

News

1. Conferences

1.1. ICADL 2012: 14th International Conference on Asia-Pacific Digital Libraries

November 12–15, 2012, Taipei, Taiwan
<http://icadl2012.org/>

MAIN THEME

With the advent of the Internet, the past decades have seen a burgeoning of digital libraries. Researchers, scholars, and professionals have come to recognize the importance of digital libraries and the convenience they might bring to the society. As resource sharing becomes common, the focus of digital libraries has been shifted from the needs of the academics to major issues that involve both the general public and professionals of diverse disciplines. With the creation and the significant increase in the use of digital content, digital libraries become essential not only in preserving the cultural heritage but in educating the society as well.

The theme of the ICADL conference in 2012 – The Outreach of Digital Libraries: A Globalized Resource Network – reflects the *raison d'être* of a global digital library. By pooling the knowledge and experience around the world, it is genuinely hoped that a good network of digital libraries may come to fruition in this global era. We welcome and encourage the submission of papers for potential publication. Topics include, but are not restricted to, the following:

- Cloud computing and application
- Cooperative service and community service
- Cultural heritage preservation
- Cyberinfrastructure architectures for DL
- Electronic publishing
- Healthcare informatics
- Human factors in DL
- Impact and evaluation of DL
- Information policy and copyright
- Information visualization
- Retrieval and browsing in DL
- Interoperability and fusion of information
- Metadata and cataloguing
- Mobile services for DL

- Multi-language support
- Novel library content and use environments
- Open source tools and systems
- Personalized service and user modeling
- Preservation systems and algorithms
- Scientific data curation and citation
- Security and privacy
- Social media
- Social networking and information systems
- Systems, algorithms, and models for data preservation
- Technology standards for DL
- Visualization of large-scale information environment

*1.2. 4th International Conference on Information Management and Evaluation
(ICIME), Ho Chi Min City, Vietnam, 13–14 May 2013*

This call will close on 23rd October 2012.

ICIME provides a forum for both researchers and practitioners to come together to develop their understanding of both theory and practice in all aspects of IT/IS management and evaluation. The wide scope of ICIME reflects the increased use of technology to manage information in and between organizations of all types and sizes across the globe. ICIME 2013 will provide opportunities for people working and researching in the field to come together both formally and informally to share their knowledge and expertise.

For more information please go to: <http://academic-conferences.org/icime/icime2013/icime13-call-papers.htm>

Academic research, case studies and work-in-progress/posters are welcomed approaches. PhD Research, proposals for roundtable discussions, non-academic contributions and product demonstrations based on the main themes are also invited. Please feel free to circulate this message to any colleagues or contacts you think may be interested.

Subject to author registration and payment, selected papers will also be considered for publication in a special issue of the Electronic Journal of Information Systems Evaluation. The latest issue is now available on the journal website. The Proceedings have an ISSN, ISBN and will be indexed in the Thompson Web of Science

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1.3. 2013 ALISE Annual Conference: Always the Beautiful Question: Inquiry Supporting Teaching, Research, and Professional Practice, Tuesday, January 22 -Friday, January 25, Seattle, WA

Proposals are requested for the 2013 ALISE Annual Conference for Juried Papers, Juried Panels, SIG Sessions, Doctoral Student Posters, and Works in Progress Posters. The conference theme is “Always the Beautiful Question: Inquiry Supporting Teaching, Research, and Professional Practice.” The desire to know provides the fuel essential to effective learning and teaching, theory and research, and improvements in professional practice. The processes that support finding out include a variety of behaviors that range from conscious and deliberate investigation, to passive information gathering, to serendipitous information acquisition, to information pushed in from outside sources. Likewise, there are many different ways of knowing and methods of finding out. This year’s theme celebrates the role of questions in library and information science and seeks to explicate how questions are conceptualized, leveraged, pursued, and harnessed by LIS educators and researchers. The focus on questions encourages exploration of pedagogical strategies, theory development, research methods, and the evaluation of information resources, practices, services, and systems.

The calls, with specific instructions for submission, are available on the ALISE website: <http://www.alise.org/>

Please note the following deadlines:

Juried Paper Proposals: July 15

Juried Panel Proposals: July 15

SIG Session Proposals: July 15

Doctoral Student Poster Proposals: October 1

Works in Progress Poster Proposals: October 1

Heidi Julien and Don Latham
2013 ALISE Conference Co-chairs

1.4. CoLIS 8: Eighth International Conference on Conceptions of Library and Information

Science, Royal School of Library and Information Science, Copenhagen, August, 19–22 2013.

