

News

1. Conferences

1.1. Interaction Design and Children (IDC 2007) Conference, 6–8 June, 2007, Aalborg, Denmark

(<http://idc2007.cs.aau.dk/index.html>)

The increased focus on children's roles in the design and evaluation of interactive technologies has provided several interesting research studies and results. Currently, we are aware of the fact that children have been characterized as not just young adults, but as independent individuals with their own strong opinions, needs, likes, and dislikes, and they should be treated as such. Several studies have focused on children in educational or training settings; this has been natural as children often encounter and use information technology in schools. Thus, children have often participated as future end-users of educational or edutainment technologies.

IDC 2007 is welcoming submissions on all topics from the domain of interaction design and children, including, but not limited to:

- Usability, enjoyability, accessibility, persuasion, ethics, and safety issues, with particular reference to children
- Evaluation methods for use with children
- Evaluations of interactive systems and technologies for children
- Emerging or new technologies and their impact on children's health, education or play
- Methods and techniques for establishing children's requirements for interactive systems
- Guidelines for the design of interactive systems for children
- Reports on the development of interactive systems for children (motivation, design, outcome, evaluation)
- Design of innovative systems to children
- Theoretical models of interaction with special relevance to children
- Results of ethnographic and case studies in children's use of interactive systems
- Stimulating in-depth analyses of issues related to interaction design and children
- Effects of interactive technologies in children's lives (e.g. game violence and aggression, obesity, learning . . .)
- Design and evaluation of interactive systems for children with special needs.

All accepted papers are presented at the IDC 2007 conference, and appear in the IDC 2007 Proceedings. Proceedings will be published in the ACM Digital Library.

For more information please check the IDC 2007 website:

<http://idc2007.cs.aau.dk/index.html>

1.2. DigCCurr2007: An International Symposium on Digital Curation (Focus: "What Digital Curators Do and What They Need to Know?"), April 18–20, 2007 Chapel Hill, North Carolina.

<http://ils.unc.edu/digccurr>

The School of Information and Library Science <<http://sils.unc.edu>> (SILS) at the University of North Carolina at Chapel Hill will host DigCCurr2007, an international symposium on Digital Curation, April 19–20, 2007. This two-day event is part of the “Preserving Access to Our Digital Future: Building an International Digital Curation” project funded by the Institute of Museum of Library Services (IMLS). The National Archives and Records Administration (NARA) is a partner in this effort.

DigCCurr2007 will focus on what digital curators do and what they need to know to carry out this work and each speaker is asked to address these issues in their presentation.

AUDIENCE: Anyone interested in digital preservation and curation, especially those who are building staff capacity in these areas.

TOPICS OF INTEREST: While paper submissions on any aspect of digital curation are welcome, we are particularly interested in the following areas and topics:

Designing Repositories – Where to Begin?

Repository Architecture

Ingest Services

User Services

Metadata

Standards and Standard Development

Policy Development

Programs for Working with Content/Data Providers

Intellectual Property Rights Issues

Information Industry Perspectives

Social Science Data Curation

Science Data Curation

Funding and Sustainability

CONFERENCE ORGANIZERS: Helen R. Tibbo, School of Information and Library Science, UNC-Chapel Hill, Christopher A. Lee, School of Information and Library Science, UNC-Chapel Hill, John Schaefer, School of Information and Library Science, UNC-Chapel Hill.

ADVISORY BOARD:

Advisory Board members include:

Stephen Chapman, Harvard University;

Adrian Cunningham, National Archives of Australia;

Robin Dale, RLG/OCLC;

Wendy Duff, University of Toronto;

Philip Eppard, SUNY-Albany;

Anne Gilliland, UCLA;

Maria Guercio, University of Urbino;

Hans Hofman, Nationaal Archief (National Archives) of the Netherlands and ER-PANET;
Anne Kenney, Cornell University Library;
Steve Knight, National Library of New Zealand;
Clifford Lynch, Coalition for Networked Information; Richard Marciano, San Diego Super Computer Center;
Seamus Ross, University of Glasgow;
Don Sawyer, NASA;
Kenneth Thibodeau, National Archives and Records Administration;
Raymond van Diessen, IBM, The Netherlands;
Elizabeth Yakel, University of Michigan.

