

## News

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### 1. Conferences

#### *1.1. Freedom and Information, Loughborough University, UK, 15–17 June, 2005*

An International Conference on the two concepts that are linked in the term 'Freedom of Information', providing an opportunity to explore the dimensions of the relationship between the two, and explore their significance for theory and practice in the field of information and communications.

Organisers: the Legal and Policy Research Group of the Department of Information Science at Loughborough University, in association with the Freedom of Access to Information and Freedom of Expression Committee (FAIFE) of the International Federation of Library Associations and Institutions (IFLA).

Who is the Conference for? Practitioners and academics in the information, communication, computer, library and media domains, who are interested in ethical, legal and regulatory aspects.

Date and Venue and Cost: June 15th–17th 2005 at Burleigh Court, Loughborough University UK. Conference delegate's fee, including two nights accommodation in hotel standard accommodation, all meals and conference materials £325.

#### Call for Proposals

Abstracts of up to 400 words are invited from those interested in making a presentation at the conference. Topics could cover aspects of any of the following:

- freedom of expression,
- intellectual freedom,
- academic freedom,
- freedom of information laws,
- transparency,
- confidentiality and privacy,
- data protection,
- official secrets,
- public interest disclosure,
- intellectual property and costs of information, open access publishing, systems of censorship, Internet regulation, suppression of information, misinformation and disinformation, and other relevant aspects.

The organisers welcome enquiries and expressions of interest by those considering participating. Messages to Paul Sturges [r.p.sturges@lboro.ac.uk](mailto:r.p.sturges@lboro.ac.uk)

Date for receipt of abstracts: 30th September 2004. Abstracts to be sent to Charles Oppenheim c.oppenheim@lboro.ac.uk

Selection of papers for presentation, on basis of abstracts, to be announced 31st October 2004. All selected papers to be published electronically, with a further selection for printed journal publication. Full papers, not exceeding 4000 words, of those abstracts selected for presentation, to be sent by 28th February 2005.

*1.2. Sixth World Conference on Continuing Professional Development and Workplace Learning for the Library and Information Professions. Continuing Professional Development – Preparing For New Roles In Libraries: A Voyage Of Discovery. Oslo, Norway, 11–13 August 2005*

This unique professional event, celebrating its sixth occasion, will run as a satellite conference immediately prior to the World Library and Information Congress: 71st IFLA General Conference and Council to be held in Oslo, 14–18 August 2005. The theme for the CPDWL conference is:

Continuing Professional Development – Preparing For New Roles in Libraries: A Voyage Of Discovery.

This conference is presented by the IFLA Continuing Professional Development & Workplace Learning Section in conjunction with the Oslo University College, Faculty of Journalism, Library and Information Science.

This conference presents valuable opportunities to:

- Hear speakers with perspectives and insights on continuing professional development & workplace learning issues;
- Gather ideas, solutions, and trends in this vital area of professional practice;
- Meet participants with international experience;
- Build networks of contacts in the field of continuing professional development, staff development and workplace learning;
- Take away a volume of peer reviewed proceedings to reflect on, and disseminate amongst your colleagues.

The conference organisers are pleased to announce that a major feature of this conference will be the inaugural Elizabeth Stone Memorial Lecture which is to be presented by Mr K.G. Saur. The late Professor Stone, was the originator and driving force for the establishment of the CPDWL section. This lecture has been inaugurated in her honour.

*Program Outline*

The conference will be arranged as a mix of plenary sessions, with time allowed for discussion and comment on each paper, and breakout sessions/workshops. The conference program will be grouped into several sub-themes, as follows:

- **Preparing for new and changing roles in libraries and information services through CPD & workplace learning**, including:

- \* what are the emerging roles of libraries and librarians and what education & training needs emerge from those new roles?
  - \* skills identification, performance planning and review in different organisations and contexts
  - \* competency based training;
  - \* new roles in information literacy training;
  - \* what and how can experienced librarians learn from new graduates?
- **Engaging and supporting people in CPD & workplace learning**, including:
- \* do we know what we mean by workplace learning?
  - \* who is caught in the CPD & WPL ‘net’ and who isn’t?
  - \* what CPD & WPL opportunities should be provided for staff at all levels of the library and information sector, and how best to do so?
  - \* personal motivation in the workplace;
  - \* encouraging and facilitating CPD & WPL;
  - \* career management and development.
- **Putting it all together – tools for CPD & workplace learning**, including:
- \* developmental means and tools;
  - \* induction, mentoring, shadowing; types of training & development programs;
  - \* needs identification and development of training & development programs;
  - \* the role of CPD & WPL in organisational development;
  - \* online program delivery;
  - \* evaluating CPD & WPL effectiveness and measuring the return on investment.
- **Context and place – the practice of CPD & WPL in different countries and contexts**, including:
- \* the challenges of CPD & WPL in developing countries;
  - \* case studies from various libraries, organisations, professional groups.

