

## News

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### 1. Conferences

#### 1.1. *Joint Use Libraries: An International Conference, 19–21 June 2007, The Lowry, Manchester, UK*

<http://www.ebase.uce.ac.uk/JointUSEConference.htm>

Joint use libraries are libraries serving more than one group of users (eg school-public libraries, university-public libraries). This three day conference organised by evidence base at the University of Central England offers practitioners, researchers and policymakers interested in joint use libraries a unique opportunity to meet, network and share experiences.

The programme will include:

- case studies: short reports of a activities or projects
- reflective papers discussing a range of activities or an area of research.
- posters: visual presentations of a case study or issue, with opportunities for informal discussion
- optional visits to local joint use libraries
- social events.

To register interest in receiving more details over the next few months, email [london@profbriefings.co.uk](mailto:london@profbriefings.co.uk)

To book a place at the conference email [london@profbriefings.co.uk](mailto:london@profbriefings.co.uk) If you have any general questions about the conference, please contact [sarah.mcnicol@uce.ac.uk](mailto:sarah.mcnicol@uce.ac.uk)

#### 1.2. *IFLA Satellite Pre-Conference 2007. “Managing Technologies and Library Automated Systems in Developing Countries: Open Source VS Commercial Options”, Dakar, Senegal, 14–16 August 2007*

Sponsored by: The Management and Marketing Section /  
Information Technology Section / Africa Section  
Venue: Université Cheikh Anta Diop, Senegal

The International Federation of Library Associations and Institutions (IFLA) and its Management and Marketing, Information technology, and Africa Sections, in collaboration with the Université Cheikh Anta Diop, are organizing a pre-conference and satellite meeting in Dakar (Sénégal) from August 14 to 16, 2007. This is held in conjunction with the IFLA annual conference, which takes place in Durban (South Africa), the following week (<http://www.ifla.org/IV/ifla73/index.htm>).

*THEME AND OBJECTIVES*

The theme of this meeting will be the management of technologies and library automated systems in the context of developing countries, and in the light of recent developments concerning open source software and applications, as well as new commercial products. The objectives of the conference are to:

- Bring together library practitioners, researchers, and educators in library and information science as well as designers and providers of technologies, software and other products that can be useful to libraries and their users, in order to exchange information and ideas;
- Share international experiences focusing on various approaches to the management of technologies and library systems in the context of developing countries;
- Contribute to the organization of study groups on these questions among African information professionals from different linguistic communities;
- Explore possibilities that can be offered by IFLA core programmes to support developing countries in developing their management of technologies and library and automated systems.

*TOPICS FOR PAPERS*

Theoretical, practical and technological implications of the management of technologies and library automated systems in the context of developing countries; · Change management and communication patterns related to new technologies in libraries and information services; · Staff and personnel training / education for the management of technologies and library automated systems; · Experiences with and evaluation of technologies and library automated systems as they relate to developing countries; · Prospective questions in the area of technologies and library automated systems; · All other related subjects

NOTE: It is important to note that technology per se is not the theme of the conference, but rather its management.

*SCIENTIFIC COMMITTEE*

- Reinhard Altenhöner, Deutsche Nationalbibliothek (Germany)
- Yawo Assigbley, Ministère du Développement et de l'Aménagement du Territoire et consultant (Togo)
- James Daniel, National Mathematical Center, Abuja (Nigeria)
- Bernard Dione, Univ. de Montréal, (Canada) (formerly from Université de Dakar Library)
- Benoit Ferland, Bibliothèques, Ville de Montréal et Université de Montréal (Canada)
- Nazha Hachad, École des sciences de l'information (Morocco)
- Jacques Hellemans, Université Libre de Bruxelles (Belgium)
- Àngels Massisimo, Universitat de Barcelona (Spain)
- Ali Mcharazo, Chairman, Tanzania Library Association
- Jalel Rouissi, Institut Supérieur de Documentation (Tunisia)
- Réjean Savard, Université de Montréal (Canada)
- Nadia Temmar, Documentation et archives, École Supérieure de Banque (Algeria)
- Jacintha Were, Systems Librarian, University of Nairobi (Kenya)
- Elie Youmba, Institut de recherches agronomiques et forestières (Gabon)

For more information about the venue of the conference:

Chair of the Local Organization Committee: Henri Sène, Director Library, Université Cheikh Anta Diop, Dakar (hsene@ucad.sn).

