

## News

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### 1. Conferences

*1.1. Fourth International Conference on conceptions of library and information science: Emerging Frameworks and Methods, University of Washington, Seattle, WA, USA, July 21–25, 2002*

(Conference Web Site: <http://colis.ischool.washington.edu/>)

#### *Call for papers*

CoLIS4 is the latest in a series of international conferences whose general aim is to provide a broad forum for critically exploring and analyzing library and information science as a discipline and as a field of research from historical, theoretical, and empirical perspectives. Submissions that embody the conference theme, including papers, posters, and proposals for panels and workshops, are solicited.

Library and Information Science is closely associated with a variety of other disciplines and its practice employs technologies that are changing rapidly. It is of utmost importance, therefore, to develop a solid basis of conceptual frameworks and methods in this area. CoLIS4 will provide a forum for presenting and discussing such existing and emerging frameworks and methods. Information in modern society is valued as an essential component in the daily lives of people, both on the individual and organizational levels, and increasingly we expect information to meet our needs through technological interventions or interactions. Indeed, recent technological developments have accentuated contemporary conceptions of the Library and Information field as an intersection of information, technology, people and society. These emerging conceptions draw attention to the ongoing need for discourse about the character and definition of key concepts in Library and Information Science.

CoLIS4 centers on this goal—it will be a medium to discuss these themes as they are reflected in emerging frameworks and methods of the Library and Information field. In previous CoLIS conferences, a variety of basic and applied problems have been addressed involving not only Library and Information Science but also related disciplines.

#### *Conference Organization*

Conference Chair: Raya Fidel, University of Washington, USA

Program Chair: Harry Bruce, University of Washington, USA

Regional Program Chairs: Harry Bruce, University of Washington, USA; Peter Ingwersen, Royal School of Library and Information Science, Denmark; Pertti Vakkari, University of Tampere, Finland

Register your interest by completing a short form at <http://colis.ischool.washington.edu>

*Important dates*

- 15 Jan 2002 Deadline for submission of research papers.
- 30 Mar 2002 Deadline for submission of proposals for posters, workshops and panels.
- 30 Apr 2002 All notifications on selections.

*1.2. Joint Conference on Digital Libraries (JCDL 2002), July 14-18, 2002, Portland, Oregon, USA*

<http://www.jcdl2002.org/>

Jointly sponsored by the Association for Computing Machinery (ACM), Special Interest Group on Information Retrieval (ACM SIGIR), the Special Interest Group on Hypertext, Hypermedia, and the Web (ACM SIGWEB), and the Institute for Electrical and Electronics Engineers Computer Society (IEEE Computer Society) and the Technical Committee on Digital Libraries (TCDL)

*Deadlines*

- January 14, 2002 – Full papers, panel and tutorial proposals due
- February 11, 2002 – Short papers, posters, proposals for workshops and demonstrations
- April 8, 2002 – Final submissions due

*Key conference committee members*

General Chair: William Hersh  
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Panels Chair: Sally Howe  
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Fax: +1 703 292 9097;  
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### *1.3. Eighth Annual Reference Research Forum, Atlanta, Georgia*

The Eighth Annual Reference Research Forum will be held at the American Library Association Annual Conference in Atlanta in 2002, sponsored by the Research and Statistics Committee of the Management and Operation Of User Services Section of RUSA.

This is an opportunity to present and discuss your research project covering the broad area of reference services such as user behavior, electronic services, reference effectiveness, and organizational structure and personnel. Both completed research and research in progress will be considered. All researchers, including reference practitioners from all types of libraries, library school faculty and students, and other interested individuals, are encouraged to submit a proposal.

The Committee will utilize a "blind" review process to select a maximum of three (3) projects for 25 minute presentations, followed by open discussion. The selected researchers are expected to present their papers in person at the forum. Criteria for selection are:

- Significance of the study for improving the quality of reference service
- Quality and creativity of the methodology
- Potential for research to fill a gap in reference knowledge or to build on previous studies
- Previously published research or research accepted for publication by December 1, 2001 will not be acceptable

Please submit a one-page proposal by December 1, 2001. Notification of acceptance will be made by March 15, 2002. The submission must consist of no more than two pages. On the first page, please list your name(s), title(s), institutional affiliation, and address (including your mail address, fax number and email address).

