

News

1. Conferences

1.1. Connections 2001: An Information Odyssey 7th Great Lakes Information Science Conference, 27–28 October, 2001

Since 1995, Library and Information Science doctoral students have gathered at annual Connections conferences to present their research. The conference was originally conceived of as an important and much needed venue for the dissemination of LIS doctoral research, and also as a friendly and non-threatening forum in which doctoral students at all levels could actively participate. Connections 2001 remains committed to these founding principles. The Conference is hosted by the Faculty of Information and Media Studies at The University of Western Ontario, London, Ontario, Canada.

Currently enrolled doctoral students in all areas of library and information science or related fields are invited. Proposals are not limited to a specific theme as Connections 2001 hopes to reflect the wide-ranging and diverse interests of its participants. Reports of doctoral research at any stage of completion are welcome from the initial conceptualization of theories and methods to summary research findings. Students in the early stages of their doctoral programs are especially encouraged to submit abstracts as Connections 2001 is an ideal venue for the friendly exchange of ideas among peers. Abstracts accepted for presentation will be posted to the Connections 2001 website and will also be published in a forthcoming issue of the Canadian Journal of Information and Library Science. All submissions are subject to a blind reviewing process conducted by doctoral students and faculty members at the host institution.

Submissions

Submissions must include:

- abstract (300 words maximum)
- name of author
- contact information: email, phone, fax, web address (if available), institutional affiliation
- short biography (25–50 words)

Research presentations at Connections 2001 are limited to 15 minutes, in addition to a 5 minute question period.

Deadline for Submissions:

The deadline for submissions is July 15, 2001. Notification of acceptance will be made by September 1, 2001. Please send abstracts in electronic form and inquiries to:

Elisabeth Davies
Faculty of Information and Media Studies
University of Western Ontario
Middlesex College
London, Ontario
Canada N6A 5B7
E-mail: edavies2@uwo.ca

This call for proposals is also posted on the Connections 2001 website:
<http://www.fims.uwo.ca/organizations/dsa/connections01/index.htm>

1.2. 67th IFLA Conference & Exhibition, Boston, Massachusetts, USA, August 16–25, 2001

IFLA 2001 offers you a unique opportunity to meet thousands of delegates, experts and library and information providers from all over the world to exchange ideas and experience as well as to introduce new innovations and products.

A large number of companies, libraries and other organizations have already confirmed their exhibition booth at this important event. Visit www.ifla2001.org and click on exhibits for updated information such as the exhibition timetable, floor plan, application form and the preliminary list of exhibitors.

67th IFLA Conference
Congrex Holland BV
P.O. Box 302
1000 AH Amsterdam
The Netherlands
Tel.: +31 20 5040 247
Fax: +31 20 5040 225
E-mail: ifla2001@congrex.nl
www.ifla2001.org

*1.3. ISMIR (International Symposium on Music Information Retrieval), October 15–17, 2001 @ Indiana University, Bloomington, Indiana, USA
<http://ismir2001.indiana.edu/>*

Join us for ISMIR 2001 – an intensive and lively forum on the rapidly emerging realm of Music Information Retrieval (Music IR)! ISMIR 2001 builds upon the very successful ISMIR 2000 meeting held last year in Plymouth, Massachusetts. Explore with your colleagues the exciting potential Music IR has for a wide variety of applications in the educational and academic domains as well as in the area of entertainment. ISMIR offers the only information exchange to focus exclusively on

Music IR, enabling scholars to move more quickly toward viable solutions to many challenges.