This is an important conference for everybody interested in theoretical and conceptual issues and trends in Library and Information Science, as well as Knowledge Organization.

All papers accepted will be published in the journal *Information Research* and indexed in the ISI-databases (citation indexes).

Further information on the conference website: <http://www.iva.dk/english/colis8/call-for-papers/>
(The homepage for CoLIS 8 is frequently updated).

Birger Hjørland

1.5. 4th International Conference on Information Visualization Theory and Applications

(IVAPP), Barcelona, Spain, February 21–24, 2013

Sponsored by: INSTICC, a Member of: WfMC

<http://www.ivapp.visigrapp.org>

Let me kindly inform you that the 4th International Conference on Information Visualization Theory and Applications (IVAPP 2013 – <http://www.ivapp.visigrapp.org>) steering committee cordially invites you to submit a paper to the IVAPP 2013 Conference, to be held in Barcelona, Spain. The deadline for paper submission is scheduled for July 31, 2012.

The International Conference on Information Visualization Theory and Applications aims at becoming a major point of contact between researchers, engineers and practitioners in Information Visualization. The conference will be structured along several topics related to Information Visualization.

We would like to highlight the presence of Jeffrey Ventrella, Visual Music Systems, United States as our keynote speaker.

Submitted papers will be subject to a double-blind review process. All accepted papers (full, short and posters) will be published in the conference proceedings, under an ISBN reference, on paper and on CD-ROM support. ICGZ.

A short list of presented papers will be selected so that revised and extended versions of these papers will be published by Springer-Verlag in a CCIS Series book

The proceedings will be submitted for indexation by Thomson Reuters Conference Proceedings Citation Index (ISI), INSPEC, DBLP and EI (Elsevier Index).

All papers presented at the conference venue will be available at the SciTePress Digital Library (<http://www.scitepress.org/DigitalLibrary/>). SciTePress is member of CrossRef (<http://www.crossref.org/>).

Best paper awards will be distributed during the conference closing session. Please check the website for further information (<http://www.ivapp.visigrapp.org/BestPaperAward.aspx>).

Workshops, Special sessions, Tutorials as well as Demonstrations dedicated to other technical/scientific topics are also envisaged: companies interested in presenting their products/methodologies or researchers interested in holding a tutorial are invited to contact the conference secretariat. Workshop chairs and Special Session chairs will benefit from logistics support and other types of support, including secretariat and financial support, to facilitate the development of a valid idea.

IVAPP 2013 is co-located with two related conferences in a joint conference (VISIGRAPP-<http://www.visigrapp.org/>) format, namely:

- International Conference on Computer Graphics Theory and Applications (<http://www.grapp.visigrapp.org/>)
- International Conference on Computer Vision Theory and Applications (<http://www.visapp.visigrapp.org/>)

Registration to one conference allows free access to all conferences as a non-speaker.

We hope to welcome you in Barcelona, Spain next February, 2013!

Bruno Encarnacao
IVAPP Secretariat

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CONFERENCE CHAIR:
Jose Braz, Escola Superior de Tecnologia de Setubal, Portugal

PROGRAM CHAIR:
Robert S. Laramee, Swansea University, United Kingdom

CONFERENCE AREAS:

Area 1: Abstract Data Visualization

- Visual Data Analysis and Knowledge Discovery
- Visual Representation and Interaction
- Data Management and Knowledge Representation
- Mathematical Foundations of Interactive Visual Analysis
- Display and Interaction Technology
- Databases and visualization, Visual Data Mining
- Graph Visualization
- Interface and Interaction Techniques for Visualization
- Internet, Web and Security Visualization
- Software Visualization
- Information Visualization
- Visual Analytical Reasoning
- Hardware-Assisted Visualization
- High-dimensional Data and Dimensionality Reduction

- Text and Document Visualization

Area 2: General Data Visualization

- Interactive Visual Interfaces for Visualization
- Interpretation and Evaluation Methods
- Knowledge-assisted Visualization
- Large Data Visualization
- Perception and Cognition in Visualization
- Visualization Applications
- Visualization Taxonomies and Models
- Visualization Algorithms and Technologies
- Visualization Tools and Systems for Simulation and Modeling
- Time-dependent Visualization
- Usability Studies and Visualization
- Glyph-based Visualization
- Collaborative Visualization
- Coordinated and Multiple Views

