

News

1. Conferences and seminars

1.1. Library and Information Science Education in Asia (LISEA) Seminar, Kuala Lumpur, Malaysia, 11–12 December, 2003

The Program Committee for LISEA 2003 is pleased to announce the organization of a seminar on Library and Information Science Education in Asia (LISEA) on 11–12 December 2003 in Kuala Lumpur, Malaysia. This seminar will be held as a post-conference program immediately following the 6th International Conference on Asian Digital Libraries being held in Kuala Lumpur, Malaysia on 8–11 December 2002.

Aims of Seminar

The aims of LISEA 2003 are:

- To provide a forum for the exchange of information relating to teaching-learning, research, administration, and other aspects of library and information science education
- To foster a learning environment where library and information science educators can further their professional development
- To provide opportunities for networking and collaboration among library and information science educators in and out of Asia (The term library and information science is used here in a generic sense, and includes library science, information science, information studies, information management, etc.)

Call for Proposals

Proposals are invited from library and information science educators in and outside Asia for presentations that relate to the theme of the seminar, Reshaping LIS Education. Suggested sub-themes for presentation include, but are not limited to: * Providing Quality Education in a Changing World * Global Needs; Local Delivery * Conducting Program

Reviews

- Integration of New Areas into the Curriculum
- New Approaches to Teaching-Learning (e.g. Problem-Based Learning)
- Assessment of Learning and Evaluation of Teaching
- Quality Control and Assurance
- Research – Past, Present, and Future Needs

All proposals should be original and not published elsewhere or to be published prior to the LISEA seminar.

Proposals should include the author's and co-author's (if any) name, address, e-mail address, telephone and fax numbers, the title of the paper, an extended abstract of approx. 1,000 words, and a short one paragraph biographical note.

The official language of the seminar is English.

Proposals must be received by 30 June 2003. All proposals will be reviewed by the Organizing Committee, and will be judged on originality, clarity, and relevance to the library and information science education. Priority will be given to presentations that have not been given elsewhere and which have an international scope. Successful applicants will be notified by 15 July 2003, and will be required to submit the full paper by 30 September 2003.

All presenters must make their own arrangements to attend the seminar. The Organizing Committee is under no obligation to provide any financial assistance to presenters.

Submission

Proposals may be submitted by post, fax or by e-mail.

By post: please send one copy to:

Diljit Singh

Faculty of Computer Science & Information Technology

University of Malaya

50603 Kuala Lumpur

Malaysia.

By fax: please send one clear copy to: Fax. No. +(6 03) 7957 9249 (Please mark the fax: Attn: Diljit Singh)

By electronic mail: please send as an attachment (preferably MS-Word) to: diljit@um.edu.my

Accepted papers will be published in the Malaysian Journal of Library and Information Science, a semi-annual journal currently indexed and abstracted by LISAPlus (Library and Information Science Abstracts) and Library Literature.

Presenter Benefits

Presenters will receive free registration for the LISEA seminar (one presenter per paper).

Important Dates

30 June 2003	Submission of abstract for LISEA Seminar
15 July 2003	Notification of acceptance for LISEA Seminar
30 September 2003	Submission of full paper for LISEA Seminar
8–11 December 2003	ICADL Conference
11–12 December 2003	LISEA Seminar

Further Information

For enquiries regarding LISEA 2003, please contact:

Diljit Singh
Faculty of Computer Science & Information Technology
University of Malaya
50603 Kuala Lumpur
Malaysia
Tel.: (6 03) 7967 6357
Fax: (6 03) 7957 9249
E-mail: diljit@um.edu.my

For enquiries regarding ICADL 2003, please contact:

ICADL 2003 Secretariat
National Library of Malaysia
232 Jalan Tun Razak
50572 Kuala Lumpur
Malaysia
Tel.: (6 03) 2681 4329
Fax: (6 03) 2681 1676
E-mail: saonah@nlm.pnm.my

1.2. Association of Library and Information Science Educators (ALISE) ANNUAL CONFERENCE, San Diego, California, 6–9 January 2004

The 2004 ALISE Annual Conference, “POISED TO POUNCE: THE POWER OF CONVERGENCE”, will be held in the US Grant – A Historic Wyndham Hotel, in San Diego, California from January 6 to 9, 2004. The Conference Program Planning Committee Chairs are John M. Budd, Univ. of Missouri-Columbia, and Marie L. Radford, Pratt Institute.