The ISMIR Organizing Committee

J. Stephen Downie, University of Illinois at Urbana-Champaign (ISMIR Chair)

David Bainbridge, University of Waikato, New Zealand (Program Chair)

Gerry Bernbom, Indiana University

Donald Byrd, University of Massachusetts – Amherst

Tim Crawford, Kings College, London

Michael Fingerhut, IRCAM – Centre Pompidou, Paris

ISMIR 2001 THEMES

Topics to be covered may include, but are not limited to, the following:

- Music representation and indexing
- Estimating similarity of music
 - * perceptual criteria such as pitch, rhythm, timbre;
 - * musical criteria such as form, genre, etc.
- Problems of recognizing music optically and/or via audio
- Routing and filtering for music
- Building up music databases
- Evaluation of music-IR systems
- Intellectual property rights issues
- User interfaces for music IR
- Issues related to musical styles and genres
- Language modeling for music
- User needs and expectations

Music in this context is not restricted to a particular genre (monophonic, polyphonic, non-Western, microtonal, polyrhythmic, etc.) nor to a particular encoding or representation (sheet music, MIDI, recorded vocal and/or electroacoustic music, etc.).

Keynote address

David Cope is a composer, music theorist, and professor of music at the University of California, Santa Cruz. Cope has been interested for many years in what might be described as simulating specific musical styles by computer: he is the creator of software that implements, books that describe, and CDs that demonstrate (with Bach, Mozart, Prokofieff and other composers) his unique and remarkably successful approach. More recently, he has been working on a program that analyzes music for allusions to other music.

Other invited speakers – to be announced.

September 29, 2001 – Registration Deadline

ISMIR 2001 location and accommodations

ISMIR will be held on the beautiful campus of Indiana University Bloomington (<http://www.iub.edu/>). The Indiana Memorial Union, (<http://www.imu.indiana.edu/>) the centerpiece of the campus, is the location for most ISMIR activities as well as the hotel.

The ISMIR Web pages will be updated regularly to include an online registration form and program content and schedule. The registration fee for ISMIR will be \$150. <http://ismir2001.indiana.edu/>

1.4. 5th World Conference on Continuing Professional Education for the library and information professions, 14–16 August 2002

Theme: Continuing professional education for the ‘Information Society’.

Sub-themes

- CPE for information management skills and techniques
- Local or global delivery mechanisms
- Making global CPE relevant in a local context
- Quality control and assurance by providers
- Qualifications and rewards for participants
- Assessment of learning and evaluation of teaching
- CPE in information literacy for other professions.

Location

The Conference will take place in the new Faculty of Management building of The Robert Gordon University, Scotland’s premier vocational university.

Abstracts

Abstracts should be no more than 250-300 words, and should be informative, i.e. they should do more than indicate the general theme of the paper. They should inform the editorial panel about its purpose, its likely contents, and its conclusions.

Abstracts and Papers for presentation will be assessed against the following criteria:

- relevance of the paper to the Conference theme
- originality
- intellectual rigour
- level of authority and/or scholarship demonstrated
- validity of the results of any empirical research

Papers should normally be 5,000–7,000 words maximum (excluding abstract and references). Papers significantly larger than this will be returned to the author for editing to a more appropriate length.

Conference Language: English.

Deadlines

Abstracts – 15th July 2001

Decisions to proposers – 15th September 2001

Draft papers from invited contributors – 1st December 2001

Final confirmation of acceptance – 1st February 2002

(The papers will be published by K G Saur in the IFLA publication series)

Editors of the Conference Proceedings

Ian M Johnson, Head, School of Information and Media, The Robert Gordon University, Aberdeen, Scotland

Diann Rusch-Feja, Library and Research Documentation, Max Planck Institute for Human Development, Berlin, Germany

Abstracts and papers will be considered by a panel of experts, who will decide which proposers should be invited to develop and submit draft papers. Invitations to present papers at the Conference will be subject to the receipt and approval of the full paper by the Editorial Advisory Panel, who may require some revisions. The early submission of draft papers for comment is encouraged.

Presentation

Invited contributors will be allowed 20 minutes to make a presentation of their paper during the conference. Further guidelines will be provided for this.

All Sessions will be held in plenary in one of the University's large modern lecture theatres, which are equipped with a full range of the latest audio visual and computer technology. The IT environment is based on Microsoft Office 97 and Windows NT. Speakers seeking to use alternative systems or to develop participative sessions should discuss these in advance with the conference organisers.