### *Published Proceedings*

The peer reviewed papers from the Conference will be published by K.G. Saur as part of the IFLA publication series. The editors of the Conference Proceedings will be Dr Paul Genoni (Curtin University of Technology, Australia) and Dr Graham Walton (Northumbria University, UK.).

### *Call for Papers*

This is the first call for proposals for papers to be presented at this conference.

Proposals should be submitted in the form of an abstract of no more than 300 words. Proposals should state which sub-theme or topic they fall within, the focus and purpose of the proposed paper and an outline of the likely contents and broad conclusions.

(Proposals covering topics not covered by the theme list above are also welcome and will be considered.)

Proposals for papers for presentation and publication will be assessed by the conference program committee and will be subject to a peer review process. The program committee will decide which proposers should be invited to develop and submit draft papers. Confirmation of invitations to present papers at the conference will be subject to the receipt and approval of the full paper by the program committee. Revisions may be required before final confirmation and acceptance.

Proposals and final papers will be reviewed against the following criteria:

- relevance of the paper to the conference theme;
- originality;
- readability;
- intellectual rigour, level of authority and scholarship demonstrated;
- validity of the results of any empirical research.

Final papers should normally be 5,000–7,000 words maximum (excluding abstract and references).

#### *Conference Language*

The conference will be conducted in English. All papers and presentations will be required to be in that language.

#### *Location and Date*

The conference will be held in Oslo Norway, at the Oslo University College Faculty of Journalism, Library and Information Science, 11–13 August 2005.

#### *Registration Costs etc*

Details of the cost of the conference (registration fees, accommodation options and costs etc.) will be available later in 2004. Invited speakers and presenters will be required to pay the registration fee and their own travel, accommodation and associated costs. The registration fee will cover a set of the published conference papers, lunch, mid-morning and mid-afternoon refreshments, and the conference dinner.

#### *Deadlines/Timelines*

- Proposals for papers must be submitted by – September 17th 2004;
- Proposers will be advised of the outcome of their proposal by – October 15th 2004;
- Conference papers from invited contributors/presenters must be submitted by – December 17th 2004;
- Invited contributors/presenters will be advised of final confirmation/acceptance of their paper by – February 18th 2005;

*Submission of Proposals for Conference Papers*

Proposals for papers (and the final papers) must be submitted in electronic format (by either email, or mailed 3.5 inch diskette or CD-ROM) using either a generally available word-processing software or in RTF format.

Please include with proposals the following details:

- Family name:
- First name(s):
- Position:
- Institution:
- Address:
- City:
- State/Province:
- Postal Code/Zip Code:
- Country:
- Telephone:
- E-mail:
- Fax:

Proposals should be sent to:

Ian Smith E-mail: [i.smith@latrobe.edu.au](mailto:i.smith@latrobe.edu.au).

or by hard copy and disk:

Ian Smith

Senior Librarian (Personnel)

La Trobe University Library

Bundoora, Victoria, 3086, Australia

*Questions/Comments?*

The Program Committee will be happy to hear, and will respond to, questions or comments about this conference. Please direct questions to the Program Committee Convenor.

*1.3. Information Resources Management Association (IRMA) International  
Conference: MANAGING MODERN ORGANIZATIONS WITH  
INFORMATION TECHNOLOGY, U.S. Grant Hotel, San Diego, California,  
15–18 May, 2005*

*IMPORTANT DATES:*

Submission deadline	October 4, 2004
Notification of acceptance/rejections	November 26, 2004
Final submission Due	January 10, 2005
Early registration Ends	January 10, 2005
Conference period	May 15–18, 2005

***TRACKS AND TRACK CHAIRS/CO-CHAIRS:***

Full-length papers, research-in-progress proposals (abstracts/summaries), and panel, workshop, tutorial or symposium proposals focusing on different aspects of information technology are invited to be considered for the 51 tracks of IRMA2005 International.

For a complete list of tracks and track chairs/co-chairs, please visit:  
<http://www.irma-international.org/conferences/2005/tracks.asp>.

***SUBMISSION CATEGORIES AND GUIDELINES:***

Submissions for the IRMA2005 International Conference may be submitted in the following categories:

1. Full Length Submissions;
2. Research-in-Progress Submissions;
3. Panel, Workshop, Tutorial and Symposium Submissions.

For more information on submission categories and complete submission guidelines, please visit:

<http://www.irma-international.org/conferences/2005/submission.asp>.

***IRMA MEMBERSHIP:***

To learn more about IRMA membership benefits and services, or to join IRMA, please visit IRMA's website at [www.irma-international.org](http://www.irma-international.org).