CONFERENCE SOCIAL EVENTS:

All-conference opening reception, 6:00–7:30 PM, Wednesday, April 18th
Working lunch, 12:15–1:45, Thursday, April 19th
All-conference reception, 5:00–7:00 PM, Thursday, April 19th
Working lunch, 12:15–1:45, Friday, April 20h

CONFERENCE LOCATION:

The opening reception will be held in The Wilson Library on UNC's main campus.

All sessions, lunches, and the Thursday evening reception will be held at The William and Ida Friday Center for Continuing Education, University of North Carolina at Chapel Hill, located on Route 54 in Chapel Hill, NC.

FOR ADDITIONAL INFORMATION

Please see: <http://ils.unc.edu/digccurr>.

1.3. 6th International Conference on Conceptions of Library and Information Science: "Featuring the Future", Swedish School of Library and Information Science, University College of Borås & Goteborg University, Borås, Sweden, 13–16 August 2007

www.hb.se/colis

Aim of CoLIS

CoLIS is a series of international conferences for which the general aim is to provide a broad forum for the exploration and exchange of ideas in the field of library and information science (LIS). To be examined at CoLIS 6 are theoretical and empirical research trends in LIS, together with socio-cultural and technical issues relating to

our understanding of the various roles, natures, uses and associated relationships of information, information systems, information processes, and information networks.

As in previous conferences in the series, this one, too, promotes an interdisciplinary approach to research. In connection to the main conference, both educational and doctoral forums are provided.

Focus of the conference

Important areas to be addressed at this conference are the efforts that are being made to increase the impact in, and of, LIS research in the knowledge society. Thus, the focus of the conference will be on the development of the LIS research field, as well as on the influence of LIS research efforts in the society at large.

Conference contributions such as theoretical and methodological discussions are welcomed, to aid in the efforts of forming a foundation of LIS research approaches. Reports of successful examples are also valued submissions, to help gain an understanding of the features that can make LIS research prosper alongside contemporary research fields in the knowledge society.

CoLIS 6 has four general themes:

- Reframing LIS from Different Perspectives This sub-theme examines LIS research from a different or neighbouring perspective. Papers submitted in this sub-theme should clearly outline and describe the perspective being investigated, how it compares with traditional or main-stay perspectives found in LIS research, and how it can extend or influence this view. What does this new perspective add or contribute to the LIS field? Where is this new perspective taking the field in the future?
- LIS in Contemporary Society This sub-theme examines the LIS field in today's contemporary society. How well does LIS practice and research correspond with changes in today's information society? Recent technical advances in computing and communications are revolutionizing the way people need, seek, and use information. Papers submitted to this sub-theme will explore and discuss the degree to which the LIS field has responded to such changes and advances. Is the traditional LIS field still relevant in today's contemporary society? How will contemporary society change or influence LIS research and practice in the future?
- LIS versus New Research and Professional Fields This sub-theme explores the rise and development of new research and professional fields that traditionally would not have been associated with the LIS field. Are these new fields really that different? How should the LIS field respond? Is traditional LIS research and practice informing these new fields? Is the LIS field recognized for its contributions to these new fields? How should the LIS field react in the future to the rise and development of these new fields?
- New Research Methods in LIS This sub-theme explores new research methods in the LIS field. What are these new methods? Why are they needed? How do they differ from past traditional

research methods? What types of research methods are needed in LIS in the future?

All accepted research papers will be published by the electronic journal Information Research as a supplement to the October 2007 issue.

Information Research is a peer-reviewed, ISI-indexed journal.

Scientific Committee:

- Ragnar Audunsson, Norway
- Christine Borgman, USA
- Michael Buckland, USA
- Katriina Byström, Sweden
- Brian Detlor, Canada
- Birger Hjørland, Denmark
- Lars Höglund, Sweden
- Nils Pharo, Norway
- Diane Sonnenwald, Sweden
- Sanna Talja, Finland
- Peiling Wang, USA

For more details, visit:

www.hb.se/colis/

*1.4. North American Symposium on Knowledge Organization (NASKO) Conference
Venue: Faculty of Information Studies, University of Toronto, June 14–15, 2007*

Two events in one place! An organizing conference for the North American Chapter of ISKO, and a paper session on the state of the art of Knowledge Organization research.