Submission of abstracts and papers

Abstracts and papers must be submitted in electronic format, by email, or on 3.5 inch diskette using a generally available word-processing software (such as Microsoft Word, Lotus, Ami Pro) or in MS-DOS text (ASCII).

Papers consisting solely of photocopies of slides for Powerpoint or similar projection systems will not be accepted.

Address for submission

By E-mail: i.m.johnson@rgu.ac.uk

Hard copy:

I.M. Johnson

Head of School

School of Information and Media

The Robert Gordon University

Garthdee Road
Aberdeen AB10 7QE
Scotland
UK

Fax: International +44 1224 263939 or 263553

Registration Fee

All participants, including the invited speakers, must pay the registration fee expected to be about £140. The registration fee covers a set of conference papers, lunch, mid-morning and mid-afternoon refreshments, and the conference dinner.

Registration fees should be paid by 31 July 2002. Late applicants and day visitors must pay on arrival. Advance payments may be made by bank transfers or cheque. Participants registering on arrival must pay in cash.

Free student registration

One free registration and accommodation is to be awarded as a prize for the best paper offered by a current student at a School of LIS. The student may be at any level (Bachelors, Masters or PhD) but must be not more than 30 years old. The accommodation will be on a room only basis in a University student residence. The student will be responsible for transport to the UK and all other expenses.

Accommodation

A wide range of accommodation is available in Aberdeen. Within 10 minutes walking distance is the Norwood Hall Hotel (approximately £70 per night room and breakfast). Charges for other guesthouses and hotels in Aberdeen range from £30 to £110 per night.

Local organisational support

The Conference will be organised by Mr. Ian Johnson, Head of the School, with support from other academic staff, in consultation with the CPERT Executive Committee.

Administrative staff support will be provided by the School of Information and Media. There will be a number of audio-visual and computer technicians based in the building.

For further information about the School, the University and Aberdeen, point your Web browser at:

URL: <http://www.rgu.ac.uk/~sim/sim.htm>

Website

The conference web site will soon be found at URL – <http://www.ifla.org>

It will contain details of the programme, abstracts of papers, and links to other important information, all updated regularly.

The IFLA Conference in Glasgow

The Conference has been organised taking the participants' constraints into account. In particular, it is arranged to enable participants to travel on to Glasgow to take part in the IFLA Conference. IFLA was founded in Scotland in 1927, and celebrates its 75th anniversary in Glasgow, August 2002.

Delegates wishing to participate in the IFLA Conference in Glasgow and seeking further information should visit the Web site at URL – <http://www.ifla.org>

or write to:

IFLA 2000 Conference Secretariat
The Library Association
7 Ridgmount Street
London WC1E 7AE
UK

1.5. Education and research for marketing and quality management in libraries

The IFLA satellite meeting will be held in Québec City, Canada, August 14–16 2001

<http://www.fas.umontreal.ca/EBSI/ifla/>

The meeting is organized by the IFLA Section on Management and Marketing and by the Section on Education and training, in conjunction with the IFLA General Conference in Boston the week after.

Participants will come from more than 20 countries and the meeting will be held in English and in French, with simultaneous translation.

The meeting is sponsored by the Canadian Social Science and Humanities Research Council, by IFLA, by Université de Montréal and by the Québec Ministry of International Relations.

Réjean Savard, Chair
Management and Marketing Section
IFLA: www.ifla.org

1.6. 12th ASIS&T SIG/CR Classification Research Workshop: an interdisciplinary meeting

J.W. Marriott Hotel, Washington D.C., Sunday, November 4, 2001, 8:30am–5:00pm.

The American Society for Information Science & Technology Special Interest Group on Classification Research (ASIS&T SIG/CR) invites submissions for the 12th ASIS Classification Research Workshop, to be held at the 64th Annual Meeting of ASIS&T, Washington D.C., November 3–8, 2001. URL: <http://www.asis.org/Conferences>. The workshop will be held on Sunday, November 4, 2001, 8:30 a.m.–5:00 p.m.