***SEND ALL INQUIRIES AND SUBMISSIONS TO:***

Mehdi Khosrow-Pour, program chair  
2005 IRMA International Conference  
E-mail: [irmaconf@irma-international.org](mailto:irmaconf@irma-international.org)

***1.4. 7th ISKO-Spain Conference***

The Human Dimension of Knowledge Organization, Barcelona, Spain, 6–8 July 2005

The focus of the 7th ISKO-Spain Conference is on orienting users of systems and information organisation and retrieval in companies, public administration, archives and document centres, portals or internet services, databases and digital libraries.

Knowledge organization has traditionally been centred on representational objects – texts, images and documents in general – or on computer systems that facilitate information retrieval.? It is ever more apparent that there is a need to take into consideration the cognitive, physical, and affective characteristics of different types of people when designing applications. Currently, with the availability of personalized systems that facilitate the interaction between persons and organisation systems, questions are being asked such as:

- How to improve universal access to information?

- How to obtain maximum performance from the management of knowledge in organizations?
- How to incorporate users into the design cycles of knowledge organization systems?
- How to respond to differences (social, cultural, etc.) of the users of these systems?

#### TOPICS

- Theoretical base of knowledge organization: what it contributes to understanding the context of human perception; linguistic, social and cultural bases; and structures for representing knowledge.
- Design centred on the user of knowledge organization systems: management of content in different systems; usability, personalization, interoperability and multilingualism; design models based on artificial intelligence and natural language processing; its evaluation.
- Users and use of knowledge organization systems: search behaviour and the social use of Internet; training and competence in information handling; accessibility and the digital divide between different sectors of society; detecting needs for accessing web-based contents and electronic training for the disabled.
- Applications of knowledge organization systems: the market for knowledge organization systems; content classification systems (categories and taxonomies of web sites); intermediaries, disintermediation and re-intermediation; ethical aspects.

#### Contact information:

7th ISKO-Spain Conference

<http://bd.ub.es/isko2005/>

Technical Secretariat of the Conference

Departament de Biblioteconomia i Documentació de la Universitat de

Barcelona Edifici UB-Sants

Melcior de Palau, 140

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Tel.: +34 93 403 57 672

#### *1.5. The 2005 conference of the International Association of School Librarianship (IASL), Hong Kong, China, 8–12 July 2005*

Theme: Information Leadership in a Culture of Change

Topics: Information Literacy, Information Policy, Knowledge Management, Social Responsibility, and Leadership.

Presentations: Workshops, Professional papers, International Forum on Research, Poster Sessions

Speakers: Practitioners, Teachers, Information Specialists, Researchers.

IASL website:<http://www.iasl-slo.org/conference2005-call.html>.

An organization of school librarians and educators, IASL publishes journals and holds an annual conference in different sites around the world in order to disseminate both information and the results of research about successful school library programs.

Hope to see you in Hong Kong!

Eleanor Howe,  
Librarian, Pine-Richland High School  
USA Director, IASL

*1.6. TWELFTH INTERNATIONAL LITERACY CONFERENCE ON LEARNING*

*Faculty of Education, University of Granada, Spain, 11–14 July 2005*

<http://www.LearningConference.com>

The conference will address a range of critically important themes relating to education today. Main speakers will include some of the world's leading thinkers and in the field of education, as well as numerous paper, colloquium and workshop presentations by researchers and practitioners. This is a conference for any person with an interest in, and concern for, education at any of its levels and in any of its forms, from early childhood, to schools, to higher education and lifelong learning – and in any of its sites, from home to school to university to workplace.

The conference welcomes presentation proposals from right across the field of education. Conference papers will be published in print and electronic formats in the peer refereed International Journal of Learning. If you are unable to attend the conference in person, virtual registrations are also available which allow you to submit a paper for refereeing and possible publication in this fully refereed academic journal, as well as access to the electronic version of the conference proceedings. The deadline for the first round call for papers is 1 October 2004. Proposals are usually reviewed within four weeks of submission.

Full details of the conference, including an online call for papers form, are to be found at the conference website.

We do hope you will be able to join us in Spain in July 2005.

Yours Sincerely,

Prof. Mary Kalantzis  
Research and Innovation Professor, RMIT University, Melbourne, Australia  
President, Australian Council of Deans of Education

*1.7. LIBRARIES IN THE DIGITAL AGE (LIDA) 2005, Inter-University Centre,*

*Dubrovnik and Hotel Odisej, Mljet, Croatia 30 May–3 June 2005*

(<http://www.hr/iuc>) (<http://www.hotelodisej.hr>)



Course web site: <http://www.pedos.hr/lida>

Course e-mail: [lida@pedos.hr](mailto:lida@pedos.hr)

The general aim of the annual conference and course Libraries in the Digital Age (LIDA), started in 2000, is to address the changing and challenging environment for libraries and information systems and services in the digital world, with an emphasis on examining contemporary problems, advances and solutions. Each year a different and 'hot' theme is addressed, divided in two parts; the first part covers research and development and the second part addresses advances in applications and practice. LIDA seeks to bring together researchers, practitioners, and developers in a forum for personal exchanges, discussions, and learning, made easier by being held in memorable locations.