DEADLINE FOR SUBMISSIONS IS AUGUST 15, 2003

The 2004 ALISE Conference will focus on the many new configurations and relationships in which Schools of Library and Information Studies, of whatever nomenclature, find themselves. While new relationships are not forged without negotiation and sometimes awkwardness, they have provided new opportunities and positioned LIS to move front and center in our universities and in the changing information environment. What are the gifts and challenges of interdisciplinarity? What shapes do new relationships take? Where might we go with our new partners that we couldn't go before? How do we communicate with our staunch practitioner allies? This Conference gives us an opportunity to share experiences, flex some newfound muscle, and suggest even more possibilities for the Power of Convergence. Your participation in the ALISE 2004 Conference is welcomed. We are interested in receiving:

- Individual Paper Submissions
- Panel Proposals (from individuals as well as ALISE SIG Conveners)

To stimulate programming that addresses the conference theme as well as the need for mentoring and socialization of current and future generations of LIS scholars and professionals, the following types of proposals are especially sought:

- Workshop/Program/Panel Proposals
 - * Conference theme-based interdisciplinary programs
 - * Career/mentoring workshops for newer scholars & untenured faculty
 - * Seminars for LIS administrators
 - * Workshops on surviving & thriving in academe (e.g., productivity, getting published, teaching tips)
 - * Networking for publishing and employment opportunities
 - * Programs that showcase research at the intersections
- Other Innovative Forms of Programming
 - * Symposia on current LIS issues, alternative methodologies
 - * Master Classes on particular schools of thought, the work of individual scholars from within or outside LIS, etc.
- Roundtable Discussion Proposals

FORMAT FOR SUBMISSIONS TO THE ALISE 2004 CONFERENCE:

- Individual Juried Paper Submissions: Completed projects or works in progress are welcome. Abstracts should be approximately 1,000 words and include: topic, purpose, method, findings (or anticipated findings for works in progress), and significance. Decisions for presentations of juried papers will be based on abstracts, and applicants will be notified by 10/1/03. The final paper must be submitted to John V. Richardson by 12/5/03. Papers should be 15–20 pages. The ALISE Program Planning Committee will conduct a blind review to select papers for presentation. Authors of accepted papers may submit their papers to JELIS for consideration for inclusion in a conference issue. Criteria for selection are:
 - * Significance (for LIS, LIS education, and interdisciplinary topics)
 - * Quality and creativity of the methodology
 - * Potential to fill gaps or build on previous studies in LIS or LIS education.

Mail/Email All Juried Paper Submissions by August 15, 2003 to:

John V. Richardson, Jr. Ph.D.
UCLA Professor of Information Studies
and Associate Dean, Graduate Division
1237B Murphy Hall, Box 951419
Los Angeles, CA 90095-1419
jrichardson@gdnet.ucla.edu

– Juried Panel Proposals; Workshop/Program Proposals; Innovative Forms of Programming; Roundtable Discussions: Please submit title of panel/program, brief description of panel/program (250 words describing structure, content, purpose, and outcome), contact information for organizer and all participants (including paper titles if appropriate, participant's names, affiliations, phone & email addresses). The ALISE Program Planning Committee will conduct a blind review process to select panels/programs for presentation and panel organizer will be notified of acceptance by 10/1/03.

* SIG Conveners please note: all fully developed panels/programs, as described above, and submitted by the deadline will be scheduled. Incomplete or late proposals will not be accepted.

Mail/Email Panel/Workshop/Program Proposals by August 15, 2003 to:
Marie L. Radford, Ph.D., Acting Dean
Pratt Institute, School of Information & Library Science
144 W. 14th St., 6th Floor
NY, NY 10011-7301
mradford@pratt.edu

Watch the ALISE Website <http://www.alise.org> for conference information updates!

2. Research and development

2.1. London search engine

The London-based search engine, Turbo10 (<http://turbo10.com>), announces its Deep Net search engine technology. This new technology is based on a technical paper titled: The Mechanics of a Deep Net Metasearch Engine. The paper outlines new automated techniques to retrieve information from hundreds of topic specific engines on the Internet that are currently overlooked by traditional crawler-based engines such as Altavista.com and google.com. According to the paper, Turbo10 is the first commercial metasearch engine to connect to hundreds of specialised engines en masse, broadening the depth and range of search results for the online searcher.