The second page should NOT show your name or any personal information. Instead, it must include:

- The title of your project
- An explicit statement of the research problem
- A description of the research methodology used

Please send submissions to:

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University Libraries

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University Park, PA 16802-1803

Fax: +1 814 863 7502

E-mail: [ecn1@psu.edu](mailto:ecn1@psu.edu)

or

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*1.4. Informing Science & IT Education Conference, Cork, Ireland, 19-21 June, 2002.*

(<http://is2001.com/tracks.htm>)

Be part of the 2002 Informing Science Conference in Cork, Ireland, June 19–21, 2002. Informing Science explores issues in informing clients. It includes fields such as information systems, library science, journalism (in all its forms), public relations, history, and education. From their diverse sources, these fields are evolving and emerging into the transdiscipline we call Informing Science.

The organizers of this interdisciplinary conference are particularly keen to increase participation among the Library and Information Science community, so be assured that your submissions will be welcome.

There are several tracks with significant e-education and/or library themes. Please review the conference web site and consider participating.

## 2. Schools of Library and Information Science

### 2.1. *University of Arizona*

The School of Information Resources and Library Science (SIRLS) at the University of Arizona (UA) has been awarded a \$492,708 grant from the US Institute of Museum and Library Services for a two-year project "Knowledge River", addressing the Information needs of Hispanics and Native Americans.

The initial conceptualizing of Knowledge River has been accomplished as a joint effort between the UA Library and SIRLS with a seed grant of \$10,000 from the Arizona State Library.

Patricia Tarin, who holds a joint appointment with the UA Libraries and SIRLS, is Institute Director and Co-Principal Investigator with Brooke Sheldon, the SIRLS Director.

The goals of Knowledge River are:

- to be a beacon for scholars, educators, and practitioners, and public and private entities, to join with American Indian and Hispanic communities in addressing their information needs;
- to set a standard for state-of-the-art, interdisciplinary library education for Hispanics and American Indians, authentically representing their cultural and linguistic perspectives;
- to create an agenda for research and public discourse that advances the interests of American Indians and Hispanics in the Information Age;
- to reach out with opportunities to inform and educate community members and working practitioners on ways to address the issues of American Indians and Hispanics with library and information solutions.

The concept has been developed working closely with the University of Arizona's American Indian Studies program, the Mexican American Studies Program, the Arizona State Museum, and the Tucson-Pima Public Library.

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### 2.2. *Texas Woman's University*

Dr. Lynn Westbrook, Associate Professor of Library Science at Texas Woman's University (TWU), has received an Education and Training Grant in the National Leadership Grant Program from the Institute of Museum and Library Services (IMLS) for \$77,520.

Under Dr. Westbrook's leadership, the TWU School of Library and Information Studies will use the grant to conduct a series of seminars over a two-year period to train librarians from small academic libraries throughout the State of Texas in three critical areas: user education, digital service management, and community information needs analysis.

The IMLS is an independent Federal agency that fosters leadership, innovation, and a lifetime of learning by supporting the nation's museums and libraries. IMLS has an annual budget of approximately \$230 million.

### **3. Publications**

#### *3.1. Cataloging and Classification Quarterly*

Contributions are invited for a theme issue of *Cataloging & Classification Quarterly* on "Works as Entities for Information Retrieval". Historically there has been tension in the construction of catalogs between a focus on known-item identification and retrieval on the one hand, and collocation and retrieval of works, on the other. Recognizing the appropriateness of a focus on works, contributions to this volume should help to advance understanding of the role works play in information need, and of the importance of the work entity as key to the construction of bibliographic databases, Internet search engines, etc.

Papers should report significant research, qualitative, quantitative, or historical, on the nature of works and their role as key entities for information retrieval. Topics might include:

- "Qualitative Analysis of Families of Related Works"
- Canonicity and the Rate of Mutation and Derivation of Works
- "Works" and "Non-works"
- "How to Catalog a Work"
- "Works as Entities for Information Retrieval"
- "Epistemology, Taxonomy, and Works"
- "User-stipulated custom-designed work displays"
- "Searcher defined attributes of bibliographic works"
- "Works and Digital Resources"

Papers should be 25–40 pages in length, double-spaced in manuscript. Drafts will be due January 14, 2002; revised final papers will be due shortly thereafter.

Persons interested in contributing should contact Richard Smiraglia at Richard.Smiraglia@liu.edu.