Themes LIDA 2005

#### I. WHAT CAN DIGITAL LIBRARIES DO THAT TRADITIONAL CANNOT? OR DO IN ADDITION?

One of the reasons for the world-wide success of digital libraries is that technologies provide unprecedented access to a growing variety of library resources and services. But another, and probably the main reason for their success, is related to the remarkable growth of their use. Digital libraries have struck a chord with users. Numerous innovative practices have been developed and more are underway that account for this success and increased use globally.

The goal of the first part of LIDA 2005 is to explore and ascertain the realized capabilities and future promises of digital libraries in terms of enhanced or new services, processes, structures, and social practices, and to examine their integration with services, structures, and social functions of traditional libraries and related institutions. Invited are contributions (types described below) covering the following topics:

- innovative features: services, practices, modes of access, and structures in digital libraries
- advances in study of representation, organization, and preservation
- treatment of non-textual resources: images, sounds, multimedia
- projects that cross digital libraries, museums, archives, and/or other institutions
- advances in cooperation and sharing among libraries; changes in management
- evaluation measures, methods and studies; use and usability studies
- social and global aspects of digital libraries; effect of digital libraries in scholarship, education, arts, culture
- barriers and obstacles to use, satisfaction, and success.

#### II. BUILDING A SMALL DIGITAL LIBRARY AND DIGITAL LIBRARY NETWORK.

Not only large libraries are into digital libraries. A variety of smaller libraries (and not only libraries but other institutions and organizations of all shapes and sizes) are concerned with building or improving a digital library in their own domain, and for their users. Of course, majority of small libraries and institutions have

limited resources, raising the obvious question: what can be done under restricted conditions? On the positive side, a number of digital library services may be an excellent way to extend the reach out to old and new constituencies and provide grounds for cooperation.

The goal of the second part of LIDA 2005 is to share experiences from practice and research in construction and operation of small digital libraries at a variety of institutions or domains, and in related networks and infrastructures on regional, institutional, or subject basis. This particularly involves small public and school libraries, libraries that serve remote areas, regional libraries, and specialized libraries.

Contributions are invited that approach building, maintaining, and improving small digital libraries and networks from a number of perspectives. These include:

- types of contents and services provided by small digital libraries
- steps in design, development, and implementation of a small digital library or library network
- necessary technology; methods and tools for digitizing, searching and accessing
- availability of “digital library in a box” software and approaches; digital library toolkits
- experiences in establishing digital libraries in small or isolated library environments; cooperative approaches; safeguarding the library; effects in their community
- getting up or improving your own library web site; what can be obtained free?
- cultural heritage digital libraries in small institutions – libraries, museums, archives
- “if you build will they come?” – needs, knowledge, skills of participant population; experiences with involving potential users in building of a digital library
- necessary competencies and continuing education for librarians and information professionals in small libraries; how to reach and convince them?

#### Types of contributions

Invited are the following types of contributions:

1. Papers: research studies and reports on advances that will be presented at the conference and included on the conference Web site. Papers of up to 4000 words in length should be submitted, following the American Psychological Association (APA) style, followed, among others, by the Journal of the American Society for Information Science and Technology (JASIST) and Information Processing & Management (IP&M). The papers will be refereed and published in LIDA 2005 Proceedings. A selection of the best papers will be submitted for publication in the journal *The International Information and Library Review*.

2. Posters: short graphic presentations on research, studies, advances, examples, practices, or preliminary work that will be presented in a special poster session. An award will be given for the Best Posters. Proposals for posters should be submitted as a short, one or two- page paper.

3. Demonstrations: live examples of working projects, services, interfaces, commercial products, or developments-in-progress that will be presented during the conference in specialized facilities or presented in special demonstration sessions. These should involve some aspect of users and use. Proposals for demonstration should provide short description and a URL address, if available.

4. Workshops: two to four-hour sessions that will be tutorial and educational in nature. Workshops will be presented before and after the main part of the conference and will require separate fees, to be shared with workshop organizers. Proposals for workshops should include a short description, with indication of level and potential audience.

Submissions should be in electronic form (as attachments to email). to Prof. Tatjana Aparac at [taparac@ffos.hr](mailto:taparac@ffos.hr). Inquires can also be addressed to the co-chair of the conference Prof. Tefko Saracevic and Program Chair for Part I. Prof. Christine Borgman. Full addresses are provided below. All submissions will be refereed.

Deadlines:

- For papers and workshops 10 January 2005. Acceptance by 10 February 2005.
- For demonstrations and posters: 10 February 2005. Acceptance by 1 March 2005.
- Final submission for all 15 March 2005.

