the *FID News Bulletin* now has an e-mail address: Internet: biskgl@uts.uni-c.dk
- Committee Membership is under survey. Increased involvement from FID Members and a stronger regional structure are two of the major goals of the new ET Committee.
- Development of the IRM Training Module
- Preparations for the Pre-Conference Seminar in Tokyo, 1994.
- Preparations for a two-day workshop on "IRM and LIS schools".
- Participation in the IFLA Pre-Conference 19–21 August, 1993 in Barcelona, Spain. The Chairman will present a paper entitled "Expanding professional horizons: the challenge of FID in the 1990s".
- Closer collaboration with other FID Special Interest Groups, such as MIP/SIG (the Roles, Careers and Development of the Modern Information Professional); FID/EI (Environmental Information); and, FID/II (Information for Industry).

Suggestions for the development of courses, seminars and educational material will be warmly welcomed. Please send your suggestions to: Professor Irene Wormell, Chair of the FID Education and Training Committee (FID/ET), Royal School of Librarianship, Birketinget 6, DK-2300 Denmark. Tel.: +45 31 58 60 66, Fax: +45 32 84 0201, E-mail: biskgl@us.uni-c.dk

1.2. Spanish library school installs VTLS software

Blacksburg, Virginia, U.S.A. – The University School of Librarianship and Information Science (Barcelona, Spain) has installed the VTLS integrated, online library system software. The system operates on a Hewlett-Packard 3000 Series/Model 920 computer and includes five workstations. The computer equipment was donated by Hewlett-Packard Española, and the software was donated by VTLS Inc.

At the school, the basic 10 subsystems of the VTLS software as well as two optional, microcomputer-based packages – the Intelligent Workstation and the Acquisitions and Fund Accounting System – are used both for teaching purposes and automating library functions. In this way, students and teachers have double access to the system, in the laboratory for training and in the library as users.

The library school, founded in 1915 by the regional government of Catalonia, is one of the oldest library schools in Europe. It maintains 18,000 titles and 600 serials. The institution serves 700 patrons, including the school's 500 students and 24 professors, and has an annual circulation of 5,500. In 1982, the school became affiliated with the University of Barcelona.

VTLS is already in use at the Public Library Network of Barcelona, which eventually will link almost 100 libraries. In addition, VTLS Inc. has automated five university libraries in and around Barcelona. For all these installations, VTLS supports CATMARC, the local standard for bibliographic and authority records.

Contact: Gail Gulbenkian, VTLS Inc., 1800 Kraft Drive, Blacksburg, VA 24060, USA. Tel: +1 703 231-3605; FAX: +1 703 231-3648.

1.3. OCLC Library School access in Europe

Dublin, Ohio, April 21, 1993 – The OCLC Library School Program will be offered to schools of library and information science in Western, Central, and Eastern Europe.

The program, available since 1984 to ALA accredited library schools in North America, was established to provide library school faculty and students access to OCLC cataloging, reference, and resource sharing products and services to be integrated into the school's teaching program. OCLC waives charges for the use of most services, thus contributing to the teaching resources of those schools that participate in the program.

Most library schools in Europe have access to the European Academic and Research Network and to national and other Pan-European academic and research networks, and through these networks to the OCLC network node in Europe. These network facilities will allow access to OCLC's online products and services.

"For many years the OCLC Library School Program has contributed much value to the education programs of our library professionals in the United States and

Canada", said Phyllis Bova Spies, vice president, marketing and sales. "The richness of this program is now available to the kindred library communities of Europe. It will be of particular interest to the library schools in Central and Eastern Europe since it will open a window to the facilities, services, technology, and library culture of North American and Western Europe, and it will be available without taxing the limited foreign exchange resources which may be available to them."

"This initiative is yet another demonstration of OCLC's tireless commitment to serving the library profession worldwide", said David Buckle, managing director, OCLC Europe. "Many librarians in Central and Eastern Europe are anxious to learn about and apply the systems and services with which librarians in North America and some parts of Europe have grown familiar during the past two decades. Contributing to professional awareness through the Library School Program enables OCLC's members to contribute positively in this new communion of common interests."

The OCLC Library School Program is open to all library and information schools in Europe that are able to demonstrate they offer undergraduate and graduate degree courses in library and information science considered by their country's library association to be comparable to ALA accredited programs.

1.4. OCLC Library School Program

For more than a decade, OCLC® has supported access to OCLC products and services for library education programs. The purpose is to help library schools prepare librarians with skills and qualifications today's libraries need. That's why we've expanded our coverage beyond cataloging into resource sharing, reference, and other services.

This past year, OCLC made additional products and services available to your school for educational purposes. Through the OCLC program, library schools are entitled to the following OCLC products and services.