Area 3: Spatial Data Visualization

- Biomedical Visualization and Applications
- Flow Visualization
- GPU-based Visualization
- Image/Video Summarization and Visualization
- Multi-field Visualization
- Parallel Visualization
- Uncertainty Visualization
- Vector/Tensor Field Visualization
- Virtual Environments and Data Visualization
- Volume Visualization
- Scientific Visualization

1.6. *WorldCIST'13: 2013 World Conference on Information Systems and Technologies, Algarve, Portugal, March 27–30*

<http://www.aisti.eu/worldcist13/>

SCOPE

The 2013 World Conference on Information Systems and Technologies (WorldCIST'13: <http://www.aisti.eu/worldcist13/>) is a global forum for researchers and practitioners to present and discuss the most recent innovations, trends, results, experiences and concerns in the several perspectives of Information Systems and Technologies.

We are pleased to invite you to submit your papers to WorldCISTI'13. All submissions will be reviewed on the basis of relevance, originality, importance and clarity.

THEMES

Submitted papers should be related with one or more of the main themes proposed for the Conference:

- A) Information and Knowledge Management (IKM);
- B) Organizational Models and Information Systems (OMIS);
- C) Intelligent and Decision Support Systems (IDSS);
- D) Software Systems, Architectures, Applications and Tools (SSAAT);
- E) Computer Networks, Mobility and Pervasive Systems (CNMPS);
- F) Human-Computer Interaction (HCI).

TYPES OF SUBMISSIONS AND DECISIONS

Four types of papers can be submitted:

Full paper: Finished or consolidated R&D works, to be included in one of the Conference themes. These papers are assigned a 10-page limit.

Short paper: Ongoing works with relevant preliminary results, open to discussion. These papers are assigned a 7-page limit.

Poster paper: Initial work with relevant ideas, open to discussion. These papers are assigned to a 4-page limit.

Company paper: Companies' papers that show practical experience, R&D, tools, etc., focused on some topics of the conference. These papers are assigned to a 4-page limit.

Submitted papers must comply with the format of Advances in Intelligent Systems and Computing Series (see <http://www.aisti.eu/worldcist13/springerformat.doc>) be written in English, must not have been published before, not be under review for any other conference or publication and not include any information leading to the authors' identification. Therefore, the authors' names, affiliations and bibliographic references should not be included in the version for evaluation by the Program Committee. This information should only be included in the camera-ready version. All papers will be subjected to a "double-blind review" by at least two members of the Program Committee.

Based on Program Committee evaluation, a paper can be rejected or accepted by the Conference Chairs. In the later case, it can be accepted as the type originally submitted or as another type. Thus, full papers can be accepted as short papers or poster papers only. Similarly, short papers can be accepted as poster papers only. In these cases, the authors will be allowed to maintain the original number of pages in the camera-ready version.

The authors of accepted poster papers must also build and print a poster to be exhibited during the Conference. This poster must follow an A1 or A2 vertical format. The

Conference includes Work Sessions where these posters are presented and orally discussed, with a 5 minute limit per poster.

The authors of accepted full papers will have 15 minutes to present their work in a Conference Work Session; approximately 5 minutes of discussion will follow each presentation. The authors of accepted short papers and company papers will have 11 minutes to present their work in a Conference Work Session; approximately 4 minutes of discussion will follow each presentation.

PUBLICATION AND INDEXING

To ensure that a full paper, short paper, poster paper or company paper is published in the Proceedings, at least one of the authors must be fully registered by the 11th of January 2013, and the paper must comply with the suggested layout and page-limit. Additionally, all recommended changes must be addressed by the authors before they submit the camera-ready version.

No more than one paper per registration will be published in the Conference Proceedings. An extra fee must be paid for publication of additional papers, with a maximum of two additional papers per registration.

Full and short papers will be published in Proceedings by Springer, in Advances in Intelligent Systems and Computing Series. Poster and company papers will be published in Proceedings by AISTI.

Published full and short papers will be indexed by ISI, EI-Compendex, SCOPUS, DBLP and EBSCO, among others, and will be available in the SpringerLink Digital Library. Published poster and company papers will be indexed in EI-Compendex and EBSCO.