Invitation to institutions

We are inviting libraries, information agencies, professional organizations, and service providers to consider participation at LIDA by providing a demonstration, workshop, or exhibit about their advances, or by presenting a paper or poster about their activities. Sponsorship of an event is also invited. Institutions can benefit as well: We will provide course materials and virtual tutorials to participants so that they can communicate, instruct, and transfer topics of interest to their institution. Thus, we are organizing LIDA to reach a wider audience.

Organization and submission addresses

Course co-directors and Program Chairs for Part II:

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URL: <http://www.ffzg.hr/infoz/biblio/nastava/taparac.htm>

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GENERAL CORRESPONDENCE AT THE ADDRESS OF Prof. TATJANA APARAC

Venues

The first part of LIDA 2005 will be held in Dubrovnik and for the second part, the conference will move to island Mljet, less than a two-hour ride from Dubrovnik on a fast catamaran. Pre-conference workshops are planned for 30 May 2005 and post-conference workshops for 4 June 2005.

Dubrovnik, Croatia is among the unique cities in the world, recognized as one of the World Cultural Heritage sites by UNESCO. It is a walled city, preserved as it existed in medieval times. A beautiful natural location on the Adriatic Sea, a lavish architecture of squares, palaces, and churches, small, intriguing hill-hugging streets, pedestrian-only traffic within the walls, outings to the enchanting near-by islands – all these and more combine to make Dubrovnik one of the most popular destinations in Europe.

For Croatia see <http://www.croatia.hr/> and for Dubrovnik <http://web.tzdubrovnik.hr/>; travel information at <http://www.dubrovnik-online.com/>

Mljet is one of the most enchanting islands in the Adriatic, a sea that abounds with beautiful islands to start with. Hotel Odisej is in a small harbor. Near the hotel is the entrance to Mljet National Park with lush vegetation surrounding three inland lakes, a small island with a monastery in the middle lake, paths for walking, and spots for swimming in the blue and green sea. For Mljet National Park see <http://www.np-mljet.hr/> and for hotel Odisej (with further information about the surroundings) see <http://www.hotelodisej.hr>.

Marija Dalbello

Assistant Professor

Department of Library and Information Science School of Communication, Information and Library Studies Rutgers, The State University of New Jersey

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## 2. Schools

### 2.1. *University of Wisconsin Madison, US*

IMLS has announced the awarding of a grant of \$347,019 to UW-Madison-SLIS, along with the University of Maryland College of Information Studies and its library partners, including the University of Wisconsin-Madison GLS, to research supply and demand of subject specialists in research libraries, develop recruiting approaches, and create and test a curricular structure responsive to the future needs of libraries and librarians. The data will be gathered on a national basis, and the project will develop replicable recruitment and curriculum models. Louise Robbins, UW-Madison, is the Principle Investigator. Diane Barlow, University of Maryland, is co-PI. The project is for 3 years.

In addition to the IMLS grant, several of the school's faculty have won research funding. Ethelene Whitmire has won a year-long postdoctoral research grant from the Ford Foundation. She will spend the year at UCLA studying the use of the academic library as "third place" for minority college students.

Kristin Eschenfelder has won a Government Documents Round Table grant for her case study with Clark Miller of the UW's LaFollette School of Public Affairs on the management of government information relating to Chronic Wasting Disease. They will study how government agencies manage publication and maintenance of textual, data, and map information both on and off the web. Drawing on institutional theory, information processing theory, and social studies of science, we aim to 1) better understand how institutional environments affect the types and amount of information made available to the public; 2) understand how public agencies create and maintain legitimacy when dealing with uncertain information; and 3) develop best practices information that other states facing similar information problems can employ. As a case study, the research provides important insights into the production and management of controversial government information in an electronic environment.

Kyung-Sun "Sunny" Kim has won an ALA Diversity Research Grant to assess what LIS schools and other library/information professional associations have been doing for the recruitment and retention of minority students, from the minorities' point of view. The objectives include: (1) to identify successful as well as unsuccessful strategies that LIS schools and other related associations have used for recruiting and retaining minority students, and (2) to provide suggestions to improve the recruitment and retention of minority students, which will ultimately contribute to the ethnic/cultural diversity in librarianship. Web survey method will be used to collect data.

## 2.2. University of Tennessee, US

The University of Tennessee's School of Information Sciences (SIS) has been awarded a \$446,988 grant from the federal Institute of Museum and Library Services (IMLS) that will provide models to help librarians maximize their use of data about how electronic resources are being used.

Dr. Carol Tenopir, the principal investigator on the three-year grant, will work with Gayle Baker and Eleanor Read at UT Libraries, Donald W. King at the University of Pittsburgh, and SIS graduate students to compare different methods of data collection and use, including different levels and techniques of usage log data analysis and different kinds of surveys.