1.4.1. Cataloging services

– Online Cataloging access.
  One free copy of Cataloging Micro Enhancer Plus®. This PC-based cataloging software allows batch processing of routine cataloging work, editing bibliographic information offline, and easy export of records to local systems.
– One free, ongoing subscription to the CAT CD450® general collection. These subsets from the Online Union Catalog (OLUC) offer the benefit of local processing. Search and edit offline; connect online to the OLUC for items not found on CD and to attach library location codes.

1.4.2. Resource sharing services

- Interlibrary Loan access
- Union Listing access.
- Name-Address Directory (NAD) access. Use the NAD to check interlibrary loan (ILL) policy information for libraries and document suppliers.
- One copy of ILL ME Plus software. This microcomputer software streamlines ILL procedures by allowing users to monitor transactions and complete many ILL processes offline.
- One complimentary subscription to the Collection Analysis CD. To aid in collection development, this CD contains 1.7 million abbreviated bibliographic records for books published during the past 10 years.

1.4.3. Reference services

- Twenty EPIC® authorizations. Connect hour charges and format display charges are free for up to 300 hours. An online system designed for the professional searcher, EPIC, provides subject and keyword access to the OLUC; access to a growing collection of popular databases; and sophisticated system capabilities such as offline prints, current awareness profiles (SDI), and extensive record sorting.
- FirstSearch™ access to ERIC, GPO, ArticleFirst™, ContentsFirst™, and WorldCAT™ databases. Up to 2,000 searches are free. An end-user online information service designed for library patrons, The FirstSearch Catalog provides easy-to-use access to popular databases, including WorldCat (OCLC Online Union Catalog) and two new OCLC serials table of contents databases (ContentsFirst and ArticleFirst).

1.4.4. Other services

- 10% discount on all OCLC Forest Press® publications and products. The Dewey Decimal Classification® (*DDC 20*®), Electronic Dewey (CD-ROM version of the Dewey Decimal Classification), and the *DDC 20 Workbook* are included. Inquire about additional quantity discounts on *DDC 20*.
- Group tours of the OCLC facility in Dublin, Ohio are available to library school students. To schedule a tour, or for more information, please contact Nancy Campbell at OCLC, extension 5170.

1.4.5. Who can participate

All library schools accredited by the American Library Association (ALA) in the United States, its territories, and Canada can participate in the OCLC Library School Program. The program is also available to the Schools of Librarianship

in the United Kingdom that offer degrees comparable to those in the U.S. and Canada.

1.4.6. How to participate

Membership. Participation in the OCLC School Program will be handled through an agreement between your OCLC-affiliated Regional Network and your library school.

Pricing. OCLC waives most charges under this program. OCLC reserves the right to charge for unique items, such as royalty fees to a supplier or third party. Library schools are responsible for designated charges: telecommunications (either dedicated line or dial-access), terminal maintenance, training fees, and network fees, if applicable.

OCLC will provide free of charge:

- One copy of PASSPORT software and documentation,
- Standard profile preparation including up to four holding locations,
- Search threshold of 99 searches per produce/update ratio.

Training. Your staff and faculty will receive training from your OCLC-affiliated Regional Network staff. Training in each system is required before you are issued an authorization for that system. Contract your network for cost information.

OCLC will provide two copies of printed training materials free-of-charge for all OCLC products and services that you use, including Computer-Based Training (CBT) and demonstration diskettes.

Documentation. At least one copy of the User Manual, Training Manual, Format Documents, Reference Guide, basic terminal documentation, and software will be provided for each online system or service. You will receive revision pages as they become available. Other documents and additional copies are available for purchase. OCLC will waive the copyright on copies made of these system documents for use solely in your school's educational program.

1.4.7. For more information

If you have questions, please contact your OCLC-affiliated Regional Network or call Member Services at these toll free numbers: USA & Canada + 1 800 848-5878; + 1 800 848-8286 (Ohio)

Libraries in Europe, the Middle East, and Africa should contact OCLC Europe, 7th Floor, Tricorn House, 51–53 Hagley Road, Edgbaston, Birmingham, B16 8TP, UK, Tel: + 44 21 456 4656, Fax: + 44 21 456 4680.

2. Courses

2.1. *IT Training in Vietnam*

The Asian Institute of Technology (AIT) has recently opened a center in Hanoi, Vietnam, the AIT Center in Vietnam (AITCV). One of the aims of the center will be to co-ordinate training in Vietnam. With the support of the Ministry for Science, Technology and Environment of Vietnam and the Dutch Consultancy firm SOCRATES, the Library and Regional Documentation Center (LRDC) of AIT is planning to hold an eight-week course for information managers. The course will run from 18th October to 10th December 1993, and will introduce the following topics:

1. Repackaging of information for users,
2. Communication for development (report and project preparation, monitoring and evaluation of projects),
3. Presentations with multimedia and audio/visual methods (using Windows, Harvard Graphics, Spreadsheets and Advanced Databases),
4. Local Area Networking,
5. Micro CDS/ISIS and bibliographic database management,
6. The Integrated Library Systems – Information Navigator (TINMAN).