KO, Classification Systems, and Controlled Vocabularies Adjust to New Technologies and Service Areas – What are YOU Doing? An Information Exchange Opportunity and Organizational Meeting for the North American Chapter of the International Society for Knowledge Organization (ISKO)

The time is ripe for enhanced communication among Knowledge Organization researchers in North America. We are a diverse, yet committed, set of researchers interested in asking basic and applied questions on how knowledge is organized and how such organization can be improved through research. As ISKO members we are also interested in forming a North American chapter in order to attain critical mass for KO researchers to share research findings, mentor students and maintain continuous conversations across the large landmass of North America. What are your needs as a Knowledge Organization researcher? What can a North American chapter do for your research program? Your participation in planning for a North American chapter will serve to enrich the research infrastructure in Knowledge Organization.

Valuable approaches demonstrated by current research are many and include but are not limited to:

- contextual and ecological inquiry,
- comparative approaches to classification,
- establishing theories of instantiation and works,
- looking at the history and discourse of organization structures in order to inform current theory and practice.

What then are the next steps? What are the salient questions? Some possibilities include:

- Will social tagging and ontology engineering have impact on knowledge organization, or vice versa?
- Will the economics and institutional application of information organization structures change in the next ten years?
- Will Library of Congress cataloguing at current levels cease entirely?
- Will the Library and Archives Canada merge archival and library work into metadata work?
- How will large-scale implementations and issues of economics affect knowledge organization research?
- What role can legacy Knowledge Organization systems and strategy play in the theoretical and practical development of current and future information realities?
- Finally, what epistemological innovations and insights will shape the next stages of Knowledge Organization research?
- Will the Pragmatists forever influence Knowledge Organization?
- Will there be another Wittgenstein?
- Will there be another Ranganathan?
- What is the impact of Rorty on our work?
- Who will be the next public intellectual from our area?

All accepted papers will appear online. The most highly-ranked papers will, with permission of the authors, be published, in full, in a North American theme issue of Knowledge Organization.

Updates and conference information may be found at the conference website:
<http://www.slais.ubc.ca/users/iskona>.

Program Committee:

Richard Smiraglia, Long Island University, Chair
 Clement Arsenault, University of Montreal
 Clare Beghtol, University of Toronto
 Allyson Carlyle, University of Washington
 Anita Coleman, University of Arizona
 Jonathan Furner, University of California, Los Angeles
 Rebecca Green, University of Maryland, College Park
 Kathryn La Barre, University of Illinois at Urbana-Champaign
 Joseph T. Tennis, University of British Columbia
 Hope Olson, University of Wisconsin, Milwaukee
 Nancy Williamson, University of Toronto

Planning Committee:

Richard Smiraglia, Long Island University, Chair
 Kathryn La Barre, University of Illinois at Urbana-Champaign
 Nancy Williamson, University of Toronto
 Joseph T. Tennis, University of British Columbia

1.5. The Seventh International Conference on Knowledge, Culture and Change in Organizations, Singapore Management University, Singapore, 24–27 July 2007

<http://www.ManagementConference.com>

The conference will include some of the world's leading thinkers in the field of knowledge, culture and change management, as well as numerous paper, workshop and colloquium presentations by practitioners, teachers and researchers.

Full details of the conference are to be found at the conference website – <http://www.ManagementConference.com>

Kirpal Singh
School of Economics and Social Sciences
Singapore Management University

1.6. The 2007 Indian International Conference on Artificial Intelligence (IICAI-07), 17–19 December, 2007, Pune, India

The conference consists of invited talks, keynote speeches, local tours, tutorials, etc. Click on <http://www.iiconference.org> for more information.

Feel free to contact me.

Bhanu Prasad
IICAI-07 Chair
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1.7. Information: Interactions and Impact (i3), 25–28 June 2007, The Robert Gordon University, Aberdeen, Scotland

<http://www.i3conference.org.uk>

i3 is concerned with the quality and effectiveness of the interaction between people and information and how this interaction can bring about change in individuals, organisations, communities and society. The conference will look beyond the issues of use and accessibility of technology to questions about the way interaction with the information and knowledge content of today's systems and services can make a difference to people's lives.