The Centre for Information Behaviour and the Evaluation of Research (CIBER) at the University College London will analyze the usage log data, which will be provided by the multi-library consortium OhioLink and the University of Tennessee. Tenopir and her team will measure the costs and benefits of each method studied.

Library National Leadership Grants for Research and Demonstration encourage strong proposals for research in library and information science and for demonstration projects to test potential solutions to problems in real-world situations. National Leadership Grant projects provide creative solutions to issues of national importance and provide leadership for other organizations to emulate. The Institute of Museum and Library Services, an independent federal grant-making agency, is dedicated to creating and sustaining a nation of learners by helping libraries and museums serve their communities.

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E-mail: jsouthern@utk.edu  
AIM: joelsouthern  
www.sis.utk.edu

## 2.3. Wayne State University, US

Wayne State University (Libraries and Library and Information Science Program) was one of 26 institutions selected out of 65 applicants to receive a 2004 "Recruiting and Educating Librarians for the 21st Century" grant. WSU will receive \$743,286 over a three-year period to recruit and train librarians in the field of "digital librarianship". Candidates will be chosen from traditionally underrepresented groups.

<http://www.lisp.wayne.edu/lisponline/implsgrant.html>

#### 2.4. *University of Texas, Austin (US)*

With a generous gift from former Supreme Court of Texas Justice William Wayne Kilgarlin, the School of Information will establish the William and Margaret Kilgarlin Center for Preservation of the Cultural Record.

Through research and graduate education, the Center's mission is to advance knowledge and practice in the preservation of the record of human enterprise, creativity, and discovery. Building on the School of Information's top ranking programs in preservation management and conservation studies, the new Center will also address pressing concerns in digital preservation, and promote research, education, and public outreach in the broad area of cultural records management.

William Kilgarlin was a member of the Texas House of Representatives from Harris County, 1959–60. From 1962–1978, Mr. Kilgarlin practiced law in Houston. Subsequently, he served on the 215th Judicial District Court of Harris County from 1978–82. In 1983, Mr. Kilgarlin was named to the Supreme Court of Texas, a position he held until 1988. From 1992–93, Mr. Kilgarlin was appointed Court Master to formulate a plan for equality of Texas funding of public schools. Mr. Kilgarlin is Of Counsel with Popp and Ikard LLP of Austin, Texas. He resides in Santa Fe, New Mexico.

#### 2.5. *University of Maryland, US*

The Institute of Museum and Library Services (IMLS) has awarded a 2004 Recruiting and Educating Librarians for the 21st Century grant, in the amount of \$347,019, to the College of Information Studies (CLIS) at the University of Maryland, in partnership with the School of Library and Information Studies (SLIS) at the University of Wisconsin-Madison, to study supply and demand of subject specialists in research libraries, develop recruiting approaches, and create and test a curricular structure responsive to the future needs of libraries and librarians. Diane Barlow, Associate Dean at CLIS, is co-principle investigator. Louise Robbins, Director at SLIS, will be the principle investigator.

Phase one of the three-year joint research project will be to survey Association of Research Library (ARL) directors to determine what the specific personnel needs for subject specialists will be over the next 10 years and develop qualifications statements for subject specialists in the future. In later phases of the project, the research team will develop and test recruitment materials and processes and a curriculum designed to prepare subject specialists with the knowledge, skills, and attitudes identified in earlier phases.

The "Subject Specialists for Research Libraries" project will be the first comprehensive effort to provide data on both actual and projected demand and supply and to develop replicable recruitment and curriculum models that can be used by institutions nationwide. The formal beginning date for the project is October 1, 2004.

For more information, contact Lynn Wheeler, Program Services Coordinator, [wheelerl@umd.edu](mailto:wheelerl@umd.edu) 301.405.3600. [www.clis.umd.edu](http://www.clis.umd.edu)

Fax: +34 93 403 57 72  
E-mail: [isko2005@ub.edu](mailto:isko2005@ub.edu)

#### *2.6. Rutgers University, US*

The School of Communication, Information and Library Studies at Rutgers University is pleased to announce that the Library and Information Science Department and the Professional Development Studies program have received a grant from the Institute of Museum and Library Services in the amount of \$969,773 to support development of the MLIS degree online over the next three years. Two specializations will be supported in the online program: School Library Media Specialist; and, Digital Librarianship. The grant supports one Ph.D. student and six new faculty members. Nicholas J. Belkin and Karen Novick are the PIs for the project, but all current and new LIS faculty will be involved.

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#### *2.7. University of Missouri, US*

The University of Missouri – Columbia School of Information Science and Learning Technologies (SISLT) has received an IMLS grant to support doctoral study in the area of libraries in the public sphere.