This *international* seminar workshop will be opened to nationals of other countries as well as of Vietnam. It will require a good command of English, and computer literacy. Participants should apply as early as possible. Their applications should include a CV and if possible their score in an appropriate English language test. We may ask candidates to submit to such a test. We are seeking funding for several scholarships, but candidates are requested to seek their own funding, since those with assured external funds will be given priority, and the number of places is limited.

This course will provide participants with an opportunity to acquaint themselves with a number of useful techniques, and to develop deeper understanding and acquire increased skills in several areas which they feel are most relevant to their own situation. Thus it can be seen as a "stand-alone" course. However, it is also intended to provide information and experience for the design of a longer diploma course planned for 1994. Those who successfully complete this course will receive credits towards the later diploma course.

For application forms and further information, please contact: H.A. Vespry, Director, Library and Regional Documentation Center (LRDC), (Vietnam Training Program), Asian Institute of Technology, GPO Box 2754, Bangkok 10501, Thailand, Tel: +66 2 5245869, 5245853; Telex: 84276 TH; Fax: +66 2 5245870.

2.2. Puerto Rico

The Graduate School of Library and Information Science of the University of Puerto Rico in cooperation with the Library and Information Science Distance Education Consortium (LISDEC) has proposed a two-day invitational conference of about 30 library educators, library and information practitioners, and program staff from other interested organizations in November 1993 in Puerto Rico. The purpose of the conference will be to explore the prospects for expanding LISDEC to Spain, Latin America, and the Caribbean.

Issues such as required technological capabilities, problems, possibilities, and future directions will be discusses. The conference will be held immediately prior to the New Information Technology conference at the same location.

While considerable dollars have been raised to support the effort from private and public agencies, additional funding could provide more library educators from Latin America and the Caribbean with the opportunity to attend the conference. We would like to extend the invitation to library and information studies programs to sponsor attendance at the conference. The approximate cost for one person to attend is $2000 which includes both participation in the pre-conference as well as the NIT conference. We would also like to encourage faculty and graduate students in library and information science programs who are from this area or intend to work in this area to also attend.

If you would like to make a contribution to this project, which will be recognized by the conference, please contact Annie Figueroa Thompson, Universidad de Puerto Rico, Recinto De Rio Piedras, Escuela Graduada de Bibliotecologia Y Ciencia de la Informacion, Apartado 21906, Estacion UPR, San Juan, PR 00931-1906, or call + 1 809 763 6199 or fax + 1 809 764 2311.

2.3. Distance learning Diploma in Health Information Management

A new distance learning Diploma in Health Information Management has been launched by the Department of Information and Library Studies, University of Wales Aberystwyth. The Department already has 60 students from health authorities and the private sector on its three-year MSc distant learning course. The new two year Diploma course offers great flexibility to those who feel that their needs are best met by a shorter study period.

Diploma and MSc students spend two years completing four modules, covering health information user groups, systems analysis and design, management information systems, the use of text databases and the provision of information services. At the end of the second year in a Diploma in Health Information Management is awarded, but those whose performance is good enough may spend a third year on a specialised study to secure their MSc.

Since its launch in 1990, the MSc course has attracted many more applications than the places available. The new Diploma marks further expansion and is being accompanied by the appointment of an additional lecturer to the Health Information Management Team.

For the second year running, the NHS Training Directorate has announced an award of development funding to the Diploma/MSc programme.

A brochure is available from: John B. Hepworth, Health Information Management Programme Director, Department of Information and Library Studies, University of Wales, Llanbadarn, Aberystwyth SY23 3AS, UK, Tel: +44 970 622188; Fax: +44 970 622190

3. Fellowships

3.1. College of Library and Information Science, University of South Carolina

The University of South Carolina's College of Library and Information Science is pleased to announce the availability of five US Department of Education Title II-B fellowships for Library and Information Science students in the area of children's and young adult services. One fellowship will be awarded to a master's degree student for $10,800 and four to specialist degree students for $14,800 each. These awards are designed to support one year of full time study for the period August 1993 through August 1994.

Fellowships will be awarded on the basis of:

1. The applicant's undergraduate and, in the case of specialist degree applicants, graduate academic record; standardized exam scores (i.e., Graduate Record Exam, or Miller Analogies Test); letters of reference; and a personal interview with faculty members. In other words, the applicants for these fellowships will be selected using the same criteria expected of all successful applicants to the CLIS.
2. The applicant's financial need. (Preference will be given to applicants with financial need.)
3. The applicant's desire and commitment to pursue the accomplishment of the necessary educational goals, objectives, and associated course requirements for completion of degree to become a library media specialist in a public school system or a children's/young adult librarian in a public library or other type of library/information center.