Scope

The ASIS&T SIG Classification Research Workshop is designed to promote the exchange of ideas among active researchers with interests in all aspects of classification theory and application including creation, development, management, representation, display, comparison, and compatibility.

We seek theoretical and applied papers from all disciplines and application domains concerned with knowledge organization, classification, and ontologies, such as mathematics, education and e-commerce.

The workshop emphasizes both presentation and discussion of ideas. Participants are strongly encouraged to collaborate through presentations and reactions to presentations.

Topics

Topics suitable for papers include, but are not limited to:.

- Analysis and explication of classification systems
- Classification structures
- Concept maps in education, collaboration and information system navigation.
- Distributed development of knowledge organization systems.
- Evaluating ontologies and knowledge organization systems – notions of completeness, accuracy and reliability.
- Evolution of knowledge schemas – conflict management, versioning and automatic adaptation
- Knowledge organization for intelligent information retrieval and question answering.
- Knowledge organization for natural language processing, information extraction, summarization, or machine translation.
- Knowledge organization schemas for complex information systems, such as the Web as a whole, digital libraries, or e-commerce.
- Knowledge organization systems as knowledge bases in their own right providing the information sought by the user.
- Knowledge organization through text classification (aka text categorization, automated indexing, text mining, topic detection and tracking, etc.).
- Knowledge representation schemes
- Ontologies.
- Social and cultural aspects of classification
- Terminology
- Tools methodologies and frameworks for assisting users in constructing their own knowledge organization systems.
- User interactions with knowledge organization systems – visualization and browsing to assist in information needs clarification and query formulation.
- User-based classification strategies
- Warrant for concepts in classification schemes

Submissions

The Classification Research Workshop welcomes submissions from various disciplines.

Those interested in presenting are invited to submit full papers by July 1, 2001. Submitted papers will be reviewed for acceptance by the program committee. Acceptance notifications will be emailed on August 6, 2001. Authors of accepted papers will revise their paper based on the reviews for inclusion in the preliminary workshop proceedings, by September 4, 2001.

Authors of papers are expected to attend the workshop. Accepted papers will be published in the preliminary workshop proceedings that are mailed to early registrants prior to the workshop. Following the workshop, authors will be given the opportunity to revise their papers for final publication. The papers will be published in: *Advances in Classification Research Vol. 12: Proceedings of the 12th ASIS&T SIG/CR Classification Research Workshop*. Previous proceedings have been published as Volumes 1 through 11 of *Advances in Classification Research* and are available from the publisher: Information Today, Inc., 143 Old Marlton Pike, Medford, NJ 08055. Tel: 609-654-6266. URL: <http://www.infotoday.com>

Only Electronic submissions are accepted. All submissions must be in English. The formatting of the paper should conform to the JASIS&T Author Guidelines. See www.asis.org for information. The first page must contain the title of the paper, and an abstract of not more than 150 words. No page in the paper, including the first page, should indicate the author(s) or their affiliation(s). The purpose of omitting author names and affiliations is to facilitate blind reviewing. Therefore, authors should make an attempt to disguise who they are if possible, by omitting acknowledgements in the submitted version of the paper, and by refraining from phrases such as "In our earlier work [cite author-name] . . ." Authors should cite their work when required but attempt not to make it obvious that the cited work is their own, if possible. All correspondence with authors will be through email. The full name(s) of the author(s) and full contact information should be included in the body of the email message.

Submissions should be sent to <mailto:efthimis@u.washington.edu> as an attachment to an email. The attached file should be in PDF or WORD format, and titled with the last name of the first submitting author. Confirmation of receipt of a submission will be sent via e-mail.

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Deadlines & submission details

July 1, 2001: Full paper in English, received by the workshop chair. The paper should provide the name(s), affiliation(s), address(es), fax, phone, e-mail of submitting author(s).

August 6, 2001. Notification of acceptance or rejection provided to submitters. Reviewer comments and instructions for revisions will be provided.