The \$446,574 grant will be used to support nine students in earning a doctoral degree and contribute substantively to the preparation of future public librarians. Students will take three courses in the University of Missouri's Truman School of Public Affairs, offering them a unique opportunity to study community decision-making, public policy, and public libraries as complex organizations.

The cooperation between SISLT and the Truman School on this project is part of an ongoing partnership that focuses on the Center the Study of Libraries and Information in the Public Sphere.

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Ranganathan Said it All!

## 2.8. *University of North Texas, US*

The Institute of Museum and Library Services (IMLS), an independent Federal agency dedicated to creating and sustaining a nation of learners by helping libraries and museums serve their communities, has awarded a National Leadership Grant of \$233,115 to the Texas Center for Digital Knowledge (TxCDK) at the University of North Texas for a project investigating the coding of information and metadata utilization in one million Machine-Readable Catalog (MARC) records from the OCLC WorldCat database. TxCDK Fellows Dr. William E. Moen and Dr. Shawne D. Miksa, both from the UNT School of Library and Information Sciences (SLIS), are the Principal Investigators of the project entitled “Examining Present Practices to Inform Future Metadata Use: An Empirical Analysis of MARC Content Designation Utilization”.

During the 2-year project, Drs Moen and Miksa will investigate the extent of catalogers’ use of MARC 21, the mark-up language used by catalogers worldwide to create electronic catalog records. OCLC, the Online Computer Library Center, a nonprofit computer library service and research organization, has generously agreed to provide a sample of 1 million MARC bibliographic records for this project. The records will be pulled from OCLC’s WorldCat database which contains more than 55 million unique bibliographic records created and maintained collectively by more than 9,000 member institutions from countries around the world.

More information about the project is available at <<http://www.unt.edu/mcdu..>>. Inquiries about the project can be directed to Dr. Moen at <[wemoen@unt.edu](mailto:wemoen@unt.edu)>.

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### 2.9. *Wayne State University, US*

Wayne State University (Libraries and Library and Information Science Program) has been selected to receive a 2004 "Recruiting and Educating Librarians for the 21st Century" grant from the U.S. Institute of Museum and Library Services (IMLS). Wayne State will receive \$743,286 over a three-year period to recruit and train librarians in the field of "digital librarianship". Candidates will be chosen from traditionally underrepresented groups (African-Americans, Asian-Americans, Hispanic-Americans, Arab-Americans, etc).

Wayne State will partner with three institutions composed of area museums, libraries, and archives to develop a unique approach to recruit and educate new digital projects librarians. Twenty individuals from underrepresented groups will be given stipends and/or tuition waivers to attend the LIS program at WSU. During the course of their program they will be placed in a mentoring relationship with senior librarians in the fields of systems, digital project development, metadata, digital archives and museum management.

The first year of the grant is aimed at recruiting individuals to the LIS program. During years two and three the students will attend classes and will work part-time at the WSU libraries, the Michigan State University libraries, Detroit Historical Museums, Detroit Public Library and the Reuther Archives. Students will rotate so that at the end of their program they will have experience working on digital projects at an academic institution, a public library, an archives and a museum.

IMLS is funding \$743,286 for stipends and salaries and WSU and our partners are providing a match of \$199,341 in staffing and tuition waivers. The Michigan Library Association Multicultural Roundtable will support the initiative to ensure its success. For more information please contact, Duryea Callaway (aa4353@wayne.edu) or Joseph J. Mika (aa2500@wayne.edu).

Wayne State University is a premier institution offering more than 350 academic programs through 13 schools and colleges to more than 33,000 students in metropolitan Detroit. The Institute of Museum and Library Services, a federal agency that fosters innovation, leadership and a lifetime of learning, supports Wayne State University

### 2.10. *The University of Houston-Clear Lake, US*

The University of Houston-Clear Lake's School Library and Information Science program in the School of Education was awarded an \$863,813 Collaborative School Librarian Training (CSLT) grant from the Institute of Museum and Library Services to recruit and educate 30 librarians to work with Hispanic students and to ensure that all students achieve academic success. Successful grant students will receive a Master's degree in Library Science and TExES School Librarian certification.

In partnership with five school districts, the UH-Clear Lake SLIS program will prepare two cohorts of 15 school librarians through the CSLT grant to serve in

schools with large Hispanic populations. The project will also provide professional development for current school librarians in the partner districts, increase community communications and collaboration, and disseminate information for meeting the needs of Hispanic students through a variety of technologies and workshops. Graduate students in the CSLT program will receive field-based experiences throughout their coursework.

Applicants for the CSLT grant must be certified teachers in Texas with at least two years' teaching experience. Priority will be given to outstanding culturally and linguistically diverse teachers and to teachers with experience in schools with large Hispanic population from the five partner districts (Clear Creek ISD, Deer Park ISD, Galena Park ISD, Goose Creek CISD, and Pasadena ISD). However, teachers from other districts in Texas may also apply. Applicants will be selected to participate, based upon their grade point average, score on the Miller Analogies Test or GRE, recommendations in three letters of reference, and an essay activity.