For an application or for more information please contact Nancy Beitz, College of Library and Information Science, University of South Carolina, Columbia, SC 29208, USA, Phone: +1 803 777-3887; Fax: +1 803 777-7938.

Review of applications will begin May 15, 1993, and continue until all fellowships have been awarded.

4. Database Training

4.1. Biosis

A diskette version of the basic training course for its biological and medical database has been released by BIOSIS.

It includes a mini-database, containing actual *BIOSIS Previews* records, workshop exercises and simulation of the command languages of BRS, Data-Star, Dialog and STN. A detailed workbook accompanies the disk, which runs under MS-DOS 3.3 or higher, and the two together cost $45.

This year, some 540 000 new citations, more than half including abstracts, are to be added to *BIOSIS Previews*. So are references to 1500 meetings and symposia — said to be more than for any other life science database.

5. Online Searching

5.1. Educational discounts

A scheme to offer low-cost access to online chemical information for student instruction has been launched by Dialog. Its Chemical Education Program is available to accredited graduate and undergraduate courses in the subject.

Included in the teacher's pack are sample lessons, questions and transparency masters, and there are special discounts for further training sessions and materials.

6. Publications

6.1. Information retrieval and evaluation skills for educators*

This document describes the competencies needed by teacher trainees and graduate students in education in order to function effectively as independent learners. Educators can utilize these techniques for finding and evaluating the usefulness of information to resolve practical teaching and learning problems throughout their careers.

Give education students the key to unlocking the treasure chest of accumulated wisdom that is available in research sources. Acquire a copy of this document and work with colleagues to offer students multiple opportunities to develop sound research skills.

* Published in *College & Research Libraries News*, October, 1992, pp. 583–88.

Information retrieval and evaluation skills ... no student should leave college
without them.

Copies available through ERIC ED351038.

Address inquires to Patricia Libutti, Chair, Bibliographic Instruction for Educa-
tors Committee, Fordham Libraries at Lincoln Center, 113 W. 60th Street, New
York, NY 10023, USA, E-mail Libutti@Fordmulc or Libutti@mary.fordham.edu

6.2. Information Trends − News Magazine

The German Foundation for International Development (DSE), in cooperation with
the University of Botswana's Department of Library and Information Studies, has
published "Information Trends − News Magazine" for a period of five years since
February 1988. The issue number 3/92 has been the last issue under the known and
established format and title.

From 1993 onwards, a follow-up publication will be produced and distributed un-
der the sole responsibility of our partner institution in Botswana. The editors, Mr.
J.R. Neill and Mr. K.J. Mchombu, have already prepared a draft of the new publica-
tion entitled *Information Trends Newsletter*.

If you wish to receive the new publication on a regular basis, you are kindly advised
to contact the editors with a respective request.

Kingo J. Mchombu, University of Botswana, P/B 0022, Gaborone, Botswana.

7. Software

7.1. New utilities from Tailored Information

Four new utilities for online searchers have been announed by Tailored Information,
who also produce the RefWriter bibliographic reformatting package and Watching
Brief current awareness products.

NameRite is a *unique* facility which will identify the format of names in, for exam-
ple, the author fields of downloaded references, then automatically convert them to
the user's preferred style (e.g., "AE Jackson" could be interchanged with "Jackson
AE", "Jackson-A-E" "A.E. Jackson", or many more!).

TagDif converts tagged-field data from search session log files into a comma
delimited format, which is used for importing into some bilbiography managers
(e.g., Pro-Cite), general database packages (e.g., DBase and Access) and spread-
sheets (e.g., Lotus).

LogSep separates a search session log into two files, one containing all the dis-
played tagged-field references and the other all the search dialogue and host
responses.

Purge removes troublesome non-printing ("escape") characters which can be introduced into search log files by online hosts (e.g., to double space) or by line noise during downloading. Escape characters can cause unpredictable effects during post-processing.

The new utilities are the latest additions to the innovative SearchStation Toolbox, which Tailored Information launched last year. "The utilities are designed to be simple and easy to use", says Director Alan Jackson. "All can be easily mastered by a busy information professional or end-user in a very short time". Other utilities perform a variety of tasks, from separating records by field content to deduplicating. They are front-ended by a simple interface which may also be used for any other application software.

All 15 SearchStation utilities, which run exclusively on PC compatibles, are available separately for £33 each, any 3 for £66 or any 9 for £99.

For further information contact Tailored Information Ltd, 119 High Street South, Rushden, Northants, ORB, UK, Tel: +44 933 311013, Fax: +44 933 410750.