*1.3. Second International Conference on Interdisciplinary Social Sciences,  
University of Granada, Spain, 10–13 July 2007*

<http://www.SocialSciencesConference.com>

The conference will examine the nature of disciplinary and interdisciplinary practices across the social sciences, as well as the relation of the social to the natural sciences, applied sciences and the professions. The focus of papers will range from the finely grained and empirical (research practices and results exemplifying one or more disciplines), to wide-ranging multi-disciplinary and transdisciplinary practices, to perspectives on knowledge and method.

Full details of the conference are to be found at the conference website – <http://www.SocialSciencesConference.com>

We hope you will be able to join us in Granada in July 2007.

Dr José Luis Ortega Martín  
Vice-Dean of International Relations  
Faculty of Educational Sciences  
University of Granada, Spain

*1.4. North American Symposium on Knowledge Organization (NASKO)  
Conference, Faculty of Information Studies, University of Toronto, June 14–15,  
2007*

Call for Participation and Call for Position Papers

Two events in one place! An organizing conference for the North American Chapter of ISKO, and a paper session on the state of the art of Knowledge Organization research.

Call for Participation: KO, Classification Systems, and Controlled Vocabularies Adjust to New Technologies and Service Areas – What are YOU Doing? An Information Exchange Opportunity and Organizational Meeting for the North American Chapter of the International Society for Knowledge Organization (ISKO).

The time is ripe for enhanced communication among Knowledge Organization researchers in North America. We are a diverse, yet committed, set of researchers interested in asking basic and applied questions on how knowledge is organized and how such organization can be improved through research. As ISKO members we are also interested in forming a North American chapter in order to attain critical mass for KO researchers to share research findings, mentor students and maintain continuous conversations across the large landmass of North America. What are your needs as a Knowledge Organization researcher? What can a North American chapter do for your research program? Your participation in planning for a North American chapter will serve to enrich the research infrastructure in Knowledge Organization.

Call for Position Papers: “Knowledge Organization Research in North America: What have we done, what are we doing, and where do we go from here?”

North American thinkers have commented on a number of changes and innovations in Knowledge Organization research. Beghtol, Mai, Smiraglia, and Svenonius have all noted a shift in knowledge organization research strategies and focus in the late 20th and early 21st centuries. The task of laying the groundwork for future work is imminent. Valuable approaches demonstrated by current research are many and include but are not limited to:

- contextual and ecological inquiry,
- comparative approaches to classification,
- establishing theories of instantiation and works,
- looking at the history and discourse of organization structures in order to inform current theory and practice.

What then are the next steps? What are the salient questions? Some possibilities include:

- Will social tagging and ontology engineering have impact on knowledge organization, or vice versa?
- Will the economics and institutional application of information organization structures change in the next ten years?
- Will Library of Congress cataloguing at current levels cease entirely?
- Will the Library and Archives Canada merge archival and library work into metadata work?
- How will large-scale implementations and issues of economics affect knowledge organization research?
- What role can legacy Knowledge Organization systems and strategy play in the theoretical and practical development of current and future information realities?
- Finally, what epistemological innovations and insights will shape the next stages of Knowledge Organization research?
- Will the Pragmatists forever influence Knowledge Organization?
- Will there be another Wittgenstein?
- Will there be another Ranganathan?
- What is the impact of Rorty on our work?
- Who will be the next public intellectual from our area?

Research Papers: Proposals should include a title, and be no more than 1500 words long. Proposals situated in the extant literature of knowledge organization will be given preference. Proposals may be submitted in English or French.

Position Papers: Proposals should include a title, and be no more than 1500 words long. Proposals with clearly articulated theoretical grounding and methodology, and those that report on completed or ongoing research will be given preference. Diverse perspectives and methodologies are welcome. Proposals may be submitted in English or French.

Publication: All accepted papers will appear online. The most highly-ranked papers will, with permission of the authors, be published, in full, in a North American theme issue of Knowledge Organization.

Doctoral students are especially invited to submit proposals for the conference.

