## **EUCLID Conference 2002**

Restructuring and adapting to European standards: Overcoming regional variations in needs and interests in education for LIS

Wednesday 16 – Friday 18 October 2002, TEI, Thessaloniki, Greece *Theme*(*s*):

- experiences in adapting to the Bologna agreement in defining and structuring Bachelors and Masters degrees
- issues in implementing the European Credit Transfer scheme (e.g. comparability in assessment)
- experiences of accreditation and quality assurance systems
- experiences of collaborative course development
- developing competencies, critical analysis and personal transferable skills in future information professionals
- strategies for coping with rapid change (curricular development, staff development, resources development)
- distance learning: potential and challenges
- developing research skills

## Wednesday 16 October 2002

17:00

- Official Opening by the President of TEI. of Thessaloniki, Professor S. Ioannidis
- Welcome by the Director of the School of Business and Economics, Professor S. Vassiliadis
- Opening remarks, Ian Johnson, Chair EUCLID Executive Board
- LIS education from the time immemorial to the digital, Ole Harbo, Founding Chairman, EUCLID

## Thursday 17th October

09:15

- The current situation in Greek Library Science Education

Daphne Kyriaki-Manessis, Ionian University (Greece)

10:00

Approaches to quality assurance and accreditation of LIS programmes

- Experiences from Estonia and United Kingdom

R.J. Hartley (UK) and Sirje Virkus (Estonia)

- Experiences from Poland

Bronislawa Wozniczka-Paruzel and Malgorzata Kisilowska

0167-8329/03/\$8.00 © 2003 – IOS Press. All rights reserved

11:30

*The profession and the discipline – complete or fragmented?* 

- The complete librarian - an outdated species?

Ragnar Audunson, Ragnar Nordlie and Inger Cathrine Spangen (Norway)

- Fragmentation of LIS curriculum: is it permanent or transient?

Aleksandra Horvat (Croatia)

– The implementation of the European Credit Transfer system as a curriculum evaluation tool.

Constança Espelt (Spain)

14:00

Curricular challenges

- Developing research skills as an essential knowledge of the profession

Juznic P. Urbanija J (Slovenia)

- Bridging gaps - pedagogical investment

Tove Pemmer Satre, and Elisabeth Tallaksen Rafste (Norway)

 Conflicts, misunderstandings and consensus when using text-based computer conferencing: The Students Perspective

Georgia Zafeiriou (Greece)

15:45

Concepts and reality of Greek library management education: a research study.
Stella Korobili-Xantinidou, Mersini Moreleli-Cacouris, and Irene Tilikidou (Greece)

- LIS education - repackaging infopreneurs or promoting value-based skills?

Robert W. Vaagan (Norway)

17:00

- DIALOG's support for LIS education.

Liz Blankson-Hemans (UK)

## Friday 18th October

09:15

 Quo vadis Germany? A report on the status of the international degrees and credit point systems in Germany.

Ute Krauss-Leichert (Germany)

10:00

International collaboration

– Cross-country partnerships in European and global Library & Information Science (LIS) education at the crossroads

Leif Kajberg (Denmark)

- The international Master in Information Studies by distance: strengths and issues in implementing a collaborative inter-university course

Pat Dixon (UK) and Anna Maria Tammaro (Italy)

11:30

National experiences

- Bologna, The Netherlands, and Information Science.

Albert Boekhorst and John Mackenzie Owen (Netherlands)

- Course selectivness as the means of democratisation of education

R.S. Motulsky and N.V. Olyanyuk (Belorus)

14:00

- Restructuring LIS education in Belgrade University to European standards Alexandra Vranes (Yugoslavia)

- Library and Information Studies in Malta: challenges and opportunities Martes Paris (Malta)

15:30

A competent profession?

- Developing competencies, critical analysis and personal transferable skills in future information professionals

Linda Ashcroft (UK)

- The challenge of developing a competence-oriented curriculum

Marijke Roggema-van Heusden (Netherlands)

16:30

Summing up

Ian Johnson (UK)