The conference themes are:

- the quality and effectiveness of user/information interactions (e.g. information literacy);

- patterns of information behaviour in different contexts;
- impact of information or information services on people, organisations, communities and society (e.g. social, learning, cultural and economic outcomes of engagement with information).

Further details about the conference are available from
<http://www.i3conference.org.uk>

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1.8. RIAO 2007 8th Conference, May 30–June 1, 2007, Pittsburgh, PA, US

The RIAO conferences are meeting places for scientific and industrial specialists in information retrieval. There are sites for presentations of both high-level peer-reviewed scientific research and prototypes and of innovative products, selected by a special call for products. A global call for products is sent at the same time that the call for papers. The products presented are chosen uniquely on the basis of their innovativeness.

The “Centre de Hautes Études Internationales d’Informatique Documentaire” (C.I.D.) organizes the RIAO conferences every three years since 1985. RIAO stands for “Recherche d’Information Assistée par Ordinateur”.

RIAO conferences have two selection committees: a Program Committee for scientific papers, and an Applications Committee which seeks out and selects those innovative products for the conference.

The RIAO conferences are not trade shows since the teams presenting innovative products are selected and do not pay for the place and time that they are given during the conference.

Companies whose product fulfills the criteria of novelty and of innovativeness can fill in a dossier designed by the conference organizers that describes their submitted product.

In addition to the dossier, product submitters will have to provide access to an online or CD version of the product that demonstrates the claimed innovative functionalities of the product. Applications Committee members will verify the functionalities of the product.

After examination of the dossier and the demonstration of each product, the Application Committee members select the best products.

Each chosen company will be provided with a demonstration space (including table and chair) free of charge. The space is near the amphitheatre in which the scientific papers are presented.

Each company may also be given a special time slot (15 minutes) to give a short presentation about the product.

In addition, innovative products chosen for RIAO 2007 will be able to present their financial prospects to technology financing specialists (venture capital, private equity) that will be specifically invited for these presentations.

The general topic of the Call for Applications is:

INNOVATIVE TOOLS PROVIDING ACCESS TO VERY LARGE VOLUMES OF MULTIMEDIA AND/OR MULTILINGUAL DATA

Among other topics concerning the theme of the conference, the submissions might concern one or more of the following subjects:

- Automatic indexing of video, images, and speech
- Improved indexing of text, image, video and sound
- Ontologies and unstructured data
- Semantic Web and Ontologies for Full-Scale Information Retrieval
- Automatically producing textual descriptions of images
- Automatically adding metadata to video and sound
- Indexing and retrieval of mixed-media documents
- Indexing interactive documents
- Natural interface dialogue
- Multimedia question answering systems
- Competitive Intelligence
- Intelligent Search Agents
- Multimodal search
- Architectures for semantic treatment of very large databases
- Algorithms for semantic treatment of very large databases
- Comprehension-based question answering and summarization
- Cooperative indexing between media
- Semantics for less studied languages
- Semantic representations and standards
- Collaborative construction of semantic resources
- Indexing multilingual collections
- Automatic extraction of ontologies from unstructured data
- Aligning multilingual ontologies
- Language resources for multimedia indexing
- Extracting semantic resources from raw data
- Semantic annotation of blogs and videoblogs
- Exploiting large-scale resources for e-learning
- Structuring cultural heritage

- Technological, commercial, industrial watch systems
- Semantic access to large and open archives

Descriptions of the products demonstrated during RIAO 2007 will be published in the proceedings.

Program Chair
Frédéric Le Roux (France)
Josiane Mothe (France)

1.9. 12th International Symposium for Health Information Management Research (ISHIMR), July 18–20, 2007 Sheffield, UK

Welcome to the 12th International Symposium for Health Information Management Research (ISHIMR 2007). This year's theme is "From Research to Development to Implementation: Challenges in Health Informatics and Health Information Management." Hosted by the University of Sheffield, ISHIMR 2007 brings together people who are carrying out, or are interested in, research and progress in health information management and health informatics. ISHIMR 2007 provides a forum for the presentation and discussion of research activities in health information management and health informatics.

ISHIMR 2007 is a response to identifying opportunities and challenges regarding the application of modern information management and informatics technology to provide technology-mediated solutions to healthcare practice and delivery issues faced by all stakeholders – i.e. healthcare professionals, managers, planners, patients and the public.