September 4, 2001. Revised papers as camera-ready copy due to workshop chair for publication in the workshop proceedings.

Oct. 15, 2000 Pre-proceedings mailed out to workshop registrants.

Additional information

For information regarding ASIS SIG/CR please visit <http://www.panix.com/~schwartz/asis.sigcr>.

For information about the ASIS SIG/CR Workshop please visit <http://www.asis.org/sigcr>

or contact efthimis@u.washington.edu

Workshop organizer

Efthimis N. Efthimiadis, University of Washington

Program committee

Helen Barsky Atkins, ISI, USA

Clare Beghtol, University of Toronto, Canada

Allyson Carlyle, University of Washington, USA

Susanne M Humphrey, National Library of Medicine, NIH, USA

Traugott Koch, Lund University Libraries, Sweden

Barbara Kwasnik, Syracuse University, USA

Ia C. McIlwaine, University College London, UK

Jens-Erik Mai, University of Washington, USA

Philip Smith, Ohio State University, USA

Paul Solomon, University of North Carolina, USA

Paul Thompson, St. Thomas University, USA

Diane Vizine-Goetz, OCLC, USA

Marcia Lei Zeng, Kent State University, USA

2. Schools of Library and Information Science

2.1. Penn State

2.1.1. Penn State IST Awarded Lockheed Martin Grant

Lockheed Martin has awarded a \$50,000 initial grant to three faculty members at Penn State's School of Information Sciences and Technology (IST) Internet Research Institute to begin a major research project into information retrieval by Drs. C. Lee Giles, Amanda Spink, and James Wang will examine how an information user profile can be used to make information retrieval quicker and more effective. Specifically,

they will examine the makeup of such a profile, how it is constructed, and how it is used. C. Lee Giles, is the David Reese Professor for the School of Information Sciences and Technology, and an expert in Web search engines. Amanda Spink is an associate professor of information sciences and technology, and expert on the user/cognitive aspects of information retrieval. James Wang is the PNC Technologies Career Development Professor and specializes in multimedia information retrieval. The IST Internet research team's work is expected to further the development of more flexible and efficient information architectures at Lockheed Martin. An industry leader, Lockheed Martin's core businesses specialize in systems integration, aeronautics, space, technology services, and global telecommunications. It employs 140,000 people and sold products and services valued at \$25 billion in 1999.

2.1.2. \$58.5 Million Building for Penn State IST

Penn State's Board of Trustees has approved sketch/preliminary plans for a \$58.5 million new building for the University's School of Information Sciences and Technology (IST). The building's unique design, inspired by the Ponte Vecchio bridge in Florence, Italy, is the work of Rafael Viqoly/Perfido Weiskopf Joint Venture of New York City and Pittsburgh. The IST building will literally bridge Atherton Street, a busy road that divides the Penn State core campus from the rapidly growing west campus, with a pedestrian-safe walkway. A joint project of IST and Penn State's computer science and engineering department, the building will also serve as an "academic bridge" that links the humanistic and scientific domains of Penn State's curriculum, says IST Dean James B. Thomas.

The building will "bring together in one place the disciplines of the information sciences and information technology", says Thomas. It will also "showcase a broad range of faculty and student work, and industry solutions in technology", he says. A steel-framed structure with exteriors of brick, glass and aluminum framing, the IST building is expected to quickly become a campus landmark. It will encompass nearly 180,000 gross square feet, including state-of-the-art classrooms, many major research and technology laboratories, cybertorium, faculty and staff offices, atrium and cafe.

Construction is expected to begin in fall 2001 and end in 2003. Rafael Viqoly Architects, PC, is an award-winning, internationally recognized architectural firm with offices in New York, Tokyo and Buenos Aires. The firm's work includes the Philadelphia Regional Performing Arts Center, the David L. Lawrence Convention Center in Pittsburgh, the Princeton Stadium, the Lehman College Physical Education Facility, and the Tokyo International Forum. Many of Viqoly's projects have been reviewed in national and international publications, including The New York Times, Architectural Record, Architectural Review, Nuestra Arquitectura, and Japan Architecture.