The authors of the best selected papers will be invited to extend them for publication in international journals and in edited books such as:

- ACM Transactions on Modeling and Computer Simulation (TOMACS)
- Online Information Review (OIR)
- Telecommunication Systems Journal (TSJ)
- INFORMATION – An International Interdisciplinary Journal
- Information Research (IR)
- International Journal of Internet Protocol Technology (IJIPT)
- Studies in Computational Intelligence (SCI)
- Journal of Advanced Computational Intelligence and Intelligent Informatics (JACI-II)
- Journal of Electrical and Computer Engineering (JECE)
- WSEAS Transactions on Systems (TS)
- Library Review (LR)
- Education for Information (EI)
- International Journal of IT/Business Alignment and Governance (IJITBAG)
- International Journal of Systems and Service-Oriented Engineering (IJSSOE)
- International Journal of Interactive Multimedia and Artificial Intelligence (IJIMAI)

IMPORTANT DATES

Paper Submission: November 18, 2012

Notification of Acceptance: December 30, 2012

Camera-ready Submission: January 9, 2013

Payment of Registration, to ensure the inclusion of an accepted paper in the conference proceedings: January 11, 2013.

2. Schools**2.1. Drexel University, US**

Drexel University and The University of Louisiana at Lafayette have been awarded funding by the National Science Foundation (NSF) to create the Center on Visual and Decision Informatics (CVDI). In partnering with industry members, the CVDI will serve as a research hub in developing visual and decision support tools and techniques to enable decision makers in government and industry to fundamentally improve the way their organizations' information is interpreted and analyzed.

The CVDI is a virtual enterprise between UL Lafayette's School of Computing and Informatics and The *iSchool* at Drexel in Philadelphia, Pa. It is funded by the Industry/University Cooperative Research Center (I/UCRC) program of the NSF, members from industry and government, and university matching funds.

In particular, the CVDI will bring together analytic, visual and perceptual techniques to enhance industry competitiveness within commercial ecosystems such as information and publishing, healthcare, oil and gas, manufacturing, disaster management, revenue and finance, business process intelligence, e-science, real-time supply chain monitoring/visualization, and network analysis.

Only 15 Computer Information and Engineering (CISE) centers exist across the U.S. UL Lafayette and Drexel University now join this elite group with the CVDI, which is the only center in the nation focusing on visual and decision informatics research. In addition, this is the first time in history that a Louisiana university has been designated as a NSF Industry/University Cooperative Research Center.

For more information about Drexel University and University of Louisiana at Lafayette's Center on Visual and Decision Informatics (CVDI), please visit: <http://nsf-cvdi.louisiana.edu>.

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2.2. University of Tennessee (US)

The University of Tennessee Knoxville's Center for Information and Communication Studies has received funding for projects to support rural librarians and increase the number of Hispanic library science faculty members. The grants were announced by the Institute of Museum and Library Services (IMLS) as two of the 32 Laura Bush 21st Century Librarian grants totaling \$10.3 million.

Bharat Mehra and Vandana Singh of UT's School of Information Sciences (SIS) received a \$478,258 grant for the continuation of the school's Information Technology Rural Librarian Master's Scholarship Program Phase II (ITRL2), which offers scholarships to 13 rural librarians in the Appalachian region of the U.S., enabling them to earn master's degrees in information sciences.

UT's community partners in the scholarship program include the Clinch Powell Regional Library, the Fort Loudoun Regional Library, the Sevier County Public Library and the Watauga Regional Library.

Ed Cortez and Suzie Allard of SIS and Bryan Heidorn and Patty Overall of the University of Arizona received a \$339,593 grant for the LaSCALA (Latino Scholars Cambio Leadership Academy) program. The grant will be used to recruit and educate four Hispanic/Latino doctoral students, with the goal of placing them in faculty positions around the country. The LaSCALA program is a collaboration between UT and the University of Arizona.

For more information on the grants and the IMLS, the primary source of federal support for the nation's 123,000 libraries and 17,500 museums, visit <http://www.imls.gov>.