The multi-disciplinary field of healthcare is a massive generator and user of information and knowledge. Effective management and exploitation of this critical resource is fundamental to the effectiveness of all groups and individuals in this field, at strategic, management and operational levels. We therefore welcome paper submissions and delegates from the international healthcare community, particularly those with teaching/research responsibilities in health information management and health informatics, with clinical responsibilities, and those involved in provision of information and knowledge services.

The conference spans three days, and is an excellent opportunity for you to meet other health information academics and professionals from all over the world, creating an opportunity for networking, collaboration, and international knowledge sharing.

A centre for excellence in health information management, the University of Sheffield is located in the heart of England, where you'll find the beauty of the nearby Peak District National Park, a vibrant city undergoing revitalization with excellent hotels, restaurants, and shopping. The conference will be hosted in the St. Paul's hotel in the heart of the city centre, within easy walking distance of shops, restaurants, and the University.

For more information, please visit the ISHIMR website at:
<http://dagda.shef.ac.uk/ishimr07/index.html>

Peter Bath

Organising Committee Co-Chair

Programme Committee Co-Chair

Kendra Albright

Organising Committee Co-Chair

Tony Norris

Programme Committee Co-Chair

1.10. "Libraries for the future: Progress, Development and Partnerships", 19–23 August 2007, Durban, South Africa

E-learning is playing an increasingly significant role in our professional lives, either as a medium through which we learn, or as an activity that our library services must support. The IFLA Professional Committee, at the request of the Education and Training Section, the Continuing Professional Development and Workplace Learning Section and Information Literacy, has approved the inclusion of a discussion session on e-learning in the IFLA Conference programme in Durban 2007.

Elearning seems a more flexible, more participatory pedagogy, so that we are moving away from a technology focus to learning processes focus. What we hope is empowerment of students and more international collaboration of LIS schools for the selection, creation, use and re-purposing and re-use of content. The aim of the Discussion Group is discussing best practices for successful implementation and working together for improving future courses.

LIS educators and practitioners are invited to submit proposals for presentations that provide perspectives on how e-learning is contributing to continuing professional education and development for LIS, and its implications for the operation of library services.

The conference takes place in Durban, South Africa, August 19–23, 2007. The overall conference theme is "Libraries for the future: progress, development and partnership".

2. Schools

2.1. University of Pittsburgh, US

The University of Pittsburgh School of Information Sciences announces a new track in Academic Libraries as part of its MLIS degree. The Library and Information Science program and the University Library System (ULS) are working together to support students wishing to prepare for careers in academic libraries, one of the most prominent opportunities for employment and career development in the information

professions. The purpose of this new track is to educate librarians for positions in academic libraries of all types and sizes, with an emphasis on work related-learning experiences for students.

The new Academic Libraries track builds on the strengths of both the SIS faculty and the ULS, a top-quartile Association of Research Libraries library system consisting of more than twenty libraries and collections. These libraries offer LIS faculty and students of the school access to a laboratory-like setting in which students can work in conjunction with more than fifty faculty librarians to develop practical applications of the theory of librarianship that they study in the classroom. These librarians work in a variety of units, including archives and special collections; cataloging; collection development; digital research library; information systems; instruction and learning; and reference. Additionally, there are librarians responsible for unique collections, including the East Asian Library, the Latin American collection, and the Russian and East European collection.

Students specializing in this track will follow a sequence of courses, with opportunities for electives for developing individual interests. In the Fall term students will take LIS 2000, Understanding Information; LIS 2002, Retrieving Information; LIS 2600, Introduction to Information Technologies; and LIS 2500, Reference Resources and Services. In the second term of study, the Spring term, students will take LIS 2001, Organizing Information; LIS 2700, Managing Libraries; LIS 2537, Government Documents; and a new course in Issues in Academic Libraries. And in the Summer term, students will take LIS 2850, The Libraries Role in Teaching and Learning; a new course in Collection Development; and participate in Field Experience in an academic library (if not completed in a previous term). During the last term of study, students also will be able to take an elective in an area of their own interest.