For more information, visit www.ist.psu.edu.

2.1.3. Penn State IST Launches Interdisciplinary Ph.D. Program

The Penn State School of Information Sciences and Technology (IST) has launched a major interdisciplinary Ph.D. program with the first class of doctoral candidates being admitted for Fall Semester 2001. Applications for the first class of doctoral students are now being accepted. Information Science applicants should contact Dr. Amanda Spink, Associate Professor for Information Sciences and Technology (spink@ist.psu.edu). Many doctoral students will have the opportunity to be Research Assistants for the IST faculty. "This marks a significant step in our efforts to further research and teaching in the information sciences," said Dean James B. Thomas. "We look forward to welcoming our first class of students. We believe they will help enrich the intellectual environment in IST as they prepare to become the next generation of educational leaders in this field."

"Work in our doctoral program will revolve around the theory and techniques arising from three central constructs: information, the user, and information technology, Dean Thomas explained. "Our core program will provide students with a thorough grounding in the theory and techniques behind these subjects, their dynamics, and their interrelations. However, the diversity of subjects does not stop at the "borders" of the School of Information Sciences and Technology and application domains literally range to all corners of the University."

Many interdisciplinary IST faculty members are well known scholars and researchers with affiliations or joint appointments with other departments at Penn State. Most faculty are involved in collaborative and funded research projects bridging an array of fields, from psychology to business, geography to linguistics, and communications to computer science. Major research areas include information retrieval, Web retrieval, telecommunications, social aspects of technology, human information behavior, user modeling, IT systems development and implementation, information policy, human computer interaction, geographic information systems, and cognitive systems engineering. For graduate students, this is expected to open the way to an exciting array of research opportunities and projects. Some may explore theories of information search, while others may pursue work in language engineering or Web communities-the possibilities are far reaching. Penn State IST also attracting major industry and government research funding.

IST anticipates admitting up to ten doctoral candidates to its program per year. Detailed information, including admission and program requirements, is available on the IST Web site at www.ist.psu.edu. A professional master's degree and a Masters of Science degree will be introduced in early 2002. Now in its second year of existence, IST has a statewide enrollment of more than 1,300 undergraduate-degree students at nineteen Penn State locations. The school also offers on-line courses and certificate programs.

2.1.4. Penn State Awarded \$755,000 Andrew R. Mellon Foundation Grant for DL Image Research

The Andrew W. Mellon Foundation has awarded \$755,000 to the Penn State University Libraries to support an extensive study of digital image delivery. Project

partners include the School of Information Sciences and Technology (IST), and the or Education Technology Services.

The Visual Image User Study (VIUS, pronounced views) will examine the use of digital pictures at Penn State in the disciplines of the arts, environmental studies, and the humanities. The project includes the development and testing of a prototype digital library system for image delivery. Phase one of the project will employ a variety of needs assessment methods and information retrieval studies to analyze current and future needs of teachers, learners, and archival managers. The second phase, based on results of phase one, will create the design and content of the prototype system. Reviewers of the plan praise its client-centered approach, interdisciplinary scope, institutional teamwork, and potential to contribute useful data to an important research aspects of digital library development. Slated to begin in May 2001, activities will continue for twenty-six months. A summary of the project is available at: www.libraries.psu.edu/crsweb/vius.