The Deep Net refers to the vast array of specialist databases that range from business associations, universities, libraries, and government departments. The technical paper can be previewed prior to the conference at: <http://turbo10.com/papers/deepnet.pdf>
About Turbo10.com

Turbo10 Search Engine is operated by Fleetfoot Internet Solutions Limited, a privately owned company specialising in search engine technology. Fleetfoot Internet Solutions is based in London, United Kingdom.

In addition to connecting to the Deep Net – Turbo10 makes browsing faster with its Search-o-meter and Turbo10 Topics. The Turbo10 Search-o-Meter enables a searcher

to quickly flick through the results without the need to scroll down. Turbo10 Topics is a new search engine clustering technique that helps you 'home in' quickly on a relevant topic. For example, if you search on 'salsa', Turbo10's algorithm identifies 'dancing' and 'recipes' as two distinct topics.

To visit the website go to: <http://turbo10.com>.

For further information contact:

Megan Hamilton Turbo10 Search Engine Website: www.turbo10.com Email: megan@turbo10.com Tel.: +44 (0)20 7987 5460 Fax: + 44 (0)20 7987 5468

3. Reports

3.1. *ALCTS/ALISE Task Force Releases Proposal for Preparing 21st Century Catalogers*

A joint ALCTS/ALISE task force has responded to a call from the Library of Congress to recommend appropriate training and education for bibliographic control of Web resources. The task force report and recommendations are available at <http://www.loc.gov/catdir/bibcontrol/CatalogingandMetadataEducation.pdf>.

An increasingly common notion is that libraries no longer need catalogers, and library and information schools no longer need to teach cataloging. Yet the need to organize information resources has become more pressing in the last ten years and the options for organizing digital resources have expanded. To address the challenge of cataloging 21st century library materials, the Library of Congress hosted a bicentennial conference on "Bibliographic Control for the New Millennium" (<http://www.loc.gov/catdir/bibcontrol/>). John Byrum, chief of the Library of Congress Regional and Cooperative Cataloging Division, remarking on the genesis of the conference, said "libraries have witnessed an explosion in Web resources and they recognize the need to integrate them into their collections. The conference sought to enable an open discussion and the development of an action plan to pursue."

More than two dozen action items arose from the LC conference and two of them relate to education and training. Due to the strong commitment of ALCTS to the development of librarians engaged in bibliographic control, the Library of Congress asked that ALCTS take a lead role to accomplish these two action items.

As a first step, ALCTS appointed the joint ALCTS/ALISE task force, which also included partners from an OCLC regional network and the Library of Congress. The task force, which was chaired by Beth Picknally Camden of the University of Virginia, engaged principal investigator Ingrid Hsieh-Yee, associate professor of the School of Library and Information Science of the Catholic University of America, to survey ALA-accredited programs and to recommend fresh approaches.

The joint task force proposes a five-part plan to help metadata and cataloging educators and trainers: to announce the task force's findings regarding the elements of bibliographic control expertise; to assemble a "metadata basics" package for use

by faculty and workshop leaders; to create a listserv for sharing news; to set up a Web clearinghouse for pedagogical resources; and to hold a conference for educators and trainers to share expertise and ideas for integrating metadata topics into courses and workshops.

The next step is to carry out the joint task force's plan. An implementation group has been appointed with members from ALCTS, ALISE, the Library of Congress, OCLC, and other organizations with a stake in supporting metadata and cataloging educators and trainers. Meanwhile a second ALCTS task force, chaired by Carol Hixson of the University of Oregon, is preparing recommendations for changes and additions to continuing education programs for catalogers. Hixson's task force expects to present its plan for approval at the 2003 ALA annual conference in Toronto.

The ALCTS/ALISE joint task force was appointed by ALCTS-the Association for Library Collections & Technical Services, a division of the American Library Association. ALISE-the Association for Library and Information Science Education-provides a forum for library and information science educators to share ideas and to seek solutions to common problems.

For more information, contact Diane Baden of NELINET (dbaden@nelinet.net) or Olivia Frost of the University of Michigan (cfrost@si.umich.edu).