2.3. Drexel University (US)

Associate Professor Tony Grubescic, PhD, has been awarded the Laura Bush 21st Century Librarian Program grant via the Institute of Museum and Library Services (IMLS) in their “programs to build institutional capacity” category. The grant amount was awarded at \$345,270, with matching funds totaling \$238,698. Dr. Grubescic’s project, known as the “Geographic Information Librarianship” project (GIL), is a two-year curricular research collaboration between Drexel University and the University of Kentucky that will serve to bolster librarian management and preservation of resources created by an array of geo-location tools. The project’s goal is to formally integrate Geographic Information Systems (GIS) into library and information science (LIS) curricula at these two schools. The project’s objectives are to create two online GIL courses, implement a recruitment plan and deliver the two online GIL courses at both institutions; use a survey validation study of the knowledge, skills, and abilities to inform LIS curricula; and increase GIS related research in LIS. These developed GIL courses will then be permanently offered by the two schools on a biannual basis. The Laura Bush 21st Century Librarian Program (LB21) invests in the nation’s information infrastructure by funding projects designed to address the education and training needs of the professionals who help build, maintain, and provide public access to the world’s wide-ranging information systems and sources.

The LB21 Program supports projects to develop faculty and library leaders, to recruit and educate the next generation of librarians and archivists, to conduct research, to build institutional capacity in graduate schools of library and information science, and to assist in the professional development of librarians and archivists. This grant program is especially interested in developing information professionals who can help manage the burgeoning data generated by the nation’s researchers, serve as stewards of the nation’s cultural legacy, and meet the information needs of the underserved. The program also seeks to help librarians develop the information and digital literacy of their communities, as well as other critical skills their users will need to be successful in the 21st century.

This program addresses the field’s need to advance the work of new faculty in library and information science by supporting an early career development program for untenured, tenure-track faculty. Research conducted under the early careers program should be in the faculty member’s particular research area and is not restricted to research on the profession.

The LB21 Program invites all members of the library community to play an active role in ensuring that the profession is prepared to meet the challenges of the 21st century by fostering the development of a new generation of faculty, librarians, and archivists preparing library leaders, and strengthening schools of library and information science.

For more information on the program, please visit: http://www.imls.gov/applicants/lb21_guidelines_2012.aspx.

2.4. University of Texas, Austen (US)

The School of Information at The University of Texas at Austin received a \$500,000 grant from the Institute of Museum and Library Services (IMLS) to educate doctoral graduate students about the evolving occupations of information professionals. As future faculty and scholars, these students will advance the study of information work in the nation's information schools. Recent technological and demographic changes are dramatically changing the scope of work performed by information professionals and the titles they hold. The increasing digitization of information is altering the role of individuals charged with information creation, organization, preservation, and retrieval. Information professionals in the United States are also faced with a diverse influx of immigrants whose information needs may not be fully understood.

Successfully preparing graduates for work in these new environments requires faculty with a nuanced, interdisciplinary understanding of the wide range of roles that information professionals will play, as well as the new skills and knowledge they will need.

This grant provides fellowships for six doctoral students who will constitute the first cohort of future faculty specifically educated to take on this challenge. Working with faculty in the School of Information's Information Work Research Group (IWRG), these students will

- conduct rigorous, empirical analyses of information professionals' work in a variety of settings and occupations
- prepare curricular materials (including case studies, syllabi, short videos and instructional modules) for use in programs across the United States, with guidance on incorporating the skills and knowledge needed for tomorrow's information professionals
- publish their work studies to address the field's new opportunities and challenges

The IWRG is a unique research group in the field of information studies that focuses on the study of information work and workers. *Diane Bailey*, principal investigator, and *William Aspray*, co-principal investigator, are joined by faculty colleagues *Lecia Barker*, *James Howison*, and *Tanya Clement* to guide and mentor the doctoral students who will receive fellowships under this grant.

Sam Burns
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2.5. University of Illinois (US)

The Graduate School of Library and Information Science (GSLIS) at the University of Illinois has been awarded a Laura Bush 21st Century Librarian Program grant from The Institute of Museum and Library Services totaling \$498,777 to create a

specialization in Sociotechnical Data Analytics (SODA) within both the master's and doctoral degrees.

The SODA research group was formed in 2010. The group, which includes faculty members Jana Diesner, J. Stephen Downie, Miles Efron, Brant Houston, Jerome McDonough, Vetle Torvik, and Michael Twidale, is part of the Center for Informatics Research in Science and Scholarship (CIRSS), where Blake serves as associate director. SODA research explores how to best design, develop, and evaluate new technologies in order to better understand the dynamic interplay between information, people, and technology. Group members conduct research in information retrieval, data and text mining, knowledge discovery, social computing, collaboration, and most recently network analysis.

The new program will complement an existing Specialization in Data Curation led by Carole Palmer, GSLIS professor and director of CIRSS, as well as the Certificate of Advanced Study in Digital Libraries led by Jerome McDonough.

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