2.2. Rutgers

At the School of Communication, Information and Library Studies, Rutgers University, we are engaged in development of a general digital collection entitled D-Lib Edu, Resources for Education in Digital Libraries. The purpose is to create a collaboratively constructed resource, open to all, for facilitating and furthering education for and study of digital libraries. D-Lib Edu will include publicly available texts, activities, links and commentary that can be useful to students, teachers, and researchers concerned with digital libraries. We interpret 'digital libraries' in a broad sense to encompass many variations in practice, research and development on the general theme of organizing and accessing human knowledge records and collections in digital and networked environments. As a part of this effort we are conducting a survey to collect information about the state of educational efforts related to digital libraries. We are inviting responses to following questions about educational offerings:

1. Does your institution offer course(s), seminars or institutes in digital libraries and/or related areas? If so, please provide as much information as possible, particularly including URLs.
2. Does your institution teach digital library topics within (or as a part of) other courses, seminars, or institutes? If so, please provide as much information as possible, particularly including URLs.
3. In what department or school are the digital library course(s) offered?
4. On what level – undergraduate, graduate, doctoral, professional development?

Please send responses to: dlibedu@scils.rutgers.edu

The results will be used in two ways: (i) we will incorporate them, particularly URLs with a short description in D-Lib Edu: and (ii) we will synthesize them in a report addressing not only the state, but also the issues and challenges for digital library education.

In a way, this survey is an effort at updating and broadening of a similar survey conducted four years ago: Spink, A. and Cool, C. (1999). Education for digital libraries. D-Lib Magazine, 5 (5). We are looking forward to response and collaboration to include your efforts.

Tefko Saracevic, Professor II, <<http://www.scils.rutgers.edu/~tefko>><http://www.scils.rutgers.edu/~tefko> Marija Dalbello, Assistant Professor, <<http://www.scils.rutgers.edu/~dalbello>><http://www.scils.rutgers.edu/~dalbello> School of Communication, Information and Library Studies Rutgers University

2.3. FSU's Central America campus

Laurie Bonnici, a recent graduate of the Florida State University's School of Information Studies doctoral program, has been hired to direct the new Information Science programs to be taught at the university's campus in the Republic of Panama. The undergraduate program will start in May and the master's program is scheduled to begin by fall 2002. Courses for both programs will be offered in both traditional and distance learning formats.

The Panama campus already offers an undergraduate degree in Computer Science. Jeremy Brown, director of the FSU-Panama campus, said the addition of the LIS program will help "bolster our offerings in the information technology area."

Contact: Reggie Grant

Tel.: +1 850 645 5677

grant@lis.fsu.edu

2.4. Kent State University

Kent State University is pleased to announce an interdisciplinary Master of Science degree in Information Architecture and Knowledge Management (IAKM) to start in the Fall, 2001. A prospectus of this innovative and unique degree can be found at <http://iakm.kent.edu> This program is designed to be a flexible, rigorous program of study to prepare students for new and emerging roles for information professionals, such as digital archivists, information architects, e-content developers, knowledge engineers, or documentation managers.

The IAKM Master's degree requires 48 credit hours: 24 hours in the core and 24 hours within a concentration. The core program provides competencies in information technologies, information design, information seeking behavior, strategic planning, and information users and uses. There are three concentrations:

- *Information Architecture*: the art and science of organizing information and interfaces to help information seekers solve their information needs efficiently and effectively.
- *Information Use*: the key concern of which is information ergonomics, the study of adapting information systems and sources to fit the environment of users and their information needs so as to achieve goals of maximum access, usability and efficiency.

- *Knowledge Management*: the discipline concerned with how an organization's intellectual assets are exploited for greater productivity and increased competitiveness.

The degree is sponsored by the School of Communication Studies, the School of Journalism and Mass Communication, the School of Library and Information Science, the Department of Management and Information Systems, the Department of Mathematics and Computer Science and Department of Visual Communication Design. It is administered by the School of Library and Information Science. Dr. Thomas J. Froehlich is the Program Director.

For questions, contact the IAKM Program at iakm@kent.edu, Tel.: +1 330 672 5840 (voice) or Fax: +1 330 672 2118.

3. Courses

3.1. *The OCLC Institute*

OCLC together with co-developers Steven Miller, Amigos Library Services, NELINET, and SOLINET, announce the availability of "Cataloging Internet Resources Using MARC 21 and AACR2", the first course offering in the OCLC Online Library Learning series (<http://www.oclc.org/institute/oll/index.htm>).