Deadline for proposals is January 31, 2007. Proposals, including the name(s) of the author(s), complete mailing and e-mail addresses, telephone and fax numbers, should be sent electronically (Word or RTF) to Kathryn LaBarre: [klabarre@uiuc.edu](mailto:klabarre@uiuc.edu). Proposals will be refereed by the Program Committee. Authors will be notified of the committee's decision no later than February 28, 2007. All presenters must register for the conference. Papers to appear as full text in the electronic proceedings must be submitted no later than May 14, 2007.

Updates and conference information may be found at the conference website: <http://www.slais.ubc.ca/users/iskona>.

Program Committee: Richard Smiraglia, Long Island University, Chair Clement Arsenaault, University of Montreal Clare Beghtol, University of Toronto Allyson Carlyle, University of Washington Anita Coleman, University of Arizona Jonathan Furner, University of California, Los Angeles Rebecca Green, University of Maryland, College Park Kathryn La Barre, University of Illinois at Urbana-Champaign Joseph T. Tennis, University of British Columbia Hope Olson, University of Wisconsin, Milwaukee Nancy Williamson, University of Toronto.

Planning Committee: Richard Smiraglia, Long Island University, Chair Kathryn La Barre, University of Illinois at Urbana-Champaign Nancy Williamson, University of Toronto Joseph T. Tennis, University of British Columbia.

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*1.5. Joining Research and Practice: Social Computing and Information Science, October 18–25, 2007, Hyatt Regency, Milwaukee, Wisconsin, US*

Web 2.0 and social computing are changing the way people use and perceive the Internet as well as the ways they work and play. When users are no longer simply consumers of information, and become active producers and contributors, what are the implications for information science? How are social computing and Web 2.0 trends affecting the work of information professionals? What current research and applications are shaping future directions? ASIS&T 2007 aims to bring together researchers and practitioners from all aspects of information science,

industry, academe, and information professionals for lively discussions and debates about the social aspects of information, about all things 2.0 (or looking to the future) or higher.

Please see the complete Call for Participation at <http://www.asis.org/Conferences/AM07/am07cfp.html>.

#### *TYPES OF SUBMISSIONS*

##### Contributed papers

Contributed papers present original, recent, formally conducted research and design projects, theoretical developments, or innovative practical applications providing more general insight into an area of practice. These are generally reports of completed or well-developed projects on topics suitable for publication in scholarly and professional journals.

##### Contributed posters/short papers

Two types of posters/short papers are encouraged. Contributed research posters present new and promising work or preliminary results of research projects. Contributed “best practices” posters present the results of design projects, practical implementations of an organization’s practices or industry innovations. The content should clearly point out how the application advances the state of the art and key challenges, as well as potential impact on the participant’s organization and/or practices in the field. Especially welcome are submissions that discuss applications for which a market analysis and/or evaluation of utility has been conducted. Joint submissions from researchers and practitioners showing different perspectives on a single issue are particularly encouraged. Posters are expected to invite questions and discussion in a personal and less formal setting.

##### Technical sessions and panels

Technical sessions and panels present topics for discussion such as cutting-edge research and design, analyses of hot or emerging trends, opinions on controversial issues, reports by practitioners on current information science and technology projects, and contrasting viewpoints from experts in complementary professional areas. Innovative formats that involve audience participation are encouraged. These may include panels, debates, forums, or case studies.

##### Pre-conference sessions

Pre-conference sessions present topics such as theoretical research, management strategies, and new and innovative systems or products, typically for purposes of concept development or continuing education. Purely promotional programs are excluded. Formats may include seminars, courses, workshops, and symposia. Sessions are scheduled for half to a full day and require a registration fee beyond the regular conference fee.