The Academic Libraries Track builds on the highly successful ULS Interns Program. The Hillman Reference Interns Program, a program developed more than a dozen years ago, now has with more than 100 intern alumni working in academic libraries around the country and the world. Building on this strong foundation of the newly expanded ULS Interns Program now includes specialized departmental library experience, and provides practical hands-on practice in the daily operations of academic libraries. Students interns work approximately 10 hours/week as student assistants (depending on scheduling) assisting with a variety of academic library functions. In addition to those duties, Interns participate in special projects that focus on the connections between their job duties and the broader roles and operations of academic libraries. Interns participate in Wednesday morning training sessions in their respective libraries, and also as a group, to learn more about reference service processes and other aspects of academic librarianship.

Hillman Reference Interns have duties including: assisting patrons at the Hillman Library reference desk or at departmental circulation desks; providing ready reference and referring other reference questions to librarians; assisting with instructional sessions as appropriate; charging and discharging library material; assisting with

reserve material; shelving books and journals; helping to maintain the stacks; and other duties as assigned. All Interns are required to attend Wednesday morning training sessions. The Hillman Library Interns meet 10am-12noon and the departmental interns from 10–11am for the group instructional sessions. The remaining 9 hours of the schedule are arranged with the supervisor of student workers in each departmental library. The schedule may occasionally include evening or weekend hours. These internships cover the full academic year (fall, spring and summer terms).

Each week the Hillman and Departmental Library Interns participate in weekly training sessions. Each week the Hillman and Departmental Library Interns meet to discuss such topics as experiences on the job, relevant journal articles, specific reference disciplines and or tools and to attend presentations by ULS and SIS personnel on various aspects of academic libraries service and management. The interns also develop personal portfolios over the course of the year that includes descriptions of each of their job areas and reflections on how those activities relate to the overall operation of an academic library.

Internships have been available at the following libraries

Bevier Engineering Library

Chemistry Library

Frick Fine Arts Library

Hillman Library Reference

Music Library

SIS Library

University of Pittsburgh Archives Service Center

Students interested in the Academic Libraries track also have the option of doing the program part-time and completing internships in other academic libraries in the Pittsburgh region. Students who work part-time, for either 10 or 20 hours a week, in paid positions in academic libraries also will have the opportunity to participate in the Partners Program, for which the LIS Program offers tuition scholarships of three or six credits and the library provides an hourly wage depending on hours worked.

Richard J. Cox

Professor, Archival Studies

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2.2. University of Arizona US

The University of Arizona School of Information Resources and Library Science and The University of Arizona Office of Continuing Education and Academic Outreach are now accepting applications from students interested in a new post-baccalaureate certificate program in Digital Information Management (DigIn). DigIn will provide hands-on experience and focused instruction for people seeking new careers in or improving their skills and knowledge of digital archives, digital libraries, digital document repositories and other kinds of digital collections.

The explosion of digital information and the growth of on-line digital resources has led to a shortage of individuals with an understanding of the disciplines of libraries, document management and archives who also have the technical knowledge and skills needed to create, manage and support digital information collections. The six-course, 18-credit hour graduate program will provide both new students and working professionals with a balanced mix of content that includes practical applied technology skills along with a foundation in the theory and practice of building and maintaining today's digital collections. Certificate holders will be well positioned for careers in libraries, archives, local, state and federal government and the private sector.

All coursework is online, so students will not need to take time off work or travel for courses. The program may be completed in 18–30 months and starts each summer with two required courses, Introduction to Applied Technology and Introduction to Digital Collections. The certificate program has been developed in cooperation with The Arizona State Library, Archives and Public Records. Major funding for program development comes from the Institute of Museum and Library Services (IMLS), which has also provided funding for a limited number of scholarships.

For more information and to apply, visit the University of Arizona Office of Continuing Education and Academic Outreach website at http://ceao.arizona.edu/dist/sirls_welcome.html. The deadline for scholarship applications and admission to the program starting this summer is March 1, 2007.