With the help of the UH-Clear Lake's CSLT selection committee and co-principal investigators, including Associate Professors, Dr. Maureen White (CSLT Project Director), Dr. Judith Marquez (CSLT Curriculum Specialist/Advisor), Dr. Laurie Weaver, (CSLT Curriculum Specialist/Advisor) and Lecturer, Dr. Linda H. Alexander (CSLT Coordinator), the selection process will begin this fall with the chosen graduate students beginning their course work in spring 2005 or in the fall 2005. The MLS degree is a two year program.

Recent large-scale research studies in eight states, including Texas, report that trained, certified school librarians have a positive, measurable effect on student achievement. Unique to this grant, is the training of school librarians to work with students' families as a vital link to academic achievement by students. This will be accomplished through collaboration with the Harris County Department of Education Family Literacy Program.

The CSLT project vision is to train all of the UH-Clear Lake school librarians to move outside the walls of the school to incorporate students' cultures and languages into school library activities. It is hoped that the School Library and Information Science program at UH-Clear Lake will serve as a model to the nation on how this may be accomplished.

For more information about the CSLT grant please contact: Dr. Linda H. Alexander, CSLT Grant Coordinator, Bayou Suite 1135.07, 2700 Bay Area Boulevard \* Box 7, Houston, TX 77058-1098, USA. Tel.: +1 281 283 3565; E-mail: AlexanderL@uhcl.edu or LindAlexander@aol.com CSLT Grant Web Site: <<http://soe.cl.uh.edu/cslt>>

### *2.11. Dominican University, US*

Dominican University's Graduate School of Library and Information Science is partnering with the Chicago Public Schools, the recipient of a \$319,501 grant from

the Institute of Museum and Library Services, to recruit and educate librarians for the 21st century.

Current statistics reveal that, as of January 2004, over half of school library media specialist positions with the Chicago Public Schools (CPS) elementary schools were either vacant or filled with teachers who have not earned a school library media certification. Because of this, many CPS school libraries are under threat of closure by principals because no appropriate candidate is available to work in the school library.

The federal grant is designed to help alleviate this shortage of qualified library media specialists within the CPS system and, thereby, promote students' academic achievement. Monies from the grant will be used to provide 15 CPS teachers and librarian participants with the opportunity to receive their master's degrees in library information science through Dominican University's Graduate School of Library and Information Science. At the same time, participants will receive their Illinois Type 10 Library Information Specialist certifications.

The selection process for candidates is going on now and classes will start in January 2005. Applicants must be admitted to Dominican University before being considered by CPS for the program. Preference will be given to candidates who demonstrate the experience and qualifications required for meeting the needs of the diverse communities served by the Chicago Public Schools. After completing their master's degrees, participants must agree to continue working in a CPS elementary school library for two years, mentoring and supporting fellow teachers without library media certification.

For more information about Dominican University's Graduate School of Library and Information Sciences, call +1 708 524 6845 or visit the Web site at [www.gslis.dom.edu](http://www.gslis.dom.edu)

### **3. Research grants**

#### *3.1. IMLS Awards over \$1 million in federal grants for continuing education and training programs*

The Institute of Museum and Library Services (IMLS), the federal agency that supports the nation's museums and libraries, has awarded \$1,018,830 in grants to provide librarians and their staff continuing education and training in the latest research methods and technologies to help sustain our nation of learners. The awards are being funded under the Institute's prestigious National Leadership Grants program.

The institutions selected for funding today are the Illinois State Library (Springfield), Cornell University Library (Ithaca), and the Online Computer Library Center (Dublin, Ohio). They will match the awards with an additional \$1,087,362. For a list

of the funded institutions organized by state with descriptions of their winning grant projects, please see <http://www.ims.gov/whatsnew/stategrants0704et.htm>.

These National Leadership Grants support model programs of continuing education and training in library and information science. Priorities include projects that implement innovative approaches to continuing education or specialized training for current librarians, students, and library staff. Priorities also include projects that train librarians and staff to enhance people's ability to find, evaluate, and use information effectively in the 21st century. This includes projects that foster libraries' ability to build community partnerships that will support the development of learning communities and the needs of all learners throughout a lifetime.

The Institute of Museum and Library Services is an independent Federal grant-making agency dedicated to creating and sustaining a nation of learners by helping libraries and museums serve their communities. The Institute fosters leadership, innovation, and a lifetime of learning by supporting the nation's 15,000 museums and 122,000 libraries. The Institute also encourages partnerships to expand the educational benefit of libraries and museums. To learn more about the Institute, please log onto: <http://www.ims.gov>