## *SUBMISSION GUIDELINES*

### Deadlines

January 21, 2007 Proposals due for contributed papers, technical sessions and panels, and pre-conference sessions

February 25, 2007 Proposals due for contributed posters/short papers

March 31, 2007 Authors/proposers notified of acceptance

May 27, 2007 Final versions due for conference proceedings

All submissions are made electronically via a link from the ASIST Web site (<http://www.asis.org>). Details on acceptable file formats, citation style, and specific contact information required in the online submission form are on the Web page. Any problems with electronic submissions should be directed to:

Richard Hill, Executive Director ([rhill@asis.org](mailto:rhill@asis.org)) ASIS&T, 1320 Fenwick Lane, Suite 510, Silver Spring, MD 20910

Fax: 301-495-0810 Phone: 301-495-0900 [rhill@asis.org](mailto:rhill@asis.org)

### Executive Director

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## **2. Schools**

### *2.1. Tshukudu Technology College, Netherlands*

The IT training company, Tshukudu Technology College (TSTC), which specialises in providing 'fast track' certification in Microsoft, Cisco and Citrix software for network and systems managers, is adding courses leading to the qualifications of Certified Ethical Hacker (CEH) and Computer Hacking Forensic Investigator (CHFI).

These short courses have been developed by the USA-based EC-Council and its major distributors in Europe, SSR-i, the specialist cyber crime fighters based in the UK.

For further information, please contact:

Emile Kok, TSTC: Tel: (+31)(0)318 58 14 80; Fax: (+31)(0)318 55 22 03; Web: [www.tstc.nl](http://www.tstc.nl).

### *2.2. Louisiana State University, US*

LSU's School of Library and Information Science has been awarded a National Leadership Grant from the Institute of Museum and Library Services. Drs. Lisl Zach and Michelynn McKnight have been awarded \$166,285 from the Institute of Museum

and Library Services for a two-year research project to identify and document how information professionals have responded to the needs of users in the aftermath of community-based disasters such as the 2005 Gulf Coast hurricanes. Their project is one of 25 selected from a pool of 109 applications.

Previous disaster planning in libraries has focused largely on the preservation of physical plant, collections, and staff rather than on the provision of services. However, as was seen in the wake of the Gulf Coast hurricanes, information professionals are in a position to be important “first responders” during community-based disasters. Drawing on first-hand accounts of practitioners’ responses to a range of such disasters, the researchers will develop approaches to disaster planning that could help information professionals nation-wide identify potential information needs and develop strategies for providing essential information services in the event of similar disasters.

The Institute of Museum and Library Services is the primary source of federal support for the nation’s 122,000 libraries and 17,500 museums. Its mission is to grow and sustain a “Nation of Learners” because life-long learning is essential to a democratic society and individual success. Through its grant making, convenings, research and publications, the Institute empowers museums and libraries nationwide to provide leadership and services to enhance learning in families and communities, sustain cultural heritage, build twenty-first-century skills, and increase civic participation. To learn more about the Institute, please visit: <http://www.imls.gov>.

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### 2.3. *Syracuse University, US*

Researchers at the School of Information Studies’ Center on Digital Literacy (CDL) have begun a new study that focuses on what eighth-graders do when given a research project. Do they know how to navigate the Internet, use search tools, and identify credible web sites? Do they feel confident enough in their research skills to pursue the information trails that seem the most interesting to them? Funded by a \$200,000 grant from the Institute of Museum and Library Services (IMLS), Professor Arnone and her team of scholars, including Ph.D. candidate Rebecca Reynolds and consulting professor Jeff Stanton, will survey at least 1,000 students, as well as library media specialists, at 50 US middle schools from low-, middle-, and high-needs districts. Their hope is to assess the students’ technical digital literacy and their information literacy. Digital literacy refers to the technical skills necessary to use a computer and related equipment, conduct a search, and understand the general steps to find data.



Information literacy focuses on how to process the information that is found through the search. It involves the ability to find, access, organize, evaluate, use, and present information.

The researchers want to see if there is a gap between students' perceived confidence and their actual skill level, and also between the students' perceived confidence and the teachers' perception of how effective their digital and information literacy lessons have been with the students. This research builds on the work of Professor Ed Deci at the University of Rochester, who is serving as a consultant on the project. The group expects to have a pilot study completed in spring, and will conduct the large-scale study from fall 2007 through fall 2008.

The American Library Association's (ALA) Office for Information Technology Policy has contracted the Information Institute of Syracuse to research and write a detailed technology brief on the topic of participatory networks. Lead authors of the brief, Professors R. David Lankes and Joanne Silverstein, will emphasize interactive and social web applications such as blogs and social networks, and include a survey of the "Web 2.0" and "Library 2.0" development world.

For more information:

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