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<http://www.sir.arizona.edu>

2.3. Wayne State University US

The Wayne State University Library and Information Science Program and the History Department have collaborated in the creation of a joint degree program to maximize learning, minimize course and content overlap and provide students with a means to earn two degrees as efficiently as possible. The joint degree program permits the use of a limited number of credits to fulfill requirements toward both degrees, reducing the total number of credits required without compromising degree quality. Students must meet the admission, core course and graduation requirements of both degree programs. This combination of degrees provides education and training for those who will seek employment in large libraries, archives and historical agencies. Increasingly, employers have recognized that librarians, archivists, museum workers, manuscript curators, records managers, and staff in historical agencies use skills that require both advanced information management and historical knowledge, and they seek applicants with master's degrees in both library and information science and history.

The joint degree program will be equally administered by the Library and Information Science Program Director and the Chair of the History Department.

3. Competitions

3.1. 2007 International Paper Contest

The American Society for Information Science & Technology (ASIS&T), International Information Issues Special Interest Group (SIG-III), is pleased to announce its eighth competition for papers to be submitted for the 2007 Annual Meeting, which will take place in Milwaukee, Wisconsin, October 18–25, 2007.

The theme of this paper contest is:

“Joining Research and Practice: Social Computing and Information Science”

The theme may be addressed at either the country or regional level issues. Papers could discuss issues, policies and case studies on specific aspects of the theme, such as, but not limited to the following:

- Governance in developing countries, Factors, issues, case studies etc pertaining to rural/urban digital divide and the information infrastructure (connectivity, access, hardware, cost implications, emerging trends etc) in developing countries.
- Indigenous Knowledge (IK) and digital libraries – Collecting, preserving and disseminating IK.
- Social, ethical, political, legal, and economic and cultural issues: issues related to the role of information in society, such as information policy, access, security, privacy, and intellectual property, as well as the social uses and abuses of information technologies such as the Internet and World Wide Web in bridging or separating diverse communities.

- Information organization, management, access, and retrieval.
- Information seeking and use: the role of information in professional and daily lives, use of various types of information technology, and social contexts of information seeking.
- Information technology, social equity and development: IT and governance, IT and the new economy, including the future of work and implications of technological hardware and software developments; the role of ICTs in conflict management, etc. There will be six winners who will be selected by a panel of judges including Julian Warner (Chair), Judy Jeng (Co-Chair), Yunfei Du, Nathalie Leroy, Sue O'Neill Johnson, Yin Zhang, and Liwen Vaughn.

Selection Criteria

Papers will be selected through a peer review process. The judging criteria will be based on:

Originality of paper in the developing world environment (originality of the project described, etc.)

Relevance to the Paper contest.

Presentation and organization.

Style. The international paper contest committee requires that submissions follow the International Information and Library Review instructions to authors. Detailed information is available under the heading, Guide for Authors at: <http://authors.elsevier.com/GuideForAuthors.html?PubID=622845&dc=GF>

The prize for each winner is a two-year individual membership in ASIST. In the case of multiple authors, the principal author will be awarded the ASIST membership. In addition, depending on SIG III fundraising for this competition, the first place winner will be rewarded a minimum of \$1,000 toward travel, conference registration, and accommodations while attending the ASIST Annual Conference in Milwaukee, Wisconsin, October 18–25, 2007.

Publishing opportunities

Submitted papers will be considered for inclusion in a special issue of the International Information and Library Review, subject to the usual peer refereeing process, for that journal.

Information for authors

Only papers by a principal author who is a citizen of, and resides in a developing country are eligible. Winners in the 2000, 2001, 2002, 2003, 2004, 2005, or 2006 contests are not eligible. The papers should be original, unpublished, and ONLY in English. We encourage submissions from librarians, information and network specialists, and educators involved in the creation, representation, maintenance, exchange, discovery, delivery, and use of digital information.

ASIST Copyright Policy

ASIST will have the non-exclusive right to publish any of the papers submitted on its web site or in print, with ownership and all other rights remaining with the author. Deadline for submission of full papers

Authors are invited to submit manuscripts, not to exceed 5000 words, by March 31, 2007, to j.warner@qub.ac.uk, preferably as Microsoft Word attachments.

Please check the SIG III website (<http://www.asis.org/SIG/SIGIII/index.htm>) for more information about the SIG III International Paper Contest, including Frequently Asked Questions, past CFPs, previous winners and winning papers, and stories from previous winners.

A copy of this call for papers can be found at http://www.asis.org/SIG/SIGIII/paper_contest/2007/CFP2007.htm

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