This Web-based course provides easy, 24-hour access to an important body of knowledge for libraries today. Designed for self-paced and self-directed study, the course covers current cataloging rules and MARC fields that are essential for libraries to provide efficient, effective, and uniform description and access for selected Internet resources using traditional standards and practices. (A module on cataloging serials is forthcoming.)

Each of the course's 28 interactive lessons contains learning objectives, instructional materials, real-world examples, and quizzes and tests that provide immediate feedback, and all you need to use the course is a Web browser.

After taking this course you will know:

- How cataloging Internet resources compares with monographic cataloging
- How to code MARC leader and control fields
- How to record title and statement of responsibility including title proper, GMD, additional title information, statement of responsibility, and varying forms of title
- How to record edition statements
- How to record special characteristics of computer files
- How to record date, publisher, and dates of publication
- How to record series statements
- How to record notes that pertain especially to Internet resources
- How to record electronic location and access information using the 856 field

- How to record main and added entries
- How to apply your existing experience in assigning subject headings and classification to bibliographic records for Internet

All lessons provide references and links to authoritative documentation and standards.

License Period

Your paid registration licenses you to access the course without limit for one year from the date of registration.

Online Registration

To register and begin your learning now, simply complete and submit the online registration form available at <https://www3.oclc.org/institute/ollorder.htm>.

For more information, please contact Amy Lytle (lytlea@oclc.org) or your OCLC Regional Network representative.

4. Publications

4.1. SIMILE

www.utpjournals.com/simile

Announcing the first issue of *Studies in Media & Information Literacy Education* (SIMILE), a new e-journal published by the University of Toronto Press. The journal is intended to be an electronic meeting place for anyone and everyone interested in the broad subject of media literacy. The journal will be published four times per year, in February, May, August, and November. Each issue will contain three or four full-length refereed articles from scholars approaching media literacy from a wide variety of perspectives. There will also be comments about these articles (more about this feature below). Special care will be taken to include viewpoints from outside North America. SIMILE hopes to bring together scholars and educators at all levels from the research university to the grade school to the community college and everything in between. The submission of theoretically-based work that has been tested and applied in the field—the kind of work that demands collaboration between university-based researchers and, for example, high school teachers—is strongly encouraged.

For more information or to submit manuscripts please visit www.utpjournals.com/simile or contact

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5. Research

5.1. *Researchers at the University of Michigan and the University of Washington conclude first phase of Community Information research*

<http://www.si.umich.edu/libhelp>

Final results from IMLS National Leadership Grant "Help-seeking in an Electronic World: The Role of the Public Library in Helping Citizens Obtain Community Information Over the Internet" have been released by the University of Michigan School of Information and the University of Washington Information School. The two schools investigated the ways public libraries harness the power of the Internet to provide digitized information to their communities, and explored public library involvement in community networks.

Professor Joan Durrance of the University of Michigan and Assistant Professor Karen Pettigrew of the University of Washington headed the study, which conducted national surveys as well as case studies of three public library-community networking systems in Northeastern Illinois; Pittsburgh, PA, and Portland, OR. The study revealed that a majority of libraries distribute community information in digitized form, for which community networks are primary vehicles. We found that: users seek community information about employment, volunteerism, social service availability, local history and genealogy, local news, computer and technical information, as well as other people; the Internet has not replaced the role of social ties in citizens' information behavior but is instead supplementing their information-seeking behavior; and that people believe they are accessing hard-to-get and higher quality information more easily with decreased costs in time and money.

Community networks have a multiplier effect—they provide benefits to community organizations, to individuals, their families and their neighborhoods, as well as to the larger community. CNs overcome a variety of barriers including those associated with geography and the digital divide; they mobilize community organizations as information providers, and they contribute to community building. Overall this study

showed that while networked community information services are strengthening American communities and enhancing the roles of public libraries, most librarians indicated that they lack the tools needed to show this. The next phase of this on-going research project focuses on creating tools designed to help librarians demonstrate the impact of public library community information services.